

**ST. NORBERT COLLEGE**  
**Albuquerque, New Mexico**  
**Fall, 2018**

**COURSE:** THEO 579, Enculturation and Evangelization (2 credits)

**DATES/TIMES:** Fridays, Aug. 31, Sept. 14, Sept. 28, 7-8:30pm  
Saturdays, Sept. 1, 15, and 29, 9am to 3pm

**LOCATION:** The Norbertine Library Conference Room

**INSTRUCTORS:** Rev. Dr. Keith Davis, 505-831-8187,

[revdrdavis@comcast.net](mailto:revdrdavis@comcast.net)

Mr. Joseph Sandoval, MTS, 505-873-4399,

[sandoval@norbertinecommunity.org](mailto:sandoval@norbertinecommunity.org).

### **COURSE DESCRIPTION**

This course explores the dynamic relationships between Christianity and contemporary culture and societies. It focuses on the development of contextual theologies and the unique challenges and opportunities of postmodern society for shaping a distinct Christian identity. Theories and methods of evangelization and of “New Evangelization” will be examined in light of these new cultural and global realities.

### **REQUIRED COURSE TEXTS**

All of these texts are available to check out at the Ministry Resource Center (Archdiocese of Santa Fe Catholic Center – Lourdes Hall)

1. *DISUNITY IN CHRIST: Uncovering the Hidden Forces that Keep Us Apart*, Christena Cleveland. IVP Books, Westmont, IL. 2013.
2. *BUILDING A BRIDGE: How the Catholic Church and the LGBT community Can Enter into a Relationship of Respect, Compassion, and Sensitivity*,. James Marin, S.J. Harper One, NY. 2017.
3. *BUILDING INTERCULTURAL COMPETENCE FOR MINISTERS, Committee on Cultural Diversity in the Church*, USCCB, Washington. 2014. Note: This text is available at the MRC (Catholic Center) for \$10. Call 831-8179 to reserve a copy.

4. *JESUS IS MY UNCLE: Christology from a Hispanic Perspective*, Luis Pedraja. Abingdon Press, Nashville, 1999.

## OPTIONAL TEXTS

1. *APOSTOLIC EXHORTATION, EVANGELII GAUDIUM*, of the Holy Father, Pope Francis “On the Proclamation of the Gospel in Today’s World,” November 24, 2013. Available for download at [http://w2vatican.va/content/francesco/en/apost\\_exhortations/documents/papa-francesco\\_esortazione-ap\\_20131124\\_evangelii-gaudium.html](http://w2vatican.va/content/francesco/en/apost_exhortations/documents/papa-francesco_esortazione-ap_20131124_evangelii-gaudium.html). Note: When downloading this, it is about 224 pages (half that double-sided).
2. *MINISTRY AT THE MARGINS: Strategy and Spirituality for Mission*, Anthony J. Gittins, Orbis, Maryknoll, NY. 2002.
3. *CLASHING SYMBOLS: An Introduction to Faith and Culture*, Michael Paul Gallagher, S.J., Dartman, Longman and Todd, London, 2003.
4. *GRACE AND HUMANNESSE: Theological Reflections Because of Culture*, Orlando O. Espin, Orbis, Maryknoll, NY, 2007.
5. *CHRISTIANITY IN A NUTSHELL*, Leonardo Boff, Orbis Maryknoll, NY, 2013. [this is a summary of the Christian message, in the context of culture, contemporary issues and the future. short/vibrant.]
6. *INTERCULTURALISM AND CATECHESIS: A Catechist’s Guide to Responding to Cultural Diversity*, Hosffman Ospino, Ph.D. Twenty-third Publications, New London, CT. 2017.
7. *DISCIPLES OF ALL NATIONS: Your Guide to Living and Understanding the New Evangelization*, Josephine Lombardi. Twenty-Third Publicaitons, New London, CT. 2014.
8. *LIKE A HAMMER SHATTERING ROCK*, Megan McKenna, Ph.D. Image Catholic Books, NY. 2013.

Note: if you have other books in mind that you would like to read, be in touch with the instructor. This is a broadly based set of topics, and you can read in the areas you are most interested in.

Extensive bibliographies will be provided on the following subjects.

1. Evangelization
2. Culture and Cross Cultural issues, and geographical areas such as Asian, Native American, the United States and Europe, African and Latin American.
3. Globalization
4. Liberation Theologies

## **COURSE OBJECTIVES**

1. To introduce students to the concepts of evangelization, culture, cross-cultural ministry, the mission of the Church, theologies of the last 50-75 years around the world and the concept of “New Evangelization”. This will, hopefully, provide a theological basis of vocabulary and practice.
2. To present various ways of engaging with these concepts in reality, and how they impact one another—such as cross-cultural evangelization; the mission of the universal church as experienced in diverse cultures and inner-dynamics of evangelization among various groups of people.
3. To look at the response of the Church to various cultures in light of evangelization.
4. To explore a process for building a church community that is intercultural in its approach to evangelization.

## **COURSE REQUIREMENTS**

1. Participate in the classes, which will depend heavily on discussion, shared ideas/questions and insights of students.

2. Read *Building Intercultural Competence for Ministers* and *Jesus is my Uncle* prior to the first weekend. Read *Disunity in Christ* prior to the second weekend and *Building a Bridge* prior to the third weekend.
3. Read 2 more books from the bibliography included with this syllabus, depending on your interest and inclination.
4. Before the second class, provide a 3-sentence description of what you would like to write your paper on. Before the third class, provide an updated précis of what your paper will discuss. This should be no more than 1 ½ pages.

## **POST-COURSE REQUIREMENT**

The final requirement is a paper, no longer than 10 pages on a particular aspect of the course: evangelization, cross-cultural mission; culture and evangelization, future of evangelization needs, etc. Date due: October 14, 2018.

## **EVALUATIONS AND GRADING**

Participation 25%  
 All students are expected to come to class prepared to discuss the assigned readings, writing assignments, and material previously presented in class. Grades will be based on students' level of engagement and quality of contribution to the class.

Writing 25%  
 There will be three (3) preliminary papers. These will be collected, but not graded. Completion receives full credit.

Post Class Paper – Evangelization/Enculturation 50%  
 See above requirements. Paper must be written in the Chicago writing style.

Grading Scale:

A: 93 – 100 AB: 88 – 92 B: 83 – 87 BC: 78 – 82 C: 73 – 77 CD: 68 – 72 D: 60 – 67

## **ACADEMIC HONOR CODE**

The learning process succeeds only when students perform honestly on assignments and examinations. All students are expected to abide by the Academic Honor Code. It defines academic dishonesty and sets forth the responsibilities of faculty and students in the event of alleged dishonesty. Possible penalties for dishonesty include reduction of a grade, failure in the course, failure and suspension, or failure and dismissal. Please refer to the current St. Norbert College Student Handbook for the text of the Academic Honor Code.

## **SERVICES FOR STUDENTS WITH DISABILITIES**

In keeping with the St. Norbert College mission to help students develop their full potential, and in compliance with the Americans with Disabilities Act, the College provides supportive services to students with disabilities. For inquiries and further details, please visit the Academic Support Services Office, call at 920 - 403-1326, or visit the website at [www.snc.edu/academicsupport/disabilities.html](http://www.snc.edu/academicsupport/disabilities.html).

## **COURSE SCHEDULE/DESIGN**

1. The class meets for three weekends (Friday evenings and Saturdays). (approximately 20 hours).
2. The Friday evening sessions will present material that pertains to various cultural realities and how the Church is responding to those realities.
3. The Saturday sessions will contain large segments of experience-based learning and group dynamics. The primary text for these sessions will be *Building Intercultural Competence for Ministers*.