

**St. Norbert College**  
**Directory of New Faculty Orientation Program Invitees**  
**Academic year 2020-2021**



**Dr. Gerald Aase**, Associate Professor of Business Administration - Supply Chain Management. Previously tenured at Northern Illinois University and more recently taught at DePaul University, his areas of focus include supply-chain analytics and warehouse optimization. Dr. Aase received his Ph.D. from Indiana University Graduate School of Business in Operations Management and Decision Sciences with a minor in operations research and statistical analysis in August 1999. He received his Masters of Business Indiana University, Bloomington/Indianapolis, IN, in November, 1996. office: Cofrin 338, phone: x 3408, email: [gerry.aase@snc.edu](mailto:gerry.aase@snc.edu), mentor: Jamie O'Brien



**Dr. Elizabeth Danka**, Assistant Professor of Biology; Ph.D. from Washington University, and following postdoctoral work at the University of North Carolina has been a Visiting Assistant Professor at Whitman College for the past 2 years. Growing up in Baton Rouge, LA she spent most of her time outside exploring the world and playing sports. As an undergraduate at the University of Richmond, she immersed herself in the liberal arts approach and took a variety of classes while also doing lab research for 4 years (including a sample collecting trip to Panama!), playing club volleyball, studying abroad in Argentina, and much more. She was able to build close relationships with my professors, and realized that they have a great balance of teaching and research. After graduation, she started a molecular cell biology Ph.D. program at Washington University in St. Louis with the goal of being a professor at a liberal arts college. Her dissertation focused on the interactions between bacteria and hosts in the context of urinary

tract infection, and she was able to explore the contributions of both bacterial factors and host factors during the molecular arms race that leads to an infection. While at WashU, she also completed a teaching certificate, was highly involved in the science outreach program, and published a SoTL paper on teaching science communication to high school students. Her postdoc at the University of North Carolina at Chapel Hill was funded by the SPIRE program, a fellowship that trains scientists to facilitate diversity in STEM through teaching-intensive careers. In addition to doing research on interbacterial interactions, she was trained in inclusive teaching practices and taught classes at North Carolina A&T State University, an HBCU in Greensboro, NC. For the past two years she has been a visiting assistant professor in the Biology department at Whitman College in Walla Walla, WA, where she taught majors and non-majors classes, mentored students through thesis writing, ran a small research lab, and participated in science education outreach activities. She is excited that St. Norbert College has brought her back to the Midwest (beer! cheese! sports!), and she is looking forward to meeting new colleagues and exploring the outdoors in and around Green Bay. At SNC, her research lab will continue to focus on host-pathogen interactions and she'll be teaching intro biology and microbiology-focused classes this year. She's always happy to talk about cool pathogens if you run into her on campus! office: GMS 3132, phone: x2959, email: [elizabeth.danka@snc.edu](mailto:elizabeth.danka@snc.edu), mentor: Carrie Kissman



**Kyle Diederich**, Assistant Professor of Computer Science. After graduating from SNC in 2009, Kyle earned his Ph.D. from the University of Iowa in 2020. He conducted research integrating Human-Computer Interaction and Education and supporting social physical activities for young children through interactive technologies, where the technology does not distract or impede the social and physical aspects of play. Emphasizing physical space combined with people and technology -- blended together to enhance learning activities -- Kyle's contributions are the design, development, and evaluation of technologies that best support social, collaboration activities through interactive technologies for children under five. He concentrates on research that upholds the tenets of Creating, Connecting, and Communicating to Learn (3Cs technology). office: GMS STW 122, phone: 3191, email: [kyle.diederich@snc.edu](mailto:kyle.diederich@snc.edu), mentor: Bonnie McVey



**Ms. Yuan (Sabrina) Du**, Assistant Professor of Business Administration - Finance, expects to earn her Ph.D. this summer in Business Administration, specializing in Risk Management and Insurance from Temple University, Philadelphia. The title of her dissertation was titled "The Market Entry Strategy and Market Competition in the Property-liability Insurance Industry". Ms. Du obtained an M.S. in Financial Engineering from Temple University in Philadelphia in 2013. She received her B.S. in Computer Science Guangdong University of Foreign Study, Guangzhou China. office: Cofrin 310, phone: x3286, email: [sabrina.du@snc.edu](mailto:sabrina.du@snc.edu), mentor: Joy Pahl



**Dr. Danielle Geerling**, Assistant Professor of Psychology. Graduated from Marquette University with a B.A. in Psychology in 2014 and earned her M.S. in Social Psychology from the University of Utah in 2017 and her Ph.D. in Social Psychology at the University of Utah in 2020, she replaces Dr. Stuart Korshavn who retired at the end of the academic year. office: GMS 2116, phone: 3182, email: [daniell.geerline@snc.edu](mailto:daniell.geerline@snc.edu), mentor Michelle Schoenleber



**Dr. Jennifer Hockenbery Dragseth**, began her role as Dean of Humanities July 1, earned an A.B. from Bowdoin College in Philosophy and Classics before completing an M.A. and Ph.D. in Philosophy at Boston University. She taught philosophy and chaired the Theology and Philosophy Department at Mount Mary University before coming to Saint Norbert College. Her areas of study have focused on ancient and medieval Western philosophy and gender studies. Her recent books include *Wisdom's Friendly Heart: Augustinian Hope for Conspiracy Theorists and Skeptics* and *Thinking Woman: A Philosophical Approach to the Quandary of Gender*. She believes strongly in the need for teaching and scholarship in the humanities in order to strengthen our ability to talk to and work with each other in a democratic society and as world citizens. office: Boyle 334, phone: x2998, email: [jennifer.hockenbery@snc.edu](mailto:jennifer.hockenbery@snc.edu)



**Dr. Laura Krull**, Assistant Professor of Sociology. Graduated from Grinnell College with a B.A. in Sociology in 2013. She earned her M.A. in Sociology from the University of North Carolina (UNC) in 2015 and her Ph.D., in Sociology, University of North Carolina at Chapel Hill in 2020. Office. Boyle 453, phone: 3292, email: [laura.krull@snc.edu](mailto:laura.krull@snc.edu), mentor: Alexa Trumpy



**Dr. Ananya Matewos**, Assistant Professor of Teacher Education. Graduated with a B.A. in Psychology from St. Olaf College in 2009 and earned her Ph.D. in Urban Education Policy from the University of Southern California in 2017. Joins SNC faculty from Temple University in Philadelphia, where she has been a postdoctoral fellow researching student engagement in scientific practices. Most recently, she was a Postdoctoral Researcher in the Science Learning Research Group at the University of Maryland College Park. She investigates learning and motivation around science topics. Specifically, her research explores social emotions related to learning and understanding complex and controversial socio-scientific issues. Office: Boyle 234, phone: 2951, email: [anaya.matewos@snc.edu](mailto:anaya.matewos@snc.edu), mentor: Pat Norman



**Dr. Toni Morgan**, Assistant Professor of Communication and Media Studies; earned her Ph.D. in Communication Studies at the University of Nebraska-Lincoln. She earned a B.S. in Communication Studies from Abilene Christian University and an M.A. in Communication Studies from Texas State University. Toni's scholarship is centered in family and intergroup communication. Her research focuses on religious difference in the family and how parents communicate (non)acceptance of their religiously dissimilar children. office: Boyle 422, phone: 353, email: [toni.morgan@snc.edu](mailto:toni.morgan@snc.edu), mentor: [Anna Antos](#)



**Dr. Pat Norman**, Professor of Teacher Education and Chair of Programs and Curriculum Development, earned her bachelor's degree in Child Development at Rockford College, master's degree in Social Science from University of Chicago and Ph.D. in Curriculum, Teaching and Educational Policy from Michigan State University. For the past 20 years, she taught at Trinity University where she coordinated the elementary Master of Arts in Teaching program. She currently serves on the Board of Directors of the School Reform Initiative, a national nonprofit dedicated to making schools more equitable places for students' learning. Her research interests include field-based teacher education, mentor development and induction support.

office: Boyle 219, phone: x3092, email: [patricia.norman@snc.edu](mailto:patricia.norman@snc.edu), mentor: John Dose



**Dr. Katherine O'Meara**, Assistant Professor of English and Director of Writing-Across-the-Curriculum. Education: Ph.D. in English (Writing, Rhetorics, and Literacies), 2016, Arizona State University, Tempe AZ; M.A. in English (Linguistics, TESOL), 2008, University of Wisconsin-Milwaukee, Milwaukee WI; B.A. in English (minor in Secondary Education), 2005, Carroll College (now Carroll University), Waukesha WI. Kat's research interests include rhetoric and composition/writing studies, WAC pedagogy, writing program administration, second language writing, and professional development of writing teachers. Her current projects examine professors' values of writing across the disciplines and

transparent learning and teaching methods for the increasingly diverse student populations in higher education. office: Boyle 354, phone: x3201, email: [kat.omeara@snc.edu](mailto:kat.omeara@snc.edu), mentor: Deirdre Egan Ryan



**Dr. John Raacke**, Visiting Professor of Business Administration, earned his Ph.D. in Cognitive/Experimental Psychology in 2005 from Kansas State University in Manhattan, KS, his M.S. in Cognitive/Experimental Psychology in 2003 from Kansas State University, and his B.A. in Psychology in 2000 from Christian Brothers University in Memphis, TN. For the past 10 years, he served as Chair of the Department of Criminal Justice at Fort Hays State University and prior to that as Associate Dean of the College of Arts and Sciences and Assistant Professor of Psychology at the University of North Carolina at Pembroke. Raacke's research interests include examining the impact of social media networks on students, the distinction between teams and groups, and the impact of statistical information in everyday settings. office: Cofrin 325, phone: x2841, email: [john.raacke@snc.edu](mailto:john.raacke@snc.edu), mentor: Dan Heiser



**Dr. Terri Schroth**, Associate Professor of Modern Languages and Literatures-French and Spanish, graduated Summa Cum Laude with her B.A. in French from St. Norbert College. Terri earned her M.A. in French from Arizona State University and her Ph.D. in French and Spanish as well as her Ed.S. in Curriculum & Instruction (foreign languages concentration) from Louisiana State University. Terri's scholarship focuses on student learning and knowledge acquisition during international experiences (study abroad), student motivation in foreign language learning, and plurality and diversity in literature in French (*Francophonie*). Office: Boyle 304, Phone: ext. 2962, Email: [terri.schroth@snc.edu](mailto:terri.schroth@snc.edu), mentor: Shalisa Collins



**Dr. Stephanie Shedrow**, Assistant Professor of Teacher Education. Graduated with a B.A. in Secondary English Education from the University of Wisconsin, La Crosse in 2005. She earned her M.Ed. in Literacy Education from the University of Nevada, Las Vegas in 2010 and her Ph.D. in Literacy from the University of Wisconsin, Madison in 2018. She replaces Dr. Susan Landt who retired at the end of the previous academic year. Stephanie's scholarship focuses on performance assessment, educational policy, and teacher professional development. She is also interested in best practices in teacher education and equitable curriculum (re)design and development. office: Boyle 217, phone: 3268, email: [stephanie.shedrow@snc.edu](mailto:stephanie.shedrow@snc.edu), mentor: Erica Southworth