

What can I do with a major in

Theology & Religious Studies?

Overview

- The religious studies discipline seeks to provide students with the opportunity to explore the role and significance of religion in human life and culture, grapple with the ultimate questions and issues religion addresses, reflect critically on the nature and meaning of diverse religious beliefs and practices, and investigate thoughtfully those biblical, historical, theological and ethical sources that contribute to the Christian heritage, particularly the Catholic tradition.
- Religious studies courses are designed to encourage thoughtful reflection about matters of faith. You do not have to be religious to study religion at St. Norbert College. You may simply want to explore questions of ultimacy and investigate how religious people grapple with them. But deepening your own faith might be reason enough to embark on a course of study that will challenge and broaden your perspective.
- As a major program in the liberal arts, religious studies helps cultivate a greater sensitivity to the complexity and diversity of Christian beliefs and practices in an increasingly international, multicultural and global environment. Courses in religious studies help develop a student's capacity for critical thinking and sound argumentation, preparing the student for a wide range of professional career choices.

| Career Titles | | |
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| Admissions Counselor | Education Coordinator | Politician |
| Advertising Account Executive | ■ Employee Relations Specialist | Professor |
| ■ Archaeologist | ■ Ethicist | Psychologist |
| Archivist | Evangelist | Public Information Officer |
| ■ Bioethicist | ■ Family/Marriage Counselor | Public Policy Specialist |
| Business Manager | ■ FBI/CIA Agent | Public Relations Specialist |
| ■ Campus Minister | ■ Foreign Service Officer | Publications Specialist |
| Campus Religious Coordinator | Fund Raiser | Rehabilitation Counselor |
| Chaplain | Government Agency Administrator | ■ Religious Bookstore Manager |
| ■ Child Welfare Worker | Historic Site Administrator | Religious Education Director |
| ■ Church Administrator | Hospice Director | Religious Education Teacher |
| Church Camp Director | Hospital Administrator | Religious Educational |
| - | - | Administrator |
| ■ Clergy | Hospital/Military/Prison Chaplain | Religious Leader |
| ■ Collection Agent | House Parent | Religious Researcher |
| College/University Administrator | Human Resources Specialist | Religious Writer |
| Community Affairs Specialist | Insurance Agent/Broker | Researcher/Archivist |
| Community Organization Worker | International Relations Specialist | Residence Hall Director |
| Community Service Agency | Journalist | Retail Store Manager |
| Worker | | |
| Conflict Resolution Specialist | Labor Relations Specialist | Sales Representative |
| Consultant | Lawyer | School Guidance Counselor |
| Consumer Advocate | Lay Minister | Social Worker |
| Copy Writer | Legal Assistant | Student Activities Director |
| Corporate Trainer | Librarian | ■ Teacher |
| Corrections Officer | Liturgist | Theological Professor |
| Counselor | Lobbyist | ■ Translator |
| Cultural Affairs Officer | Market Researcher | Travel Consultant |



CAREER & PROFESSIONAL

DEVELOPMENT

| COLLYGE | | DEVELOPMENT |
|---|--|---|
| ■ Customer Relations | ■ Mediator | University/Seminary |
| Representative | | Administrator |
| ■ Daycare Center Worker | Missionary | Urban Regional Planner |
| ■ Diocesan Employee | Music Minister | Volunteer Services Coordinator |
| ■ Diplomat | Newspaper/Magazine Journalist | Volunteer Services Director |
| | Non-Profit Administrator | Writer/Editor |
| | Nursing Home Director | Youth Counselor |
| ■ Director of Religious Education | Peace Corps/JVC/VISTA Worker | ■ Youth Minister |
| Employers | | |
| Employers | - FD1/C1 A | - D 11' D 1 ' E' |
| Adoption Agencies and Foster Care | • FBI/CIA | Public Relations Firms |
| Advertising Agencies | Federal/State Congressional Offices | Publishing Firms |
| Assisted Living Homes | Foreign Service | ■ Radio/TV Stations |
| Board of Education | Foundations | Religious Bookstores |
| Children/Youth Homes | Health Organizations | Religious Hospitals And Hospices |
| Children's Aid and Family Services | Hospitals | Religious Organizations |
| Churches, Synagogues And Mosques | Legislative Affairs | Religious Political Organizations |
| Civil Rights Commission | Libraries | Religious Publishers |
| Colleges and Universities | Magazines/Newspapers | Religiously Affiliated Schools |
| ■ Community Organizations | Management and Consulting Firms | Research Services |
| ■ Consumer Affairs Office | Media Organizations | ■ Retail Stores |
| Consumer Organizations | Mental Health Organizations | Retirement Homes |
| Correctional Institutions | Mental Health Treatment Facilities | Schools |
| Criminal Courts | Museums, Historical Societies | Seminaries/Schools Of Theology |
| Cultural Organizations | Nonprofit Organizations | ■ Shelters |
| Denominational Hospitals, Homes, Schools, Boards And Agencies | Nursing Homes | Social Service Agencies |
| Division of Youth and Family Services | ■ Peace Corps/AmeriCorps/JVC | Youth Organizations And Camps |
| ■ Drug Enforcement Agency | Professional Associations | |
| | | |
| Skills | | |
| Analyze and apply biblical, theological, and doctrinal principles | Distinguish differing views and discover ultimate truth | Persuade and influence others |
| Analyze complex spiritual issues and establish a standard | Elicit hidden assumptions | Present clearly and with confidence |
| Apply spiritual truths to current life issues | • Examine material in its historical, grammatical, and cultural context | Presents ideas through well- constructed, concise arguments |
| Apply theory | Exercise good judgment | Relate to abstract ideas |
| Appreciate human spiritual and social needs | Express a distinctive view with authority and confidence | Sense how to meet the spiritual and social needs of others |
| Build and defend views in competing positions | Formulate and defend positions | Show sensitivity to and compassion for others |
| Clarify problems | Imagine and conceive | Summarize complex materials |
| Carry problems Collect, organize and classify data | Incorporate theory and practical application | Summarize complex materials Synthesize perceptions |
| ■ Communicate clearly orally and in writing | Interact with all types of people | Trouble-shoot and problem-solve effectively |
| Concentrate for long periods of time | Listen and respond to others | Use analytical and synthetic |
| Concentrate for folig periods of time | Listen and respond to others | ose anarytical and synthetic |



CAREER & PROFESSIONAL

| | objectively | reasoning |
|--|--|---|
| Convince others of truth by personal | Make critical observations and | Work independently and in |
| example | appropriate decisions | teams |
| Critical Thinking | Oral and written presentation of | • Write interpretively, |
| | ideas | descriptively, and persuasively |
| Critique | Organize, conduct and explain research | |

Salary

NACE (National Association of Colleges and Employers) Spring 2012 Salary Survey Average Offers:

Currently no salary data from NACE on a Bachelor's Degree in Religious Studies

The job titles and employers listed below are a sample of the results from the annual St. Norbert College Career Services graduate follow-up survey for the Classes of 2003-2010.

Graduate Information: Job Titles

| Coordinator of Youth Ministry | Junior High Youth Ministry | Volunteer Candidate for Seminary |
|---|---|--|
| Faith Formation Director | Outbreak of Faith Team Member | Youth Director |
| Family Life Minister | Reading Clinician | Youth Minister |
| General Studies Instructor | | |

Graduate Information: Employers

| Blessed Sacrament Teen Center | Franciscan Friars of Renewal | St. Elizabeth Ann Seton Catholic Church |
|--|--|---|
| Corpus Christi Catholic Church | Jesuit Volunteer Corps Northwest | ■ St. Giles Catholic Church |
| Cultivation Ministries | Nativity of Our Lord Parish | St. Peter Parish |
| Diocese of Grand Rapids | Our Saviour Lutheran Church | |