WHAT DREAMS MAY COME
Seizing the bright years ahead

PRESIDENT’S REPORT
2011-12
Momentum Shifts Gears to Full Ahead: A comprehensive campaign for St. Norbert

Big dreams: Members of the Class of 2016 share their aspirations

Opportunity Unlimited: Making all possible, one student at a time

Harnessing the Future: A larger vision is shaping the college’s next master plan

A Rich and Scholarly Life: One professor speaks to her own experience

On Campus

4 Faculty/Staff Notes
18 Student Notes
25 Norbertine Notes
26 Athletics
29 President’s Report 2011-12: Full Ahead
32 Honor Roll of Donors

Alumni News

17 Alumni News
22 Alumni Notes
23 Skating Rings Around the Rest of Us

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Big dreams: Members of the Class of 2016 share their aspirations

Harnessing the Future: A larger vision is shaping the college’s next master plan

A Rich and Scholarly Life: One professor speaks to her own experience

College News

4 On Campus
18 Faculty/Staff Notes
20 Student Notes
25 Norbertine Notes
26 Athletics
29 President’s Report 2011-12: Full Ahead
32 Honor Roll of Donors

Guest Editorial

The dream collective
Drew Van Fossen
Director of Communications and Design

While I was thinking about this column, I bounced a few ideas off my son Joel. Joel is a St. Norbert senior majoring in philosophy and, when I told him I wanted to write about how we realize our dreams, his immediate reply was that the best of dreams are virtuous dreams.

In his estimation, when our dreams are too much about us – too self-centered – they are also too specific, and inevitably fail short and disappoint. By contrast, a virtuous dream will likely be a dream centered on the common good – of benefit to others first and the dreamer second.

His premise made me think of how a young Norbert of Xanten, at the emperor’s court, dreamed of wealth and influence for himself – until his world was shaken. After his conversion, his dream became a virtuous one, a dream of realizing the ideals of the Gospels, living in harmonious community, seeking peace and reconciliation, and serving others. His dream would take shape in the founding of a worldwide order that would endure through the centuries and impact millions.

In like manner, the Rev. Bernard Pennings, O.Praem., dreamed of, and established, a priory and a college on a gentle bend of the Fox River in De Pere. The priory would become an abbey and the college would grow to find its place among the finest Catholic liberal arts colleges in the nation.

Along the way, a Norbertine botanist and professor dreamed of a campus adorned with as many types of trees as are native to Wisconsin. This dream of the Rev. Anselm O’Keefe, O.Praem., would only be fully appreciated decades after his death, his selfless vision brought into particularly spectacular reality each fall – as you can see on the cover of this issue of your magazine.

And there are so many others, dreamers all – and not just dreaming their own particular dreams, but united in a collegial purpose and vision:

There is the virtuous dream called Campaign St. Norbert: Full Ahead that seeks to provide more financial support to students, strengthen faculty programs, build a state-of-the-art science facility, enrich the student experience and enhance existing facilities;

There is to be a new campus master plan – a dream for the future in the spirit of Father O’Keefe – a vision for the St. Norbert College to come;

There are all the dreams of our students, our faculty and our staff, to serve our local community – dreams that were realized to the tune of 92,972 hours of volunteer service in Brown County last year;

And finally, there are the dreams of the thousands of alumni and friends whose names occupy the Honor Roll of Donors included with this issue. They are the selfless, virtuous dreamers who sustain and move St. Norbert College ever forward, in their turn perpetuating the long-ago dreams of Norbert, Pennings, O’Keefe and so many more.

I think Joel had it right. We are the beneficiaries of a legacy of virtuous dreamers and it is we, a collective of dreamers, who dream now for the benefit of those still to come.
Meet the Class of 2016

They’ve already proven themselves a remarkable bunch, and this year they sought admission to St. Norbert in such numbers that, for the first time, the college instituted a waiting list of well-qualified students as it shaped its incoming class.

A total of 2,378 students applied for admission. The 600 who make up this year’s incoming class include a total of 348 women and 252 men. They hail from Alaska, Arizona, Arkansas, California, Hawaii, Idaho, Illinois, Indiana, Iowa, Maryland, Michigan, Minnesota, Nebraska, Nevada, Ohio, Oregon and Wisconsin in the United States, as well as from Canada, Saudi Arabia and Sweden.

Individual members of the class have already excelled on many fronts. Their numbers include:

- 23 high school valedictorians.
- 58 all-conference athletes.
- 23 class presidents.
- 11 who completed more than 100 hours of community service, including one who completed 440 hours.
- 1 who holds a National Defense Service Ribbon.
- Global War on Terrorism Service Ribbon, Iraq War Campaign Bronze Star, Army Good Conduct Medal, Army Achievement Medal, Army Commendation Medal and Overseas Service Ribbon.
- 4 People to People ambassadors in France, Germany, Switzerland, Italy, Austria, Greece, China and Australia.
- 14 Eagle Scouts; 1 holder of the Girl Scout Gold Award.
- 1 who plays the bagpipes.
- 1 who took part in the 50-mile Midnight Run Sleddog Race.
- 24 who took part in Badger Boys and Girls State.
- 181 captains of a high-school varsity sport.
- 237 members of a National Honor Society, including 14 who served as their high-school chapter’s president.
- 3 black belts, one second-degree black belt.
- 2 who took part in World Youth Day in Madrid, Spain.
- The current Door County Idl.
- 1 who undertook a 25-day kayaking trip on Lake Superior.
- 87 who participated in mission trips to Illinois, Kansas, Kentucky, Louisiana, Minnesota, Nebraska, New Jersey, New Mexico, New York, Ohio, Pennsylvania, South Dakota and Texas, Acc to Costa Rica, El Salvador, Mexico, Puerto Rico, Trinidad and Romania. And to Africa.
- The women’s national curling championship.
- 169 with a family member who graduated from, or currently attends, St. Norbert College.

Inaugural Don Schneider Memorial Challenge Run opens SNC Day

SNC Day this year saw the inception of a 5K obstacle run sponsored by the Schneider National Foundation. The event heralded a full program of activities on campus, all part of the college’s well-attended annual open house.

The run began and ended at the college, touring south along Last Dauphine Road. Obstacles included climbing the stairs at Schneider Stadium, jumping hurdles, crawling under ropes and climbing hay-bale hills.

Don Schneider, who died in 2011, was a longtime trustee, adjunct professor and generous friend of the college, as well as an avid runner himself. Proceeds from the race will benefit Don Schneider Memorial Scholarships at St. Norbert.

Naming gift to further peace and justice

A gift to endow the Norman Miller Center for Peace, Justice & Public Understanding honors the memory of a man who dedicated his life to bringing people together in peace.

The endowed center, known as Norman Miller’s Peace & Justice Center, is located on the second floor of the Bush Art Clubhouse and sponsored initially by the late Robert and Mildred Miller of De Pere, Wisconsin.

The endowment honors Miller’s service as executive director of the 501(c)(3), a non-profit philanthropic corporation that was a leader in the local public policy arena from 1990 to 2007.

Norman’s Values

Norman fashioned a unique personal mission statement that he lived by, a mission that was the guiding principle for the founding of the 501(c)(3). That mission statement reads:

“Fostering a Community of Caring in which the rights and responsibilities of all are respected and upheld.”

The Miller Center’s values are the same:

1. Fostering a Community of Caring
2. Respect for All
3. Rights and Responsibilities

The Miller Center grew out of the need to respond to the community with a focused approach to peace, justice and understanding.

The endowment is expected to produce some $1,200 in proceeds every month to support the university’s Center for Peace, Justice & Public Understanding, and to support an annual Founder’s Day Prayer Breakfast, honor the memory of Norman J. Miller and to recognize the importance of peace and justice in St. Norbert’s community.

Underground theatre presents alternatives

Students in Theatre Studies have a new opportunity for performance seeking in an alternative production of “Bush,” Neil LaBute’s collection of three one-act plays about murder in everyday life. This short-run September show The Underground, which will present low-budget, limited-seating shows in a rehearsal room at Abbot Pennings Hall’s Fine Arts.

Tara Mendez ‘13 played the only character appearing in “Medea Redux,” an exploration of a mother’s murder of her son and the last in the trilogy. Mendez says, “I was interested in becoming a part of Bush because I have never done anything with such challenging subject matter before. The short process of putting such an intense show in three weeks was appealing yet terrifying all in one.”

Stephen Ruzhick (Theatre Studies) says he added The Underground to the department’s two-show production season in part to accommodate growing interest in the discipline.

He also sees The Underground as an opportunity “to produce small shows that may have a controversial edge to them.”

Military-friendly efforts recognized

St. Norbert has been named as a G.I. Jobs Military Friendly School, one of a list of colleges, universities and trade schools that are doing the most to embrace service personnel as students.

The G.I. Jobs publication’s list recognizes the top 15 percent of institutions nationwide that deliver the best experience for military students.

G.I. Jobs honors those schools’ efforts to recruit and retain military and veteran students, helping them succeed in the classroom and preparing them for their next careers.

Founders’ spirit honored

The college recognized Stephen Rusch (Theatre Studies), John Seckel ‘96 (Campus Center), Sandy Murphy (Campus Ministry), Bojan Franquiz ‘13, Maggie Schwanke ‘13 and Mark Silva ‘13 as recipients of the 2012 Founder’s Awards.

The awards, bestowed at the annual Founder’s Day Prayer Breakfast, honor the memory of Abbott Bernard Pennings. They are given to current employees and students at St. Norbert College who through their lives advance the Norbertine principles of community, spiritual commitment, service, collegiality and learning.

Endowed scholarship honors Odrozynski

Sandy Odrozynski (Economics) got a big surprise at the faculty awards banquet when she learned that Jeffrey Steiglitz ‘85 and Sue Rine-Steiglitz ‘86 had given $25,000 to the college to establish the Dr. Sandra J. Odrozynski Endowed Scholarship Fund in her honor.

The gift, which will fund an annual scholarship for a student or students majoring in economics, honors the impact Odrozynski had on the life and career of Jeffrey Steiglitz. As Steiglitz’s adviser, mentor and favored professor, Odrozynski influenced his decision to pursue graduate studies in economics. She now serves as dean of the John B. Goldtant School of Business and Economics at Weber State University in Ogden, Utah.

The fund is expected to produce some $1,200 to $2,000 annually. The Steiglitz’s, who met at St. Norbert students and married at Old St. Joseph Church, intend to supplement that amount so that each year’s recipient or recipients receive a total of $5,000.
USA Today cites St. Norbert economist on replacement refs

Following the Green Bay Packers-Seahawks game with its infamous blown call, Kevin Quinn (Economics) found himself both professionally and geographically in the eye of the NFL storm, according to USA Today.

The paper approached Quinn, a sports economist, for his input after this season’s lockout of NFL officials came to an end. Economists agreed the real officials were worth every penny, according to USA Today, which cited Quinn among a number of behavioral economists:

“Quinn says that play (and the subsequent outrage) tipped the balance of power in the negotiations, making the officials even more valuable. Literally, as soon as that play occurred, it was pretty obvious the NFL had lost this deal,” he said.

Packers great stops by for “Conversations”

Ahman Green, the Green Bay Packers’ all-time leading rusher, was the guest on September’s “Conversations from St. Norbert College” television show. With an eye on the 2012 NFL season, Green discussed his own career with the Packers, and his life after pro football.

Drafted by Seattle, Green was traded to Green Bay in 2000. Through a combination of power and breakaway speed, he was established himself as one of the game’s elite backs. From 2000 to 2004, the former Nebraska Cornhusker gained more yards from scrimmage (9,036) and more rushing yards (6,848) than any player in the NFL. In 2003, he set the Packers franchise record by rushing for 1,883 yards.

Green left Green Bay after the 2006 season and signed with the Houston Texans. He returned to the Packers in 2009 and on Nov. 8 of that year broke the Packers all-time rushing record held by Jim Taylor. Green amassed 8,322 rushing yards in eight seasons with the Packers.

Momentum shifts to Full Ahead

New comprehensive campaign focuses on securing St. Norbert’s future among the nation’s top Catholic liberal arts colleges.

By Mike Dauplaise ’84

It’s not every liberal arts college that has gained the resources to add a new library, stadium, welcome center and commons within the span of just a few years. And it’s the gathering momentum evident in initiatives like these that makes the college’s leadership team and board of trustees believe that now is the time to announce “Campaign St. Norbert: Full Ahead.”

This comprehensive campaign to raise $90 million signals a continuing commitment to enhance the student experience and upgrade facilities. The effort strengthens a drive to maintain the college’s position among the ranks of elite Catholic liberal arts institutions in the country.

“There’s no question that St. Norbert is building on its momentum, and I think that momentum comes from the distinctive characteristics of the college,” notes Mike Van Asten ’75, campaign co-chair and vice chairman of the board of trustees. “With St. Norbert’s unique focus on student learning, both inside and outside of the classroom, we are very...
Concerned with shaping a life of consequence. The five priorities of the Full Ahead campaign include the building of a new center for the sciences to replace the Dr. John R. Minahen Science (JMS) Hall, and to generate additional resources to assist with student financial aid. A more robust endowment will enable the college to provide financial aid for a greater number of students and resources for the faculty that teaches those students. The campaign’s initiatives stem from the college’s strategic plan, which is a product of collaboration between the college leadership team, faculty, staff and board of trustees. The timing of the public phase of this campaign is important because we feel like everything we’re doing is coming from a position of strength rather than need," states President Tom Kunkel. “We’re launching a comprehensive campaign because we want to build on the solid foundations we have and consolidate some of the gains we’ve been able to make in the past several years,” he says.

“It’s St. Norbert’s time. There’s a buzz about St. Norbert College that’s out there that’s new, and we have these wonderful resources that our friends and benefactors have made possible. We really want to take advantage of that — that we think is St. Norbert College’s moment. People come on this campus and they see things are happening. This really and truly is a campus on the move. It makes for a really strong competitive advantage.”

The Full Ahead campaign, which has been building momentum over the past few years, supports the college’s strategic plan and aims to elevate St. Norbert into the top five Catholic colleges in the country. (St. Norbert currently sits in 10th place among Catholic colleges on U.S. News & World Report’s list of “America’s Best National Liberal Arts Colleges.”)

To accomplish that, the $90 million campaign is focusing on five specific areas:

- • Faculty support - $15 million
- • Student experience - $10 million
- • Enhancement of existing facilities - $10 million

“We have the right faculty and the right leadership in place, now we need to get the facilities in line and build our endowment so we can keep it going,” says Ed Sturzel ’71, who is a campaign co-chair along with his wife, Ann ’72. “We want to get the right students here with the least amount of stress financially that we can provide.”

Campaign priorities

The JMS science hall has served the campus well for more than 40 years, but developments in the field and the rapid pace of technological advancement are transforming science education, and a comprehensive reimagining of the science faculty ranks high on the strategic plan’s priority list.

“We have priority 1 and 1A in the science building and financial aid,” Kunkel says. “Expanding and renovating the science building is far and away our resource priority. It will define the institution for generations. It’s going to be transformational in a way people have never seen before, and it would hold us in back in ways that would not be fair to the students if we did not address this.”

The proposed center for the sciences calls for a transformation of JMS. The new building will not be a complete replacement of the existing facility, but renders the existing structure unrecognizable. It will include state-of-the-art laboratories and equipment for a range of specialties: organic and synthetic chemistry; geology; physics; microbiology; immunology; anatomy; physiology; robotics; psychology and more.

“A new science building is simply not optional at this point,” states Michael Foley, Ph.D., ’84, who serves as director of chemical biology at the Broad Institute of Harvard and MIT. “A great liberal arts college has to have a great science department.”

In addition to supporting faculty research, the facility’s design will encourage collaborative research, which is one of the most valuable academic experiences a student can have. An increasing number of St. Norbert students are taking advantage of opportunities to conduct collaborative research with faculty members.

“Upgrading the science building is important in order to keep St. Norbert on par with some of the other leading campuses,” comments Ann Sturzel. “So many good things are going on in the science department, and we need to give them the boost they need to complete some of their projects. It will be a fantastic draw for future students coming to the campus.”

The campaign is also focusing on providing solutions for the growing public debate regarding the affordability of education in general. In the case of St. Norbert students, that includes opportunities to fully engage in the learning process both inside and outside the classroom.

A successful campaign will increase the financial support the college can offer students in need, as well as funding merit-based scholarships that will enhance the ability to attract students of great promise to St. Norbert.

And the campaign will also generate support for on-campus organizations and programs that include the recently named Norman Miller Center for Peace, Justice & Public Understanding and the Sturzel Center for Community Service & Learning.

An open window for giving

Those who wish to give to the campaign can support general funds or earmark their resources for specific needs. In addition to naming opportunities for major gifts, such as the center for the sciences, additional targeted-giving suggestions include the underscoring of student travel, nationally and internationally, for service, coursework and research.

“Each individual donor has a unique passion,” observes Van Asten. “While that passion for some happens to be brick and mortar, for many others it has to do with the student experience both in and out of the classroom. That opens a wide array of opportunities for gifts. St. Norbert was a good school when I attended, but by all standards, it’s a great school today.”

The campaign also seeks to secure funding for the enhancement or renovation of existing facilities, including iconic structures such as Main Hall and Old St. Joe’s, and aging facilities such as the Schuldes Sports Center. These types of buildings require additional investment to maintain their ability to function efficiently and meet the changing needs of the campus community.

While current resources enable the college to assist 97 percent of students with some form of financial aid, the Full Ahead campaign is seeking to provide more and greater opportunities to students of high need, or from underrepresented groups. It will ensure aid is available for students from working-class families, for whom tuition payments are pitted squarely against the overwhelming needs of supporting a household.

The campaign will also fund merit-based scholarships designed to attract high-caliber students to St. Norbert, while providing faculty with the tools they need to have a transformational effect on the lives of students. The college attracts a unique brand of instructor who appreciates the smaller class sizes and more intimate nature of the student-teacher relationship.

Gifts also can enhance strides made in the increasingly popular Honors Program. This program, which covers all four years of the college experience, actively promotes interaction and collaboration between honors students and faculty. It includes course work, participation in a living-learning community and a senior project.

The program provides highly motivated, intellectually curious and creative students with a college experience that challenges them academically, engages them in a diverse and dynamic intellectual community, and inspires them to embrace the Catholic, Norbertine model of service.

“The St. Norbert community is unbelievably fortunate in the people who support this college,” Kunkel says. “At a time when a lot of colleges are standing still or going in reverse, we’re able to launch a campaign that is well-planned, with the right targets.”

Campaign St. Norbert: Full Ahead

A $90 million comprehensive fundraising campaign that focuses on five critical goals:

- • Build a center for the sciences - $35 million
- • Provide financial aid to students - $20 million
- • Strengthen faculty programs - $15 million
- • Enrich the student experience - $10 million
- • Enhance existing facilities - $10 million

Web Extra

A video that makes the case for Campaign St. Norbert

stnorbert.org/magazine
They’re wondering if they’re smarter than them and if they’ll like their professors.

They have left one nest and are creating another in a room 14 feet by 9.5 – that they share with someone who was a stranger to them until last week.

They’re dreaming of majors and future careers, internships and extra-curriculars, a semester abroad and the dean’s list.

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By Jeff Kurowski

Evita Martinez ’14 knows her parents’ favorite spot on campus. When they visit, her father, Arturo, and mother, Graciela, enjoy sitting by the Fox River. Maybe it reminds them of their hometowns of Acámbaro, Guanajuato, Mexico, located on the banks of the Lerma Santiago River, also known as the Rio Lerma. Twelve years ago, the family moved from Acámbaro to Waukesha to pursue a brighter future.

“My dad was already working in the United States, but the rest of my family stayed back in Mexico because we didn’t have the means to move,” explained Martinez. “He worked in landscaping in Maryland and then, during the cold months, he worked in the fields in California. When my dad got a job in a foundry, he accumulated enough money to bring his family to this country.’’

The move was challenging for Martinez, the oldest of three daughters. She didn’t speak English, so communication at school was very difficult.

“In middle school, I didn’t talk to anybody,” she said. “I was afraid of speaking English. I was afraid of making a mistake. I had a really thick accent and I didn’t want the other kids to make fun of me. I had one friend.’’

She began to open up in high school and was a good student, but college didn’t enter her mind.

“My parents’ expectation wasn’t college,’’ she explained. “My parents’ expectations were, we are going to bring our daughters to the U.S. for a better life. They are probably going to get married and work in a factory. My parents started realizing that I was a smart girl and that I had motivation. They are very supportive.’’

Martinez credits Julie DeVyoung, her guidance counselor at Waukesha North High School, for directing her on a path to higher education. DeVyoung not only assisted Martinez with college applications, but took her to visit St. Norbert during her senior year.

“I was actually looking at Madison,’’ said Martinez. “I decided to apply to St. Norbert, but I really wasn’t interested in going here. Once I saw the campus, I could picture myself here.’’

Martinez added that she initially dismissed attending a private college because of the cost. DeVyoung helped her explore financial aid and scholarship opportunities.

“I did not want to be a financial burden on my family,’’ said Martinez. “My parents were working too hard already. St. Norbert offered me great financial aid. I also received a diversity scholarship. I feel very, very grateful. I don’t think that I thanked (DeYoung) enough.’’

Martinez has made a smooth transition to life at St. Norbert. Becoming a part of STAR (Students Taking Academic Responsibility), a program for first-year multicultural and/or first-generation college students, was helpful, she said.

Martinez, a pre-med major who plans to become a physician’s assistant, also points to her childhood experiences for teaching her independence and helping her adapt.

“My parents speak very little English,’’ she explained. “When I am home, I speak Spanish. Growing up, I had to be the translator. I had to take care of doctor’s appointments. The good thing about it was, I learned to be responsible.’’

Martinez admits that she misses her mother’s cooking, but has high praise for the food on campus. In her free time, she enjoys campus activities, playing cards and spending time socializing with friends. She is a member of both the cross-country and track-and-field teams, and serves as a tutor for Multicultural Student Services and as a Eucharistic minister at Old St. Joe’s. She has previously been involved with Habitat for Humanity and taught Spanish at a local elementary school.

“I want to make the most of this experience,’’ she said. “I want to continue to improve in everything I do – running, in the classroom. I am never going to be able to repeat this time in my life, so I want to make the most of it.’’

“Do not let fear limit your choices,’’ she added. “Nobody from my family had gone to college. I felt like I needed to raise up my family. It’s a blessing.’’

By Lisa Strandberg

Harnessing the future

A picture may be worth a thousand words, but sometimes it takes a thousand words – or many, many thousands – to bring that picture into focus. Just ask the divisional vice presidents, staff and faculty members who are talking at length to develop St. Norbert’s new five-year master plan.

Since spring they’ve gathered almost monthly under the guidance of architectural firm Performa Inc. to envision together the future of St. Norbert. Many entered the process expecting it to yield a diagram of tomorrow’s campus, and indeed it will. But the group is aware there’s more to a master plan than a picture on an easel.

“There’s kind of a stereotype of what a master plan should be, and most people immediately visualize a drawing,” says Performa CEO Jeff Kanzelberger. “But a drawing is a by-product of something more important.”

That something, according to President Tom Kunkel, is the institution’s long-term sense of direction and purpose.

“Like any big organization, we spend most of our time
The liberal arts, understood within a Catholic and Norbertine context, nourish a full academic experience for Marcie Paul and her students.

Marcie Paul has a simple goal for her students: that they learn to adapt to a changing world outside the classroom just as she has learned to adapt to one in it. She wants to instill that broader understanding of education in her students and she expects graduates to leave with skills in communication, writing, reading and critical thinking, as well as an understanding of how to apply those skills in more disciplines than their chosen major.

"What they are going to do is, they're going to need that kind of agility, they're going to need that kind of ability." What I want them to do is to look at a situation or a text — and by a text I mean anything from a movie to an advertisement to a book — and analyze it, be able to come at it and think about it critically. Who is its audience? What is it saying?" Paul, a professor of Spanish and director of the Honors Program, considers teaching in a liberal arts environment her vocation. It’s an understanding she has gained over the last couple of decades, she says. She first learned the value of a liberal arts education as a student at Beloit College. After earning her master’s and doctorate in Spanish at the University of Wisconsin-Madison, Paul says she knew she belonged at a small liberal arts college where she could know her students and build relationships with them and with faculty outside of her discipline, “which you don’t really get at a big place.”

"At Madison, I knew a lot of people, I knew a lot of different faculty but they were all in Spanish or Comp Lit,” Paul says. "So the idea of being out and about and meeting people that were not in your own area and having really interesting conversations with them, and having their experiences and expertise inform my own, was very important to me."

Paul says she has seen a marked change in students since starting at St. Norbert in 1984. "Today’s students are very sophisticated in choosing classes and in evaluating what they’re getting out of classes and how those classes are going to serve them," she says. "Twenty years ago it was like, college is fun, college is great. I like my classes. Now it’s much more. I hear students say, we didn’t read this book well enough in class or, I wish we would have had more writing. They’re very conscious of what they need in order to achieve their goals.”

Students expect enthusiasm, clarity — where they’re going and how — and to meet with faculty whenever they want or need to, Paul says. Because St. Norbert focuses on teaching and spending time with students, faculty learn the names and back stories of students, who come to their offices during the day and see them at evening lectures and club meetings, and communicate by e-mail or via Facebook.

It sometimes leads to lifelong friendships, says Paul, citing one former student. "I’m still in touch but it’s moved beyond that for me. For me she’s one of my mentors, too.”

The college also has responded by...
An event co-chaired by Jean (Wider) Klas ‘64 and Joyce (Pfeiffer) Calderos ‘63 this summer brought together 60 alums from the mid-1960s – all of whom were involved with the music department. “The reunion,” says Todd Danen ’77 (Alumni & Parent Relations), “was one of the most memorable we’ve had.” The reason, he believes, is that the event was alumni-originated and alumni-led. “It’s a trend he hopes to see continue.”

Klas and Calderos, with the help of Danen’s office, were able to coordinate a weekend-long event for their music-loving friends that included cocktails, tickets to summer theatre, a campus tour, Mass with the Rev. Rowland De Peaux, O.Praem., ‘48, and a dinner in the Hendrickson Dining Hall.

This on-campus reunion was just one of a number of alumni-initiated events this year that Alumni & Parent Relations has been able to support. Danen’s staff helped Sherman Wade ’67 arrange an on-campus dinner and an insider’s tour of the new Donald J. Schneider Stadium for a group of alumni couples from the mid-1960s. They also helped get the word out about the Sigma Tau Gamma/Sigma Nu Chi brothers’ 50th reunion in Chicago and a tea party for Kappa Beta Gamma sisters from the Classes of 1933 and 1934.

Danen says more alums seem to be taking the initiative to make sure their particular group connects. “I love when alums ask me, ‘Can we do this?’” he laughs and tells them, “Of course you can!” The alumni office can assist with planning in many ways, from finding classmates to mailings and promotion on the website, even handling the registration table the day of the event itself.

Danen hopes these grassroots reunions continue because they tend to be particularly successful. “I’m in love with these kinds of events,” he says. “The affinity of the friendships, the closeness they shared, how they seem to know everybody there – even the attendance is better. The key is if someone plans their own party.” The music alumni gathered for Klas and Calderos’s event proved his point. Their dinner program began with Dudley Birdier (Music) leading the singers in traditional warm-up exercises. Klas says, “I felt like we were back in the rehearsal room with him . . . it was as much like what we did when we were in college.”

Danen says: “Dudley started talking to them like they were his students and they were eating it up. There were tears everywhere. I get goose bumps just thinking of it.” They finished with “The Lord Bless You and Keep You” in four-part harmony. Klas says, “It felt like we were back in college.”

Alumni-led reunions prove a hit

Web Extra

Marcie Paul gives a talk in the popular ‘Last Lecture’ series. see-stnc.edu/magazine

Image

The college also allows faculty to explore other parts of their professional – and personal – life in ways that would never happen at a big school, Paul says. For her that’s meant becoming director of the Honor Program. And the welcoming presence and support of parish life at Old St. Joe’s is at the heart of the college community, Paul says. “Whether or not you’re a member, you’re welcome there.”

There were times when, Paul says, she wasn’t going to church a lot. Still, the Rev. Jim Buczak, O.Praem., ’89, then pastor at Old St. Joe’s, would tell her, “You always have a home here, don’t you forget.”

Paul, who wasn’t raised Catholic, says Old St. Joe’s is now her home and where she turns for spiritual advice. “I often say St. Norbert never let me stray too far from God, you know, it’s here, it’s here, she’s here. No matter where you are at spiritually, there’s always a coming home at St. Norbert.”

Mark Your Calendars

Nov. 28 President’s Address and Celebration, Minneapolis/St. Paul
Jan. 11 St. Norbert College Choir at St. John’s Cathedral, Milwaukee
March 1-3 Junior Knights and Days
April 13 The Wedding Party
April 20 Alumni Track Day
May 20 Alumni Golf Outing, Lake Geneva

Dateline Dublin

St. Norbert College and John Carroll University may have been sworn enemies on the field of battle, but love conquers all. When the two football teams played each other in Dublin, Ireland, John Calvera ’60 and his wife Mary Fitzpatrick Calvera, an alumna of John Carroll, were among the fans who crossed the pond for the game. The couple travelled with the John Carroll contingent but they soon ran into Ann Schlueter, matter of defensive back Joe Schlueter ’74. Thanks to Ann, who sent us this wonderful photo.

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– Marcie Paul (Modern Languages)

shifting classes from lectures, memorization and exams into internships, service-learning, collaborative research by faculty and students, and study-abroad experiences. In fact, 33 percent of students now study abroad, and Paul says St. Norbert would like to see that percentage increase still further. “I think there is more and more a sense of porousness to the classroom is not the centerpiece, that learning goes on in the res hall, in associations, in meetings between faculty and students, with the Alive Team, with the campus ministry group,” says Paul. “There’s a sense of us working together as a team across campus to teach students holistically and not just by subject.”

Paul says that, in the honon common course, rather than ask the students questions, “we present them with issues, we present them with scenarios, we present them with information and then we say, ‘What are the questions here? What do you need to know? What does this make you think of?’ And when they articulate that, the next question is ‘How do you find that out?’”

Such an approach works well with the focus on the spiritual at St. Norbert; with the inclusion of ethics in all disciplines, and with the missional emphasis on tolerance for other cultures, ways of thinking and political views.

“That’s a hard sell,” she says. “I think we all come from families and situations and cultures and subcultures that have strong opinions, and good opinions and we cherish them, but in our world today we have to be able to listen to each other and respect each other and that’s an important, very important part of a St. Norbert education.”

The focus on students and teaching alongside personal scholarship at a college like St. Norbert extends to its hiring practices, Paul says. First, she says, candidates must be very good at what they do, know their field well and come from an excellent program.

Candidates spend two or two-and-a-half days on campus, where they are asked how they feel about St. Norbert’s mission as a Catholic, Norbertine liberal arts college, and what they could bring to the mission. They are asked how they understand education, how they teach and what they expect to do in the classroom, and they are observed teaching a class.

To determine how well they fit in, they meet with and are evaluated by students, faculty, the president, and the vice president for mission and student affairs, Paul says.

Once they join the faculty they’re expected to be scholars who remain current in their field and to move outside their graduate field, Paul says. Her own research interest in graduate school was in 20th-century Latin American literature. She has since focused on contemporary Hispanic cinema and metaphorical fiction.

“We have to spread out. We have to become more able to teach various things and we love it. That’s part of the wonderful thing about teaching at a small college,” Paul says.

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Designer marries gemstones with found treasures

Rusty nails and razor blades were transformed into objects of beauty for an exhibition by April Beiswenger (Theatre Studies). Beiswenger’s “Shoes of Dixon” examined assumptions of worth. “A lot of things that we build our lives spaces out of are really important and can become really expensive, but when they’re not in use, they’re junk,” says Beiswenger.

The fall semester exhibit owed its origins to “the cutting-of-hair consignment.” Beiswenger explains that her students sometimes protest when they are told they need to cut their hair for a theatrical production. Once that hair is cut, though, it becomes quite worthless. As she created her pieces, Beiswenger explored the Victorian practice of transforming the hair of deceased loved ones into mourning jewelry and art. She endeavored the concept to include other objects considered worthless when they are not serving their purpose.

Beiswenger also examined what happens when junk is juxtaposed with valuable objects. Her pieces include gemstones and other valuable objects alongside discarded items. She says, “Every object that I used in the show had a trash element and an ‘important’ material. It’s expensive material, but what happens when it’s next to something that’s worthless?” Similarly, she says, her Gadschiga Gallery show examined what happens when “junk is put on display.”

“I think we build from that. Now, what do you sound like? The piece was published. “Several students have sent out emails to encouragement aspiring musicians and musicians and offer tips. Web Extra: Listen to My Flight for Heaven. stnoc.edu/magazine

Composer pays it forward

When Blake Henson (Music) played a song by Radiohead in class to make a point about harmonic sequences, he received some strange looks from his students. Day says, “I wanted students to use their Spanish skills in practical ways and settings with native Spanish speakers, to see the potential social and civic values of speaking and using another language, and gain insight into Hispanics and their culture.”

An article by Shalisa Collins (Modern Foreign Languages) has appeared in The Cincinnati Romanes Review. Her piece, “Cerceda y barrios populares” looks at space in the detective genre from the classical short story to the Latin American neo-political in the novels of Ramón Díaz.

At the 2012 Norbertine Leadership Service Awards ceremony, Kevin Hutchins (Communication and Media Studies) and Jennifer Altshul (International Education) were honored as Educators of the Year.

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Title course will include interviews with Spanish-speaking parents of children and former elementary school students. They are interested in materials such as a Spanish-language magazine featuring local services.

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St. Norbert College magazine fall 2012

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Shear generosity benefits cancer awareness initiative

Ted Schoenleber ‘13 has been growing his hair out for the past six years, and his long locks made him a recognizable figure on campus. However, when the senior decided to enter the Army’s Officer Candidate School after graduation this December, he realized his hair would have to go.

He decided to turn his drastic change in hairstyle into an opportunity to help others. “In the end, I figured knowing my hair was worth over 1K was worth letting it go!” says, Schoenleber.

Schoenleber’s effort raised about $1,200 for the St. Norbert’s English as a Second Language (ESL) program. The McNair program is a federally funded initiative designed to encourage students from groups often underrepresented in graduate programs to pursue doctoral degrees. McNair scholars have the opportunity to participate in summer research experiences and graduate programs to pursue doctoral degrees. They also have the opportunity to present and share information about their respective cultures.

Schoenleber, along with the scissors and shaved Schoenleber’s head neatly at the finish.

Valerie Rucinski ‘14 and Nick Keller ‘14 joined hundreds of ROTC cadets who participated this summer in an international program designed to foster cultural awareness.

Sarah Christensen ‘13 is teaching Zumba and nutrition in schools of children who lose their hair due to illness or medical treatment.

A research project that licensed pilot Erik Miller ‘13 started in high school has hit the big time with his recent publication in the Journal of Aircraft. It’s an accomplishment that might prevent them from studying abroad. It is sponsored by the U.S. Department of State’s Bureau of Educational and Cultural Affairs and administered by the Institute of International Education.

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Three new service sites added to St. Norbert’s T.R.I.P.S. program give students the option to take part in a service trip focused on children’s health education in Mississippi; a trip to Albuquerque, N.M, focused on immigration issues; and a SIFE (Students In Free Enterprise) trip to Houston, where business-minded students will partner with Catholic Charities and Feed the Children.

These trips are among 14 that will head out during this year’s winter and spring breaks. These trips are among 14 that will head out during this year’s winter and spring breaks.

Rucinski worked with her Indonesian counterparts in an engineering company that built two community centers. Army recruits, participating in 2 a.m. “ruck runs” and helping teach the recruits about the United States Army and its physical fitness standards.

Zaccary Haney ‘13 has been awarded a $3,000 Benjamin A. Gilman International Scholarship to help fund his semester abroad at Johns Hopkins University in England this fall.

The national award for Pell Grant recipients helps prepare students for a global economy by overcoming financial constraints that might prevent them from studying abroad. It is sponsored by the U.S. Department of State’s Bureau of Educational and Cultural Affairs and administered by the Institute of International Education.

Holly Nickerson ‘15 and Clara Wendland ‘15 found themselves working as colleagues in Wisconsin’s Door County this summer when both accepted jobs at American Folklore Theatre (AFT). Nickerson started work for AFT as a volunteer before eventually applying for a paid position with the Peninsula State Park company.

Wendland says she took the job “because, honestly, the idea of working in a theatre professionally was exciting.”

While Nickerson and Wendland both have experience performing in productions elsewhere, their positions provided them the opportunity to work behind the scenes of a professional company. Nickerson worked as one of two production interns. Wendland worked with the box office and house manager teams.

Wendland says many AFT audience members have been coming for decades, since the era when the company was nothing more than a bunch of college students making music in the park. “The people are fun,” Nickerson says. “There’s something here for everyone. It’s just really quirky.”

Sarah Christensen ‘13 is teaching Zumba and nutrition in schools of children who lose their hair due to illness or medical treatment.
2005
Eric Dennis and Robert Luce, June 29, 2005. They live in Two Rivers, Wis.

2006

2007
Andrisha Fischer and Robert Einhorn, Oct. 1, 2007. They live in West Bend, Wis.

2008

2009
Nick Molan and Shanne通行, June 2, 2009. They live in Menomonee Falls, Wis.

2010

2011
Laura Miller and Greg Griffiths, April 28, 2011. They live in Chippewa Falls, Wis.

2012
Kimberly Sawyer and Steven Lusk, June 2, 2012. They live in Green Bay, Wis.

2013
Calvin Schneider and Sveva Rauscher, July 12, 2013. They live in Milwaukee, Wis.

2014

Obituaries
1971
John Toomey, of Milwaukee, died Jan. 2, 1971. His age was 98. He was survived by his wife, Laura (Panish) Toomey, and seven of his eight children.

1975
Robert “Bob” Belnke, of Shawano, Wis., died July 6, 1975. At 86, Belnke served his country in the United States Marine Corp for three years during World War II. He was a former president and director of the Citizens Bank of Shawano Inc. He also served several terms as Shawano alderman. Belnke is survived by his wife, June, and his daughter.

1986
Michael Barhorst, of De Pere, died Jan. 25, 1986. He was an elementary school teacher at the Bell Street School, and a long-time director of Madison Area Technical College. He is survived by his daughter and two sons.

1991
Robert Crane, of West Allis, Wis., died April 4, 1991. He was a former Chicago TV producer, and was once an overnight writer for Boeing. He is survived by his wife, Thea, and two brothers and three sisters.

1993
Keith Banz, of Green Bay, died May 10, 1993. At the age of 38, Banz raised his law enforcement before winning and operating Fightline Ice LLC. He is survived by his wife, Renee, and his three children.

1998
Kathy Rozek, of Green Bay, died May 10, 1998, at the age of 38. Rozek raised his law enforcement before winning and operating Fightline ICE LLC. He is survived by his wife, Rheta, and his three children.

2009
Emily Vesper, of Milwaukee, died Jan. 27, 2009. She was a former TV producer who worked for the state hundreds of times in high school, was selected as a member of The Board of America National Guard and was named in Europe in the summer of 2009. Helding degrees in vocal performance and psychology, she began her career music of the world with high praise in her vocal collection of music and voice intonation. She is survived by her parents, Paul and Carol Sadowsky, two sisters and her fiancé.

2012

2013
Michael Ryan, of Arlington Heights, Ill., died April 4, 2013. Biver, who coaches in St. Paul, Minn, and Stillwater, Minn. “Regardless of the results, it’s really about the experience,” said Biver, who coaches with St. Paul and Stillwater, Minn. “Regardless of the results, it’s really about the experience.”

2014
Mike Van Asten, of North Hollywood, Calif., died Nov. 1, 2014. Van Asten was a former U.S. Olympic figure skating team member for the 1990s.

2015
Molly Lampe, of Arlington Heights, Ill., died Dec. 31, 2015. Lampe was a former U.S. Olympic figure skating team member for the 1990s.

2016
Patrick Foley, of Marquette, Mich., died July 19, 2016, at the age of 22. Sadowsky, who performed with the Ishpeming High School (IHS) football team as a vocal and piano instructor. She is survived by her parents, Paul and Carol Sadowsky, two sisters and her fiancé.

2017
Michael “Mike” van Asten, of North Hollywood, Calif., died Nov. 1, 2017. Van Asten was a former U.S. Olympic figure skating team member for the 1990s.

2018
Molly Lampe, of Arlington Heights, Ill., died Dec. 31, 2018. Lampe was a former U.S. Olympic figure skating team member for the 1990s.

2019
Katie Nelson, of Milwaukee, died Sept. 30, 2019. Nelson was a former U.S. Olympic figure skating team member for the 1990s.

2020
Kate Nelson, of Milwaukee, died Sept. 30, 2020. Nelson was a former U.S. Olympic figure skating team member for the 1990s.
Roommates reunite alumni dads

When Clayton Radant ’13 learned that Connor Romnesomo ’15 would be his first-year roommate, the surname was familiar to Clayton’s father, Russ ’79. The elder Radant, better known to his St. Norbert contemporaries as Tex, knew Tom Romnesomo ’79 during their mutual time on campus. HeStories proceeded to show Clayton and Connor his dad was parking the car.

Russ busied himself in the room. Soon he heard a man’s voice—a familiar one—behind him. “I turned around and he said, ‘Tex?’ And I said, ‘Tex’?”

After 32 years, the chance pairing reunited the old friends. But it wasn’t the first time their sons had shared the same space. Clayton’s and Connor’s brothers occupied spots one after the other in a 1992 class letter published by Bob Montgomery ’79.

“I review the day – ‘that was good; that wasn’t good, what’s up for tomorrow?’ – I just try to put the used to rest. Tomorrow is another day. We are going to do the best we can. To make decisions, to take up challenges which are difficult, you need to not only feel the support of your own community, but others. You need to lay that out in front of God. I go forward with a lot of faith.”

The community moves forward with Abbot Neville as its leader for another nine years. On May 4, he became the first abbot in the history of St. Norbert Abbey to be elected to a second term. Easing into his new term was not an option. The annual chapter of the abbey started the following week, and Abbot Neville and the St. Norbert Abbey community hosted the General Chapter of the order, for Norbertines worldwide, just two months later at St. Norbert College. A major celebration with vows and anniversaries was also held in August. A sudden health problem further taxed the abbot’s summer schedule. On July 4, his left leg swelled from a 16-inch blood clot that required surgery.

On the mend, Abbot Neville is seeking some retreat time to do some reading. A getaway in winter, his favorite season of the year, a good possibility.

“We have several facilities up north in Wisconsin,” he says. “I could probably choose any one of them and take my Kindle, some books and some popcorn and read for a couple weeks. I’d like to read in the areas of religious life and spirituality and look out for ideas to bring back and present before the community.”

For an abbot, planning is determined by personnel, Abbot Neville explains. The last several years, the community has had to pull back in its outreach as priests have retired, but remains committed in such areas as education, parish work and spirituality.

“Religious communities have lived so long with the notion of dissolution that in some ways we frequently dwell on the wonderful past,” he says. “We all know that the past wasn’t always wonderful, but we wish we still had 200 people. Fortunately, we have five guys in formation, so we are beginning to rebuild. “While we hope we can do more from that model of saying, remember when we were able to do that? and say, OK, but there are all kinds of other opportunities that present themselves, he added. “Which ones do we find attractive as we grow in our numbers?”

The completion of his first nine-year term was cause for reflection. Abbot Neville’s thoughts turned to the 23 Norbertines who died during that time period. “Mulligan were it not for those young people who did so much good and in some ways have brought some stability to the neighborhood by living there and being present there,” he says. “We may not always be able to do everything ourselves due to numbers, but to find projects to support, to lend our name and resources, can be just as powerful.”

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Preparing for a trip is one thing. Preparing for an overseas trip is something else.
Now try preparing an entire football or basketball team for a three-week trip.
That was the prospect before the Green Knights this summer—a summer that saw basketball competing in Italy and football opening in 2012 season in Ireland.
The basketball team played three exhibition games during a 10-day tour of Italy, which allowed the 15 players and five coaches to see the sights as well as earn three victories over local club teams.
“We told the players 100 times that it was going to be a great experience, something you’ll remember for the rest of your life, but until you’re over there and see everything, I don’t think words do it justice,” says basketball coach Gary Grzesk.

NCAA rules allow teams to go overseas for exhibition games once every three years. Three years ago the basketball team went to Greece. According to Grzesk this summer is about how long it takes to raise the funds for the trips—with the three years. Three years ago the basketball team went to Greece.

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Alumni Award Winners 2012

Each year the college is privileged to honor a few among many outstanding alumni. Meet this year’s winners, recognized at a celebratory dinner in October.

A tireless advocate, Mary Regan ’74 has dedicated the past thirty-some years of her life to helping children in need through her career in social work. She began her professional life as an adolescent care worker here in Brown County, before moving on to work as a mental health specialist in Illinois and pursue her Master of Social Work degree. Accepting a position as treatment coordinator and pursuing her Master of Social Work degree, Regan worked as a mental health specialist in Illinois before moving on to work as a mental health specialist in Illinois and pursue her Master of Social Work degree.

A new play by Seth Wanta ’10 debuted Oct. 19 at the Garland Tango Theatre in Skokie, Ill. “Rosannevokten,” the third of Rosanne, as told by Frankenstein’s Monster” is directed by Marla Jacob ’10 and the cast includes Kevin O’Connell ’10 and Stephen Schumacher ’11.

“Rosannevokten” continues Mary Shelley’s classic: “Frankenstein” with the American sitcom “Roseanne” in an original home comedy.

What I love about Rosannevokten is that it is a completely new piece created by an artist, and that several other artists are taking part in it as well,” says Stephen Rupsch (Theatre Studies). “Not only are our students adding to the Chicago theatre scene by acting and directing productions, but they are also creating new opportunities for everyone. I also love that some of these students were in our production of Yranontz,” so fancy that experience helped pave the way for this one.”

Each fall, a new alumni class turns gold along with the foliage. This year, the class of 1962 attained its milestone included a Mass concelebrated by the college’s rich heritage. They laid the foundation for the college today – reason enough for celebration.

2010 Stephanie Schauer has accepted a job as a math teacher for Clintonville High School. She was previously the math teacher at Big Foot Union High School in Walworth, Wis.

2011 Kelly Van Handel has been named the head varsity coach for Neenah High School’s tennis team.

2011 Jesse Smith is doing mission work with the Solovos Volunteers in Timor, Africa. Her blog is at: jaysblog-solovs.indexjournal.com/

2011 Kevin DeCleene graduated with his Master of Theological Studies from St. Norbert College.

2012 Leivur Djurhuus took first place at the 58th annual art show at Green Bay’s North Public Museum with his photograph “The Crowning with Thorns.”

2012 Kevin McMillary has joined Insight Creative Inc. in Green Bay as a graphic designer/web developer.

The St. Norbert College Noppa Botta Gannina sisters from the classes of 1973 and 1974 held a major event at the Watts Tyson House in Minneapolis in August. The event was hosted by Corinne (Shak) Matravers ’74 and Teresa (Eisner) Laborer ’74.

A new play by Seth Wanta ’10 debuted Oct. 19 at the Garland Tango Theatre in Skokie, Ill. “Rosannevokten,” The Ballet of Rosanne, as told by Frankenstein’s Monster” is directed by Maria Jacob ’10 and the cast includes Kevin O’Connell ’10 and Stephen Schumacher ’11.

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It’s not that we’re blind to the broader issues in higher education today. In fact, we’re having robust conversations about the higher education marketplace with our trustees and administrators, as well as with our faculty. Already actively engaged through our digital learning initiative, they are now weighing the topic as a potential focus for next semester’s faculty development conference.

So, all told, you won’t be surprised to hear me assert that you’d be hard pressed to find a better deal than the four-year college education we offer at St. Norbert. For return on investment, I’d argue it’s a deal that simply can’t be beat.

We’re graduating students at rates better than any other college or university in the state, besting the predicted rate for a student body the size of ours. The folks in our Career Services office report some 94 percent of our graduates are employed or attending graduate school within nine months of graduation. Their efforts, supported by every unit on campus, aim to ensure each upcoming class is well prepared for the possible opportunities as they enter the workplace.

And we were gratified to learn from our latest alumni survey that 72 percent of our alumni feel that the college is moving “in the right direction,” and a whopping 83 percent feel “very satisfied” with their St. Norbert experience. It’s nice to have statistics to back up one’s instincts, but these findings only reinforce my own experiences when I connect personally with alumni around the country—around the world, in fact.

All of this points to the value of the outstanding all-around educational experience we prize here at St. Norbert—and wherever there’s value to be had, word tends to travel pretty fast. Our case in point: This past year we received applications from so many qualified—highly qualified—prospective students that we found it necessary to put a waitlist in place. A few months ago we welcomed our newest incoming class, a class of some 600 new students who are already making their mark in the classroom, in residential life, and in athletic endeavors. As for our game … well, let’s just say we came up against a very talented opponent in Notre Dame College, which saw Notre Dame’s Fighting Irish defeat Navy in the latest installment of their long rivalry.

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For about 75 young men, most of whom had never been out of the United States, the Dublin trip was never so much about the score as it was about the experience, and that was priceless.

And that, I suppose, is my real point here.

Like me, you are no doubt seeing many media reports these days about the state of higher education. Their premises range from sobering ("Is College the Next Bubble?") to silly ("Is College Really Necessary?") to deadly serious ("Is the Cost of College Out of Reach?"). This scrutiny is important; it keeps people like me focused on doing everything possible to keep higher education both relevant and affordable for all who want it.

Yet I’m struck that, regardless of the angle, few of these reports bother to look at what actually goes on into a full-blooded, residential college experience for a typical student: the lengthy chain over coffee with a favorite professor; the endless hours of service and organizational work; the development of social skills and personal confidence; the arguments and debates; the search for spirituality and meaning; the shaping of personalities; the shaping of minds.

Media reports about higher education tend to focus, understandably enough, on what happens in the classroom. Yet the aforementioned examples are less the product than the byproduct of the classroom. They are not commodities that can be quantified; they are life experiences—such as the experience of getting on a big plane and crossing an ocean to see what things are like on the other side.

ll across Dublin, one finds billboards and signs beckoning people to “the Gathering” in 2013. This is a summoning of people—people of Irish lineage, Irish ex-pats, like aficionados of Irish literature, culture and the arts, fans of Guinness or Jameson orlinenicks or hurling or the piquant Irish wit, or simply diehard lovers of all things Irish—back to the island for a yearlong celebration.

As it happens, the St. Norbert College extended family had its own gathering in Ireland in late August—jumping the gun a bit on the official festivities, it’s true, but managing to have a fine party nonetheless.

Hundreds of our alumni, parents, trustees and friends came to Dublin to watch our Green Knights football team open its season as part of the Global Ireland Football Tournament, or GIFF. The tournament was held in conjunction with the Emerald Isle Classic, which saw Notre Dame’s Fighting Irish defeat Navy in the latest installment of their long rivalry.

For about 75 young men, most of whom had never been out of the United States, the Ireland trip was the sort of eye-opening experience that only travel can provide. They never would have had that experience if they hadn’t been St. Norbert student-athletes—just as they never would have had that experience without the generosity of our friends, patrons and alumni.

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As you will see in this annual report of the college, it has been another remarkable year in terms of your support of St. Norbert—the support that makes all this possible. We’re encouraged by strong early support for the new science center, for which more than half of the needed $42 million has been raised. We opened the Center for the Creation and Sturtz family endowed center to endow our first endowed center. The Sturtz Center for Community Service & Learning. You also will have read on page 4 of this magazine that a second endowed center has been dedicated this fall to the late Norman Miller, whose family’s generosity to the college continues.

The open hearts and hands of our donors have allowed us to create new scholarships and enhance existing ones. And one big group of students got the thrill of a lifetime in the Emerald Isle Classic, which saw Notre Dame’s Fighting Irish defeat Navy in the latest installment of their long rivalry.

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Life to Date Giving

- Mike and Mimi Arena
- Patricia and Charles Armstrong
- Laura and Paul Augustine
- Dan and Cindy Bata
- Bob and Nancy Dickison
- Paul and Kris Dietz
- Dick and Chris Doer
- Elsie and Bonita Elsner
- Fred and Karen Espen
- Ernest and Jean Hansky
- Don Jones
- Jim Kline
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- Margaret Muhlenbusch
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- O. P. of S.
- Eileen and Mary Ann McNamara
- Richard and Karen McPartland
- John and Susan McPherson
- David Peters
- Peter and Kathleen Reeves

Alumni
- Indicates paid and present faculty or staff donor
- Indicates deceased donor
- Indicates consecutive donor
- Indicates life to date giving

Penningus College

- Bob Ambrosia
- Jon Arsenault
- Bob and Sally Aved
- Richard and Kate Averill
- Steve and Nancy Baer
- Rich and Virginia Baer
- Bill and Cindy Bailey
- Lee and Nancy Baldwin
- Steve and Marsha Baldwin
- Mark and Mary Baldwin
- Dave and Susan Ballack
- Rich and Kathy Balsing
- Mary Ann Cofrin
- Larry and Kathy Gentine
- Leo and Barbara Crowley

How the giving levels work:
Lifetme Giving

Norbert College – Donors who have made gifts to St. Norbert College totaling $1 million or more over their lifetime.

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Burke College – Donors who have made gifts to St. Norbert College totaling $50,000 or more over their lifetime.

Current Giving 2011-12

President’s Club – Donors who have made gifts to St. Norbert College totaling $2,000 or more over the previous fiscal year.

Main Hall Club – Donors who have made gifts to St. Norbert College totaling $500-$999 over the previous fiscal year.

Founder’s Club – Donors who have made gifts to St. Norbert College totaling $100-$499 over the previous fiscal year.

Planned Giving

Anselm Kiefer Society – Donors of any age who have made a planned gift: a future bequest, charitable gift annuity, charitable remainder trust, charitable lead trust or life insurance policy with St. Norbert College as a beneficiary.

Honor Roll of Donors 2011-12

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Participating Member
President's Club
34

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Honorable Rosemary and Horace Hughes
Mary Ellen Tappero Lassen
Carrie and Michael Neuser
Rita Svetlik
Carol Kollross Snow
Thomas Payne and Geraldine Cattelan
Mary Louise De France
Joanne Burns
Jerome Rottier and Michael Jelenic
Richard and Marlene Friedel
Paul and Gail Craven
Laurence and Diane Wilkinson
Thomas and Pamela Peroutky
Andrew and Nancy Tome
Thomas and Pamela Penzlo
Robert Rader
Mary Evans Rader and John McCall
Joan Finch
John Finch
William Diedrick
Michael Franc
Mary Irish Zoch
Richard and Evelyn Yost
Mary Evans Rader
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Honor Roll of Donors 2011-12

Class of 2013

Participation 3 - present
President’s Club

- K. Dolan
- C. Filer
- J. Huggett
- R. Ruhland
- M. Uhlig
- J. Ziegler

Founder’s Club

- J. A. Krueger
- M. LeClair
- R. Reiter
- R. Ruhland
- R. Ruhland
- R. Ziegler

Class of 2015

Participation 3 - present
President’s Club

- E. H. Lindahl
- H. L. Moore
- N. Neary
- S. Neary
- S. Neary
- T. Neary

Founder’s Club

- D. M. Bassett
- F. M. DeGraaf
- K. A. Ellsworth
- K. A. Ellsworth
- K. A. Ellsworth
- T. J. Williams

Participation: 1 percent

- J. M. Ambrosius
- S. S. Anderson
- C. R. Asher
- C. R. Asher
- C. R. Asher
- C. R. Asher

Participation: 5 percent

- J. M. Ambrosius
- S. S. Anderson
- C. R. Asher
- C. R. Asher
- C. R. Asher
- C. R. Asher

Participation: 10 percent

- J. M. Ambrosius
- S. S. Anderson
- C. R. Asher
- C. R. Asher
- C. R. Asher
- C. R. Asher

Participation: 20 percent

- J. M. Ambrosius
- S. S. Anderson
- C. R. Asher
- C. R. Asher
- C. R. Asher
- C. R. Asher

Participation: 50 percent

- J. M. Ambrosius
- S. S. Anderson
- C. R. Asher
- C. R. Asher
- C. R. Asher
- C. R. Asher

Participation: 100 percent

- J. M. Ambrosius
- S. S. Anderson
- C. R. Asher
- C. R. Asher
- C. R. Asher
- C. R. Asher

Friends

- M. Johnston
- P. Bohacek

Founder’s Club

- R. C. Arndt
- T. A. Arndt
- T. A. Arndt
- T. A. Arndt
- T. A. Arndt
- T. A. Arndt

President’s Club

- J. M. Johnston
- T. A. Johnston
- T. A. Johnston
- T. A. Johnston
- T. A. Johnston
- T. A. Johnston

Participation: 1 percent

- J. M. Johnston
- T. A. Johnston
- T. A. Johnston
- T. A. Johnston
- T. A. Johnston
- T. A. Johnston

Participation: 5 percent

- J. M. Johnston
- T. A. Johnston
- T. A. Johnston
- T. A. Johnston
- T. A. Johnston
- T. A. Johnston

Participation: 10 percent

- J. M. Johnston
- T. A. Johnston
- T. A. Johnston
- T. A. Johnston
- T. A. Johnston
- T. A. Johnston

Participation: 20 percent

- J. M. Johnston
- T. A. Johnston
- T. A. Johnston
- T. A. Johnston
- T. A. Johnston
- T. A. Johnston

Participation: 50 percent

- J. M. Johnston
- T. A. Johnston
- T. A. Johnston
- T. A. Johnston
- T. A. Johnston
- T. A. Johnston

Participation: 100 percent

- J. M. Johnston
- T. A. Johnston
- T. A. Johnston
- T. A. Johnston
- T. A. Johnston
- T. A. Johnston

St. Norbert College
THE SPIRIT OF THE SEASON

Come visit St. Norbert and join us as we celebrate in words and music all that connects us to the family of mankind. For details of these and more, visit the online listings at www.snc.edu/calendar.

Nov. 3-4, 8-10 Theatre Studies presents “A Midsummer Night’s Dream”

Nov. 30 Festival of Christmas Concert

Dec. 1 Brass, Organ and Choral Christmas Spectacular

Dec. 14-15 Knights on Broadway


Jan. 31 “Human Flourishing and the Common Good: Aquinas on Justice,” a lecture by Eleonore Stump of Saint Louis University

Feb. 17 Winter Band Festival

Feb. 21 Joel Mann (Philosophy) presents the St. Augustine Lecture

March 7 “Treasures of World Song,” a Miller Lecture Series musical event presented by singer/guitarist Gerard Edery