Fact Book St. Norbert College



mission statement

St. Norbert College, a Catholic liberal arts college embracing the Norbertine ideal of *communio*, provides an educational environment that fosters intellectual, spiritual and personal development.



Communio

As an academic institution, our community is rooted in the Norbertine ideal of *communio*, which is characterized by mutual esteem, trust, sincerity, faith and responsibility. *Communio* is lived through open dialogue, communication, consultation and collaboration. *Communio* encourages us to respond individually and collectively to the needs of our local and global communities.

Historically, the earliest Christians described the distinct quality of their common life as *communio*—a life characterized by faith in Jesus Christ and a commitment to one another. St. Norbert of Xanten later reformed Catholic life by establishing a new Order that reflected this ideal.

Today St. Norbert College, formed in the Catholic, liberal arts and Norbertine traditions, embodies Norbert's ideal of *communio* by embracing all people while maintaining its own identity. When pursued through the lens of *communio*, our mission challenges us to educate the whole person intellectually, spiritually and personally by engaging ...

the Catholic intellectual tradition, which calls us to:

- Seek truth through an ongoing dialogue between faith and reason
- Recognize the sacred dignity of all persons
- Utilize knowledge in working toward a Gospel vision of justice
- Affirm the goodness encountered in creation and culture
- Scrutinize reality in an effort to add to the treasury of human wisdom

the liberal arts tradition, which calls us to:

- Cultivate a love of lifelong learning through excellence in teaching
- Understand diverse cultures, perspectives and beliefs
- Collaborate with others to gain knowledge, solve problems and seek truth
- Communicate to seek mutual understanding
- Share our intellect and abilities to create a compassionate world community

the Norbertine tradition, which calls us to:

- Fulfill our vocation by embodying Christ's example of loving service
- Seek peace and reconciliation in the spirit of St. Norbert
- Pray and reflect communally and individually, welcoming all to participate
- Practice hospitality in the spirit of the Gospel and the Rule of St. Augustine
- Respond to the needs of our local community

Our three core traditions promote student learning outcomes that include skill development in critical and analytical thought, quantification, synthesis, problem solving and communication. Our students learn to apply these skills as responsible citizens of a diverse, interdependent and changing world. In all aspects of campus life, students are encouraged to identify, test and strengthen their moral convictions; act with personal integrity; develop meaningful personal goals; and build relationships based on mutual respect.

Docere Verbo et Exemplo

St. Norbert College, a Catholic liberal arts institution known for its academic excellence, international focus, and leadership and service opportunities, is the only college in the world sponsored by the Norbertines, a Catholic order devoted to community, education and serving the needs of others. The Rev. Bernard Pennings, a Norbertine priest, founded St. Norbert College in 1898 with the mission of providing a superior education that provides academic, social and spiritual nourishment and development. After World War II, enrollments increased dramatically, and in 1952 the college became coeducational. Pennings continued his leadership role as abbot until he retired in 1955. His basic philosophy of education, "to perfect the personal, moral and intellectual development of each student," remains unchanged.

The student body consists of 2,102 undergraduate students from 26 states, 22 countries, and five continents, and 109 graduate students. Ninety-six percent of the students are between 18 and 22 years of age. Nearly all of the students live on or near the campus, which creates a strong sense of community and a wide range of opportunities for involvement.

The St. Norbert College faculty is composed of 204 men and women, 140 of whom are full-time. Ninety-one percent of the full-time faculty members hold a doctoral or other terminal degree in their field. The student-to-faculty ratio is approximately 13:1. St. Norbert College faculty members are practicing teacher-scholars; their research informs their teaching. Faculty publish widely; present scholarship at regional, national and international conferences; and serve on boards and as editors of major academic journals. Undergraduate students are provided with opportunities to collaborate with faculty on research and creative projects. These professional development opportunities for students often result in presentations at regional and national conferences, and occasionally result in juried publications.

St. Norbert College is organized into four academic divisions – Humanities, Natural Sciences, Social Sciences, and Visual & Performing Arts – and the Donald J. Schneider School of Business and Economics. Undergraduate degree programs lead to the Bachelor of Arts, Bachelor of Science, Bachelor of Music, and Bachelor of Business Administration. Graduate programs at the College are the Master of Science in Education, the Master of Arts in Liberal Studies, the Master of Theological Studies, and the Master of Business Administration.

St. Norbert College has more than 22,000 alumni of record. Alumni surveys consistently report that about 90 percent of alumni respondents were satisfied with their overall experience at the College and would recommend St. Norbert College to others. About 90 percent also report that the College had helped them achieve the goals they came to St. Norbert to achieve, and that the College has an excellent reputation.

The St. Norbert College Green Knights athletic teams compete intercollegiately in the Midwest Conference and the Northern Collegiate Hockey Association. St. Norbert College has won 104 conference championships since joining the MWC in 1983. The men's ice hockey team has won 14 league titles since joining the NCHA in 1994, and claimed the 2008, 2011, 2012, and 2013 NCAA Division III national championships. Our student-athletes have been named Academic All-America 68 times, the most of any school in the Midwest Conference.

ST. NORBERT COLLEGE

PEER INSTITUTIONS

	CARNEGIE BASIC CLASSIFICATION	U.S. News Ranking 2016	U.G. Enrollment 2015	ACT Comp 75th Percentile 2015	Total Expenses/ Budget 14/15	Endowment Value End of 14/15	Retention Rate (2014 Cohort)	Six-Year Graduation Rate (2009 Cohort)	Revenues from Tuition & Fees per FTE (14/15)	% FT FY Receiving Fin Aid 14/15	% of FT Faculty 2015	Stu/Fac Ratio 2015	% FT Fac with Term Degree 2015	Classes w/fewer than 20 Students	Classes w/20-49 Students	% of Residential Students 2015	Religious Affiliation	Phi Beta Kappa Chapter
Albion College (MI)	Bac.Col-Arts & Sci.	122	1,376	27	\$ 55,025,646	\$ 181,488,489	80%	65%	\$ 16,894	100%	87%	12/1	94%	63%	37%	90%	United Methodist	Yes
Central College (IA)	Bac.Col-Arts & Sci.	132	1,274	26	\$ 46,497,083	\$ 78,540,803	78%	67%	\$ 14,936	100%	98%	12/1	88%	69%	30%	91%	Ref.Chr.in Amer.	No
Goucher College (MD)	Bac.Col-Arts & Sci.	113	1,472	28	\$ 69,794,000	\$ 216,707,000	82%	69%	\$ 17,777	97%	90%	11/1	88%	72%	27%	82%	NA	Yes
Gustavus Adolphus (MN)	Bac.Col-Arts & Sci.	77	2,379	30	\$ 85,464,090	\$ 141,800,724	89%	83%	\$ 18,656	98%	92%	11/1	95%	64%	36%	88%	Evan.Luth.	Yes
Hampshire College (MA)	Bac.Col-Arts & Sci.		1,410	NA	\$ 56,527,802	\$ 46,106,969	81%	65%	\$ 24,985	94%	NA	NA	NA	NA	NA	NA	NA	No
Lake Forest (IL)	Bac.Col-Arts & Sci.	108	1,572	28	\$ 55,296,680	\$ 88,604,926	84%	72%	\$ 15,996	99%	77%	12/1	98%	62%	38%	74%	NA	Yes
Ohio Wesleyan University	Bac.Col-Arts & Sci.	95	1,671	28	\$ 69,908,675	\$ 216,062,747	79%	71%	\$ 14,856	100%	84%	10/1	100%	72%	28%	91%	United Methodist	Yes
Saint Michael's College (VT)	Bac.Col-Arts & Sci.	99	1,997	28	\$ 80,058,464	\$ 88,521,380	87%	76%	\$ 22,650	100%	81%	11/1	91%	59%	40%	95%	R. Catholic	Yes
St. Mary's College (IN)	Bac.Col-Arts & Sci.	95	1,619	28	\$ 58,158,431	\$ 164,905,606	90%	79%	\$ 16,640	98%	85%	10/1	86%	53%	46%	86%	R. Catholic	No
Stonehill College (MA)	Bac.Col-Arts & Sci.	108	2,400	27	\$ 90,799,290	\$ 188,638,643	89%	87%	\$ 20,319	98%	79%	12/1	90%	49%	51%	91%	R. Catholic	No
AVERAGE		105	1,717	28	\$ 66,753,016	\$ 141,137,729	84%	73%	\$ 18,371	98%	86%		92%	63%	37%	88%		
St. Norbert College	Bac.Col-Arts & Sci.	132	2,096	27	\$ 68,976,198	\$ 105,455,661	82%	73%	\$ 17,881	99%	87%	14/1	90%	48%	52%	84%	R. Catholic	No
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							AUTHORIT	INSTITUTIO	N2									
	CARNEGIE BASIC CLASSIFICATION	U.S. News Ranking 2016	U.G. Enrollment 2015	ACT Comp 75th Percentile 2015	Total Expenses/ Budget 14/15	Endowment Value End of 14/15	Retention Rate (2014 Cohort)	Six-Year Graduation Rate (2009 Cohort)	Revenues from Tuition & Fees per FTE (14/15)	% FT FY Receiving Fin Aid 14/15	% of FT Faculty 2015	Stu/Fac Ratio 2015	% FT Fac with Term Degree 2015	Classes w/fewer than 20 Students	Classes w/20-49 Students	% of Residential Students 2015	Religious Affiliation	Phi Beta Kappa Chapter
Augustana College (IL)	BASIC	News Ranking	Enrollment	Comp 75th Percentile	Expenses/	Value End of 14/15	Retention Rate (2014	Six-Year Graduation Rate (2009	Revenues from Tuition & Fees per FTE	Receiving Fin Aid	FT Faculty		with Term Degree	w/fewer than 20	w/20-49	Residential Students		Kappa
Augustana College (IL) Beloit College (WI)	BASIC CLASSIFICATION	News Ranking 2016	Enrollment 2015	Comp 75th Percentile 2015	Expenses/ Budget 14/15	Value End of 14/15 \$ 145,454,127	Retention Rate (2014 Cohort)	Six-Year Graduation Rate (2009 Cohort)	Revenues from Tuition & Fees per FTE (14/15)	Receiving Fin Aid 14/15	FT Faculty 2015	Ratio 2015	with Term Degree 2015	w/fewer than 20 Students	w/20-49 Students	Residential Students 2015	Affiliation	Kappa Chapter
	BASIC CLASSIFICATION Bac.Col-Arts & Sci.	News Ranking 2016	Enrollment 2015 2,478	Comp 75th Percentile 2015	Expenses/ Budget 14/15 \$ 73,903,165	Value End of 14/15 \$ 145,454,127 \$ 145,348,605	Retention Rate (2014 Cohort)	Six-Year Graduation Rate (2009 Cohort)	Revenues from Tuition & Fees per FTE (14/15)	Receiving Fin Aid 14/15	FT Faculty 2015	12/1	with Term Degree 2015	w/fewer than 20 Students	w/20-49 Students	Residential Students 2015	Affiliation Evan.Luth.	Kappa Chapter
Beloit College (WI)	BASIC CLASSIFICATION Bac.Col-Arts & Sci. Bac.Col-Arts & Sci.	News Ranking 2016 99 62	2,478 1,358	Comp 75th Percentile 2015	Expenses/ Budget 14/15 \$ 73,903,165 \$ 50,017,866	Value End of 14/15 \$ 145,454,127 \$ 145,348,605 \$ 166,693,000	Retention Rate (2014 Cohort)	Six-Year Graduation Rate (2009 Cohort)	Revenues from Tuition & Fees per FTE (14/15) \$ 17,484 \$ 18,091	Receiving Fin Aid 14/15	FT Faculty 2015 90% 88%	12/1 11/1	with Term Degree 2015 93% 98%	w/fewer than 20 Students 64% 69%	w/20-49 Students 36% 31%	Residential Students 2015 70% 87%	Affiliation Evan.Luth. NA	Kappa Chapter Yes Yes
Beloit College (WI) Drew University (NJ)	BASIC CLASSIFICATION Bac.Col-Arts & Sci. Bac.Col-Arts & Sci. Bac.Col-Arts & Sci.	News Ranking 2016 99 62 108	2,478 2,478 1,358 1,450	Comp 75th Percentile 2015 28 30 29	Expenses/ Budget 14/15 \$ 73,903,165 \$ 50,017,866 \$ 84,619,000 \$ 74,682,853	Value End of 14/15 \$ 145,454,127 \$ 145,348,605 \$ 166,693,000	Retention Rate (2014 Cohort) 86% 88% 85%	Six-Year Graduation Rate (2009 Cohort)	Revenues from Tuition & Fees per FTE (14/15) \$ 17,484 \$ 18,091 \$ 16,870	Receiving Fin Aid 14/15 100% 99% 98%	90% 88% 80%	12/1 11/1 10/1	with Term Degree 2015 93% 98% 97%	w/fewer than 20 Students 64% 69% 72%	w/20-49 Students 36% 31% 28%	Residential Students 2015 70% 87% 76%	Affiliation Evan.Luth. NA United Methodist	Kappa Chapter Yes Yes Yes
Beloit College (WI) Drew University (NJ) Illinois Wesleyan University	BASIC CLASSIFICATION Bac.Col-Arts & Sci. Bac.Col-Arts & Sci. Bac.Col-Arts & Sci. Bac.Col-Arts & Sci.	News Ranking 2016 99 62 108 72	2,478 1,358 1,450 1,842	Comp 75th Percentile 2015 28 30 29 30	Expenses/ Budget 14/15 \$ 73,903,165 \$ 50,017,866 \$ 84,619,000 \$ 74,682,853	Value End of 14/15 \$ 145,454,127 \$ 145,348,605 \$ 166,693,000 \$ 242,816,168 \$ 275,447,518	Retention Rate (2014 Cohort) 86% 88% 85% 93%	Six-Year Graduation Rate (2009 Cohort) 76% 82% 67% 83%	Revenues from Tuition & Fees per FTE (14/15) \$ 17,484 \$ 18,091 \$ 16,870 \$ 20,087	Receiving Fin Aid 14/15 100% 99% 98% 100%	90% 88% 80% 88%	12/1 11/1 10/1 11/1	with Term Degree 2015 93% 98% 97% 95%	w/fewer than 20 Students 64% 69% 72% 65%	w/20-49 Students 36% 31% 28% 34%	Residential Students 2015 70% 87% 76% 70%	Affiliation Evan.Luth. NA United Methodist Methodist	Kappa Chapter Yes Yes Yes Yes
Beloit College (WI) Drew University (NJ) Illinois Wesleyan University Lawrence University (WI)	BASIC CLASSIFICATION Bac.Col-Arts & Sci. Bac.Col-Arts & Sci. Bac.Col-Arts & Sci. Bac.Col-Arts & Sci. Bac.Col-Arts & Sci.	News Ranking 2016 99 62 108 72 60	2,478 1,358 1,450 1,842 1,557	Comp 75th Percentile 2015 28 30 29 30 32	**Expenses/Budget 14/15 * 73,903,165	Value End of 14/15 \$ 145,454,127 \$ 145,348,605 \$ 166,693,000 \$ 242,816,168 \$ 275,447,518 \$ 149,032,049	Retention Rate (2014 Cohort) 86% 88% 85% 93% 89%	Six-Year Graduation Rate (2009 Cohort) 76% 82% 67% 83% 76%	Revenues from Tuition & Fees per FTE (14/15) \$ 17,484 \$ 18,091 \$ 16,870 \$ 20,087 \$ 19,888	Receiving Fin Aid 14/15 100% 99% 98% 100% 97%	90% 88% 80% 88% 94%	12/1 11/1 10/1 11/1 9/1	with Term Degree 2015 93% 98% 97% 95% 91%	w/fewer than 20 Students 64% 69% 72% 65% 80%	36% 31% 28% 34% 19%	70% 87% 76% 70% 96%	Affiliation Evan.Luth. NA United Methodist Methodist NA	Yes Yes Yes Yes Yes Yes Yes Yes
Beloit College (WI) Drew University (NJ) Illinois Wesleyan University Lawrence University (WI) Luther College (IA)	BASIC CLASSIFICATION Bac.Col-Arts & Sci. Bac.Col-Arts & Sci. Bac.Col-Arts & Sci. Bac.Col-Arts & Sci. Bac.Col-Arts & Sci. Bac.Col-Arts & Sci.	News Ranking 2016 99 62 108 72 60 90	2,478 1,358 1,450 1,842 1,557 2,337	Comp 75th Percentile 2015 28 30 29 30 32 29	**Expenses/Budget 14/15** \$ 73,903,165 \$ 50,017,866 \$ 44,619,000 \$ 74,682,853 \$ 66,116,089 \$ 81,297,765	Value End of 14/15 \$ 145,454,127 \$ 145,348,605 \$ 166,693,000 \$ 242,816,168 \$ 275,447,518 \$ 149,032,049 \$ 524,449,456	Retention Rate (2014 Cohort) 86% 88% 85% 93% 89% 85%	Six-Year Graduation Rate (2009 Cohort) 76% 82% 67% 83% 76% 77%	Revenues from Tuition & Fees per FTE (14/15) \$ 17,484 \$ 18,091 \$ 16,870 \$ 20,087 \$ 19,888 \$ 17,904	Receiving Fin Aid 14/15 100% 99% 98% 100% 97% 100%	90% 88% 80% 88% 94% 90%	12/1 11/1 10/1 11/1 9/1 12/1	with Term Degree 2015 93% 98% 97% 95% 91% 93%	w/fewer than 20 Students 64% 69% 72% 65% 80% 60%	w/20-49 Students 36% 31% 28% 34% 19% 39%	70% 87% 76% 70% 96% 90%	Affiliation Evan.Luth. NA United Methodist Methodist NA Evan.Luth.	Yes
Beloit College (WI) Drew University (NJ) Illinois Wesleyan University Lawrence University (WI) Luther College (IA) Reed College (OR)	BASIC CLASSIFICATION Bac.Col-Arts & Sci. Bac.Col-Arts & Sci. Bac.Col-Arts & Sci. Bac.Col-Arts & Sci. Bac.Col-Arts & Sci. Bac.Col-Arts & Sci.	News Ranking 2016 99 62 108 72 60 90 87	2,478 2,478 1,358 1,450 1,842 1,557 2,337 1,430	Comp 75th Percentile 2015 28 30 29 30 32 29 N/A	\$ 73,903,165 \$ 50,017,866 \$ 84,619,000 \$ 74,682,853 \$ 66,116,089 \$ 81,297,765 \$ 87,235,717 \$ 73,867,398	Value End of 14/15 \$ 145,454,127 \$ 145,348,605 \$ 166,693,000 \$ 242,816,168 \$ 275,447,518 \$ 149,032,049 \$ 524,449,456	Retention Rate (2014 Cohort) 86% 88% 85% 93% 89% 85% 88% 85%	Six-Year Graduation Rate (2009 Cohort) 76% 82% 67% 83% 76% 77% 78%	Revenues from Tuition & Fees per FTE (14/15) \$ 17,484 \$ 18,091 \$ 16,870 \$ 20,087 \$ 19,888 \$ 17,904 \$ 28,457	Receiving Fin Aid 14/15 100% 99% 98% 100% 97% 100% 51%	90% 88% 80% 88% 94% 90% N/A	12/1 11/1 10/1 11/1 9/1 12/1 N/A	93% 98% 97% 95% 91% 93% N/A	w/fewer than 20 Students 64% 69% 72% 65% 80% 60% N/A	w/20-49 Students 36% 31% 28% 34% 19% 39% N/A	Residential Students 2015 70% 87% 76% 70% 96% 90% N/A	Affiliation Evan.Luth. NA United Methodist Methodist NA Evan.Luth. NA	Yes
Beloit College (WI) Drew University (NJ) Illinois Wesleyan University Lawrence University (WI) Luther College (IA) Reed College (OR) Saint Johns's University (MN)	BASIC CLASSIFICATION Bac.Col-Arts & Sci.	News Ranking 2016 99 62 108 72 60 90 87 77	2,478 1,358 1,450 1,842 1,557 2,337 1,430 1,742	Comp 75th Percentile 2015 28 30 29 30 32 29 N/A 28	\$ 73,903,165 \$ 50,017,866 \$ 84,619,000 \$ 74,682,853 \$ 66,116,089 \$ 81,297,765 \$ 87,235,717 \$ 73,867,398	Value End of 14/15 \$ 145,454,127 \$ 145,348,605 \$ 166,693,000 \$ 242,816,168 \$ 275,447,518 \$ 149,032,049 \$ 552,444,445,56 \$ 169,513,293 \$ 280,453,482	Retention Rate (2014 Cohort) 86% 88% 85% 93% 89% 85% 88% 85%	Six-Year Graduation Rate (2009 Cohort) 76% 82% 67% 83% 76% 77% 78%	Revenues from Tuition & Fees per FTE (14/15) \$ 17,484 \$ 18,091 \$ 16,870 \$ 20,087 \$ 19,888 \$ 17,904 \$ 28,457 \$ 19,005	Receiving Fin Aid 14/15 100% 99% 98% 100% 97% 100% 51% 100%	90% 88% 80% 88% 94% 90% N/A 94%	12/1 11/1 10/1 11/1 9/1 12/1 N/A 12/1	93% 98% 97% 95% 91% 93% N/A 95%	w/fewer than 20 Students 64% 69% 72% 65% 80% 60% N/A 59%	36% 31% 28% 34% 19% 39% N/A 41%	Residential Students 2015 70% 87% 76% 70% 96% 90% N/A 90%	Affiliation Evan.Luth. NA United Methodist Methodist NA Evan.Luth. NA R. Catholic	Yes

\$ 19,935 94%

\$ 17,881 99%

89%

87%

14/1

94%

90%

67%

48%

32%

52%

86%

84% R. Catholic

No

78%

73%

Established April 2009 Data Updated February 2017 79

Bac.Col-Arts & Sci. 132

1,784

30 \$ 75,715,418 \$ 229,393,678 87%

2,096 27 \$ 68,976,198 \$ 105,455,661 82%

AVERAGE

St. Norbert College





ST. NORBERT COLLEGE AT A GLANCE - 2016-2017

Academics	OLLLOI	Instructional Faculty (Fall 2016)	
Number of Majors Offered	30	Full-time Instructional Faculty	140
Number of Minors (unaffiliated) Offered	6	Part-time Instructional Faculty	64
Number of Graduate Programs	4	UG Instructional Faculty - Full-time Equivalent	152.3
Master of Science in Education	7	Percent of Instructional Faculty that are female	46.0%
Master of Theological Studies		Percent of Instructional Faculty that are male	54.0%
Masters of Liberal Studies		Percent of instructional ractity that are male Percent of Full-time Instructional Faculty with a doctorate,	34.076
Masters of Business Administration		first professional, or other terminal degree	91%
Undergraduate Admissions (Fall 2016)		Total Employees - Faculty and Staff (Fall 2016)	675
First-Time, First-Year Freshmen Applications	3605	Total Employees - Lacuity and Stail (Lan 2010)	0/3
First-Time, First-Year Freshmen Admitted	2934	Financial Aid	
Acceptance Rate	81%	Percent of students receiving aid in 2015-2016	96%
First-Time, First-Year Freshmen Enrolled	584	Average financial aid award per recipient in 2015-2016	\$ 24,619
Yield Percentage (Enrolled as % of Accepted)	20%	Average diffaction and award per recipient in 2015-2016 Average gift aid per recipient in 2015-2016	\$ 19,324
Transfer Applications	89	Average financial indebtedness of May 2016 graduates receiving	\$ 32,877
Transfers Enrolled	31	student loans (26% graduated with no loan debt)	ψ 32,077
Transiers Emolied	31	Total aid administered in 2015-2016	\$58.4 Mil
Admission Quality (Fall 2016)		Approximate Aid by Source: SNC - \$34.8 Mil; Federal -\$16.5 Mil;	Ψ50.4 ΙΝΙΙΙ
Average ACT Composite	25	State - \$2.3 Mil; other outside sources \$4.7 Mil	
·	3.52	Tuition & Fees (2016-2017)	
Average High School GPA		Tuition	\$ 34,766
Percent in top tenth of their high school graduating class	24%	Fees	\$ 34,766 \$ 615
Student Enrollment (Fell 2016)		Room & Board	\$ 9,144
Student Enrollment (Fall 2016)	2054		Ф 9,144
Full-time Undergraduate	2054	Finances (Fiscal year 2016)	¢00 7 Mil
Part-time Undergraduate	48	Endowment (5/31/16)	\$99.7 Mil
Total Undergraduate	2102	Operating budget (including scholarships and grants):	\$102 Mil
Total Graduate	109	Expenses:	47.50/
Total Enrollment (Fall 2016)	2211	Instruction	17.5%
Over less. Her become besters (Fell 2042)		Research	0.3%
Gender - Undergraduates (Fall 2016)	40.00/	Public Service	0.7%
Men	43.2%	Academic Support	3.6%
Women	56.8%	Student Service	8.2%
Ethalata Barras Ocal landla Japan Lates (Fall 0040)		Institutional Support	18.5%
Ethnicity - Degree-Seeking Undergraduates (Fall 2016)	5 4	Operation and Maintenance of Plant	4.2%
Nonresidents	54	Auxiliary Enterprises	10.8%
Hispanic/Latino	84	Interest on Indebtedness	0.7%
Black or African American, non-Hispanic/Latino	23	Depreciation	4.7%
White, non-Hispanic/Latino	1809	Scholarships and Grants	30.8%
American Indian or Alaska Native, non-Hispanic/Latino	19	% of Net Revenue from Tuition & Fees	60.6%
Asian, non-Hispanic/Latino	30	% of Net Revenue provided by Students	82.0%
Native Hawaiian or other Pacific Islander, non-Hispanic/Latino	1	•	
Two or more races, non-Hispanic Latino	38	Campus Life	0.4
Race and/or ethnicity unknown	6	Registered clubs and organizations	84
		Fraternities and Sororities	8
Geographic Representation (Fall 2016)	00	Percent of students who join fraternities/sororities/organizations	50%
States represented	26	National Honor Society Chapters on SNC campus	10
Foreign Countries represented	22	Student Publications	2
	0.407	Musical performance ensembles (band and choral)	19
Percent of Residential Students (Fall 2016)	84%	Internalla vieta Cuenta	
Laurent Hudenmadurte Malaire (6) at Day 100 at 100		Intercollegiate Sports	4.0
Largest Undergraduate Majors (% of Degrees Granted 2015-2016	-	Men: Baseball, basketball, cross country, football, golf, ice	10
Business	17%	hockey, soccer, tennis, and track and field (indoor & outdoor)	
Elementary Education	13%	Women: Basketball, cross-country, golf, ice hockey, soccer,	10
Communication and Media Studies	12%	softball, tennis, track & field (indoor & outdoor), volleyball	
Delinione Brotonene		Onner Outcomes William and Control of Control	
Religious Preference	000/	Career Outcome: Within 1 year of graduation, 91% of graduates	
Roman Catholic and all other Christian religions	68%	responding to the annual survey were employed full-time, part-time	
Degrees Asserted (2045, 2046)		or attending graduate school.	
Degrees Awarded (2015-2016)	470	Advancement	
Undergraduate (First Majors Only)	470	Advancement Total Citta and Private Cranta (2014-2015)	ው <u>ው</u> የተጠ
Graduate	7	Total Gifts and Private Grants (2014-2015)	\$20 Mil.
Form year amodulation acts (0040 Onleast)	C00/	Alumni of Record (Fiscal year ending 5/31/15)	22,451
Four year graduation rate (2010 Cohort)	68%	Alumni Participation Rate (Fiscal year ending 5/31/15)	16.2%
Six year graduation rate (2010 Cohort)	73%	II C News National Dauling Liberal Arts Callagras 2047 F 191-	400
Freshmen to Sophomore Retention Rate (2015 Cohort)	86%	U.S.News National Ranking-Liberal Arts Colleges 2017 Edition	132
Student/Equality Datio (Eall 2016 Underward-1	10/4	Historical Ranking - Liberal Arts Colleges: 2016-127; 2015-123;	
Student/Faculty Ratio (Fall 2016 Undergraduate)	13/1	2014-134; 2013-138; 2012-127; 2011-127; 2010-141; 2009-149; 2008-131	
Average Class Size (Fall 2016)	19.3	2000 ⁻ 131	





2016-2017

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Academic Affairs

ST. NORBERT COLLEGE

CIP CODE	UNDERGRADUATE MAJORS
3.0104	1 Environmental Science
5.0199	2 International Studies
9.0101	3 Communication and Media Studies
11.0701	4 Computer Science
13.1202	5 Education
13.1312	6 Music Education
16.0501	7 German
16.0901	8 French
16.0905	9 Spanish
23.0101	10 English
24.0103	11 Humanities
26.0101	12 Biology - Organismal Biology, Biomedical Biology
27.0101	13 Mathematics
30.0101	14 Natural Science (Biological and Physical Sciences)
38.0101	15 Philosophy
38.0201	16 Theology & Religious Studies
40.0501	17 Chemistry
40.0601	18 Geology
40.0801	19 Physics
42.0101	20 Psychology
45.0601	21 Economics
45.1001	22 Political Science
45.1101	23 Sociology
50.0701	24 Art/Art Studies
50.0409	24a Graphic Design
50.0501	25 Theatre Studies
50.0901	26 Music
52.0101	27 Business Administration
52.0301	28 Accounting
52.1101	29 International Business & Language Area Studies
54.0101	30 History

MINORS (Unaffiliated)

- 1 Classical Studies
- 2 Japanese/Japanese Area Studies
- 3 American Studies
- 4 Leadership Studies
- 5 Peace and Justice
- 6 Women's and Gender Studies

A student can also minor in most other majors, with the exception of Humanities, Music Education, Accounting, International Business, Environmental Science, and Natural Science.

CERTIFICATE PROGRAMS

- 1 French Language
- 2 German Language
- 3 Japanese Language
- 4 Spanish Language
- 5 Latin Language
- 6 Pre-Law

GRADUATE PROGRAMS

13.1299	1 Master of Science in Education
39.0601	2 Master of Theological Studies
24.0101	3 Master of Arts in Liberal Studies
	Master of Business Administration (healthcare/medical, supply
	4 chain/manufacturing concentrations)

POST BACCALAUREATE CERTIFICATE PROGRAMS

Certificate of Theological Competency

ST. NORBERT COLLEGE PERCENT OF TOTAL GRADUATES - FIRST AND SECOND MAJORS

		2006/	2007/	2008/	2009/	2010/	2011/	2012/	2013/	2014/	2015/
		2007	2008	2009	2010	2011	2012	2013	2014	2015	2016
1	Environmental Studies (SNC - Environmental Policy)	0.23%	0.00%	0.00%	0.0%	0.2%	0.0%	0.0%	0.0%	0.0%	0.0%
	Environmental Science	0.00%	0.39%	0.63%	0.2%	0.2%	0.2%	0.8%	0.9%	1.1%	0.2%
3	Communication and Media Studies	9.82%	7.98%	11.30%	9.5%	10.3%	11.3%	10.0%	8.6%	11.4%	11.9%
4	Computer and Information Sciences, General	1.83%	0.97%	1.46%	0.8%	1.1%	1.7%	0.6%	1.6%	2.2%	2.4%
	Elementary Education and Teaching	14.84%	15.76%		16.5%	12.5%	11.5%	14.1%	11.7%	12.8%	12.2%
	Music Teacher Education	1.83%	1.36%	1.26%	1.4%	2.9%	1.0%	0.8%	0.6%	1.3%	0.9%
7	German Language and Literature	0.46%	0.39%	0.42%	0.0%	0.2%	0.0%	0.0%	0.2%	0.5%	0.0%
8	French Language and Literature	0.00%	0.58%	0.42%	0.8%	0.9%	0.2%	0.8%	0.6%	0.5%	0.6%
9	Spanish Language and Literature	1.83%	2.53%	2.09%	2.1%	2.7%	3.1%	2.4%	1.3%	1.5%	1.7%
10	English Language and Literature, General	4.34%	2.92%	4.60%	2.5%	4.7%	3.6%	3.9%	4.0%	4.3%	3.2%
11	Humanities/Humanistic Studies	0.23%	0.19%	0.42%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
12	Biology/Biological Sciences, General	4.79%	5.64%	5.86%	6.0%	6.3%	8.0%	4.5%	9.9%	6.1%	8.5%
13	Mathematics, General	2.28%	1.95%	1.46%	1.7%	2.2%	2.3%	2.2%	1.7%	1.3%	2.6%
14	Biological and Physical Sciences (SNC - Nat'l Science)	0.00%	0.97%	0.21%	1.2%	0.2%	0.8%	0.4%	0.6%	1.1%	0.9%
	Philosophy	1.83%	2.53%	0.84%	0.4%	1.4%	1.3%	1.6%	1.5%	0.5%	1.5%
16	Religion/Religious Studies	1.83%	1.75%	2.09%	0.8%	1.3%	1.3%	0.8%	1.1%	1.3%	1.3%
17	Chemistry, General	0.68%	1.17%	1.88%	1.4%	1.4%	0.4%	1.4%	1.5%	0.5%	0.6%
18	Geology/Earth Science, General	0.46%	0.78%	0.21%	0.2%	1.1%	1.3%	0.2%	0.6%	1.3%	1.1%
19	Physics, General	0.46%	0.58%	0.42%	0.0%	0.4%	0.6%	0.4%	0.0%	0.5%	0.6%
20	Psychology, General	3.65%	4.09%	3.97%	5.0%	4.2%	4.0%	5.5%	6.4%	6.2%	6.4%
21	Economics, General	3.65%	2.53%	2.72%	3.5%	1.4%	3.8%	2.6%	2.2%	3.8%	4.0%
22	International Relations and Affairs	0.00%	0.00%	0.00%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
23	Political Science and Government, General	2.51%	5.45%	4.60%	4.3%	2.9%	2.9%	4.1%	4.2%	3.1%	3.2%
24	Sociology	6.62%	5.25%	3.56%	3.9%	5.2%	7.1%	9.0%	4.9%	5.1%	5.1%
	Commercial and Advertising Art	2.51%	4.09%	3.14%	2.3%	3.4%	2.7%	3.3%	3.3%	1.5%	1.7%
26	Art/Art Studies, General	2.28%	1.17%	0.63%	0.6%	0.0%	0.4%	1.2%	0.7%	0.5%	0.2%
27	Theatre Studies				1.2%	0.5%	0.6%	0.6%	0.2%	0.5%	0.4%
28	Music, General	1.14%	0.00%	0.63%	0.4%	1.3%	1.3%	0.8%	1.8%	1.8%	1.1%
29	Business Administration/Management	18.95%	16.93%	21.76%	18.6%	19.1%	18.7%	15.9%	17.9%	18.3%	16.6%
	Accounting	5.48%	4.87%	2.30%	6.2%	5.6%	4.6%	4.5%	3.7%	4.3%	4.9%
	International Business	0.91%	2.14%	1.46%	2.9%	1.4%	1.7%	2.0%	2.7%	2.4%	2.1%
	History, General	3.20%	3.31%	2.72%	3.9%	3.2%	2.1%	2.9%	4.6%	2.0%	3.2%
	Other	1.37%	1.75%	1.88%	1.7%	1.8%	1.5%	2.9%	1.3%	2.4%	0.9%
		100%	100%	100%	100%	100%	100%	100%	100%	100%	100%

St. Norbert College Annual Program Graduates - Majors (July-June)

Majors
Total SNC Graduates
Humanities
International Programs
Inter-Divisional
Social Sciences
Schneider School of
Business & Economics
Visual & Performing Arts
Natural Sciences
Total

	96-97	97-98	98-99	99-00	00-01	01-02	02-03	03-04	04-05	05-06	06-07	07-08	08-09	09-10	10-11	11-12	12-13	13-14	14-15	15-16	Total
3	470	449	436	459	435	414	447	450	463	432	399	440	424	454	492	420	447	496	487	470	8984
	154	144	151	166	140	129	168	159	179	174	150	163	163	147	182	138	148	155	153	124	3087
S	28	24	38	24	30	19	15	23	17	12	7	15	11	18	14	12	18	13	7	4	349
	8	12	10	19	13	8	14	7	5	6	2	3	5	5	5	3	9	4	6	1	145
	242	249	230	256	229	220	240	257	262	221	221	263	236	276	282	251	282	285	150	143	4795
S																			159	144	303
ts																				23	23
	93	76	68	64	68	62	62	60	59	68	54	70	64	70	71	73	53	90	78	92	1395
	525	505	497	529	480	438	499	506	522	481	434	514	479	516	554	477	510	547	553	531	10097

Humanities
Total SNC Graduates
Art
Art Education
Graphic Comm.
Graphic Design
Comm, Media, Theatre
Comm&Media Studies
English
French
German
Spanish
Japanese, Personal
History
Humanities
Humanities&Fine Arts
Music
Music Education
Piano Pedogogy
Philosophy
Religious Studies
Theatre Studies

	96-97	97-98	98-99	99-00	00-01	01-02	02-03	03-04	04-05	05-06	06-07	07-08	08-09	09-10	10-11	11-12	12-13	13-14	14-15	15-16	Total
es	470	449	436	459	435	414	447	450	463	432	399	440	424	454	492	420	447	496	487	470	8984
	5	1	5	1	13	6	3	8	5	4	10	6	3	3	0	2	6	4	3	VISP	88
	2	0	1	1	0	1	0	0	0	0	0	0	0	0	0	0	0	0	0	0	5
	10	5	7	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	22
	0	0	0	8	0	0	13	18	20	18	11	21	15	12	19	13	17	18	8	VISP	211
е	46	54	55	60	53	51	65	59	59	57											559
s											43	41	54	49	57	54	51	47	63	63	522
	22	22	21	20	23	24	28	25	28	22	23	20	27	16	26	17	20	22	24	17	447
	3	7	7	5	2	4	6	4	2	4	0	4	2	5	5	1	4	3	3	3	74
	3	2	2	6	4	1	1	1	4	1	2	2	3	0	1	0	0	1	3	0	37
	17	16	13	20	11	12	7	15	14	16	10	14	15	14	15	15	12	7	8	9	260
	0	0	0	0	0	1	0	0	0	0	0	0	0	0	0	0	0	0	0	0	1
	22	15	16	19	10	9	21	13	30	24	21	25	19	27	18	10	15	25	11	17	367
	3	0	2	1	0	1	0	0	0	0	0	0	0	0	0	0	0	0	0	0	7
S	0	5	1	1	0	1	1	1	1	2	1	1	2	0	0	0	0	0	0	0	17
	5	4	0	2	7	3	5	5	1	3	5	0	3	2	7	6	4	10	10	VISP	82
	8	7	8	4	7	5	6	1	6	10	8	7	6	7	16	5	4	3	7	VISP	125
	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
	5	3	9	12	5	9	7	3	3	7	8	13	4	2	8	6	8	8	3	8	131
	3	3	4	6	5	1	5	6	6	6	8	9	10	4	7	6	4	6	7	7	113
	454	444	454	400	4.40	400	400	450	470	4=4	450	100	400	6	3	3	3	1	3	VISP	19
	154	144	151	166	140	129	168	159	179	174	150	163	163	147	182	138	148	155	153	124	3087

Int'l Programs
Total SNC Graduates
International Business
Int'l Economics
International Studies
Total

Total

	96-97	97-98	98-99	99-00	00-01	01-02	02-03	03-04	04-05	05-06	06-07	07-08	08-09	09-10	10-11	11-12	12-13	13-14	14-15	15-16	Total
3	470	449	436	459	435	414	447	450	463	432	399	440	424	454	492	420	447	496	487	470	8984
;	19	16	29	15	22	12	10	16	13	8	4	9	7	14	8	8	10	9	SSBE	SSBE	229
	2	1	1	2	3	0	1	2	1	1	0	0	0	0	0	0	0	0	0	0	14
	7	7	8	7	5	7	4	5	3	3	3	6	4	4	6	4	8	4	7	4	106
	28	24	38	24	30	19	15	23	17	12	7	15	11	18	14	12	18	13	7	4	349

Inter-Divisional
Total SNC Graduates
Computer Info Systems
Environmental Policy
Individual/Personal
Total

	96-97	97-98	98-99	99-00	00-01	01-02	02-03	03-04	04-05	05-06	06-07	07-08	08-09	09-10	10-11	11-12	12-13	13-14	14-15	15-16	Total
es	470	449	436	459	435	414	447	450	463	432	399	440	424	454	492	420	447	496	487	470	8984
ms	6	8	4	15	10	6	7	3	1	2	0	0	0	0	0	0	2	1	0	0	65
су	1	3	3	2	0	1	0	0	0	1	1	0	0	0	1	0	0	0	0	0	13
al	1	1	3	2	3	1	7	4	4	3	1	3	5	5	4	3	7	3	6	1	67
	8	12	10	19	13	8	14	7	5	6	2	3	5	5	5	3	9	4	6	1	145

Social Sciences
Total SNC Graduates
Accounting

Accounting
Business Admin.
Economics
Elementary Education
General Education
Social Studies
Broadfield Science
Political Science
Psychology
Sociology
Total

	96-97	97-98	98-99	99-00	00-01	01-02	02-03	03-04	04-05	05-06	06-07	07-08	08-09	09-10	10-11	11-12	12-13	13-14	14-15	15-16	Total
;	470	449	436	459	435	414	447	450	463	432	399	440	424	454	492	420	447	496	487	470	8984
	23	21	17	18	7	15	20	7	16	12	22	21	11	32	31	22	23	20	SSBE	SSBE	338
	75	103	61	100	114	79	88	85	104	87	85	93	101	93	106	89	79	104	SSBE	SSBE	1646
	5	11	8	15	7	8	14	10	11	3	16	14	13	18	8	18	13	12	SSBE	SSBE	204
	53	39	64	53	36	54	44	69	50	53	44	56	53	65	67	53	71	62	64	60	1110
	3	2	2	2	4	0	0	0	0	0	1	1	0	0	2	2	1	2	7	5	34
	14	8	8	3	2	5	3	9	7	0	1	0	0	0	0	0	0	0	0	0	60
	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
	10	8	16	12	17	15	21	13	20	18	11	29	22	22	16	14	21	23	17	17	342
	29	23	19	25	18	20	20	24	27	28	16	22	19	26	23	19	28	35	34	34	489
	30	34	35	28	24	24	30	40	27	20	25	27	17	20	29	34	46	27	28	27	572
	242	249	230	256	229	220	240	257	262	221	221	263	236	276	282	251	282	285	150	143	4795

St. Norbert College Annual Program Graduates - Majors (July-June)

Schneider School of

Business & Economics
Total SNC Graduates
Accounting
Business Adminstration
Economics
International Business

Total

cs	96-97	97-98	98-99	99-00	00-01	01-02	02-03	03-04	04-05	05-06	06-07	07-08	08-09	09-10	10-11	11-12	12-13	13-14	14-15	15-16	Total
S	470	449	436	459	435	414	447	450	463	432	399	440	424	454	492	420	447	496	487	470	8984
																			24	26	50
n																			101	91	192
																			21	21	42
3																			13	6	19
																			159	144	303

Visual & Performing Arts 96-97 97-98 98-99 99-00 00-01 01-02 02-03 03-04 04-05 05-06 06-07 07-08 08-09 09-10 10-11 11-12 12-13 13-14 14-15 15-16 Total 420 **Total SNC Graduates** 470 449 436 414 447 450 463 432 454 492 447 487 459 435 399 440 424 496 470 8984 Art Graphic Design 9 9 Music 6 6 Music Education 5 5 Theatre Studies

Natural Sciences
Total SNC Graduates

Total

Biology
Chemistry
Math/CS
Computer Science
Environmental Sci.
Geology
Mathematics
Medical Technology
Natural Science
Physics
Total

	96-97	97-98	98-99	99-00	00-01	01-02	02-03	03-04	04-05	05-06	06-07	07-08	08-09	09-10	10-11	11-12	12-13	13-14	14-15	15-16	Total
s	470	449	436	459	435	414	447	450	463	432	399	440	424	454	492	420	447	496	487	470	8984
	41	35	29	33	28	25	26	21	24	33	18	27	24	26	35	38	23	54	30	41	611
	8	9	9	11	8	5	7	9	4	8	6	9	13	12	8	2	7	8	7	7	157
	11	8	9	3	1																32
	0	0	0	0	3	10	9	4	10	8	10	5	10	8	6	8	3	8	12	15	129
	6	7	6	2	3	1	1	3	2	3	0	2	3	1	1	1	4	5	6	1	58
	4	4	0	3	6	2	2	3	2	1	2	4	1	1	6	6	1	3	7	6	64
	18	7	11	7	18	19	12	14	12	11	16	15	9	16	12	11	11	9	7	14	249
,	0	1	0	0	0	0	0	0	1	0	0	0	0	0	0	0	0	0	0	0	2
	4	5	1	3	0	0	3	4	2	2	0	5	2	6	1	4	2	3	6	5	58
	1	0	3	2	1	0	2	2	2	2	2	3	2	0	2	3	2	0	3	3	35
	93	76	68	64	68	62	62	60	59	68	54	70	64	70	71	73	53	90	78	92	1395

23

23

Masters Programs
Total SNC Masters
Adaptive Education
Education
Theological Studies
Liberal Studies

96-97	97-98	98-99	99-00	00-01	01-02	02-03	03-04	04-05	05-06	06-07	07-08	08-09	09-10	10-11	11-12	12-13	13-14	14-15	15-16	Total
0	0	0	0	0	0	0	30	10	40	16	18	4	12	3	18	12	9	9	7	188
							7	7	8	3	1	0	0	0	0	0	0	0	0	26
							16	0	22	2	15	0	7	1	8	0	0	0	0	71
							7	3	10	11	2	4	5	2	9	10	5	6	4	78
															1	2	4	3	3	13

St. Norbert College Annual Program Graduates - Minors (July-June)

447 450 463

Minors

Total SNC Graduates 470

449

436

435

414

96-97 97-98 98-99 99-00 00-01 01-02 02-03 03-04 04-05 05-06 06-07 07-08 08-09 09-10 10-11 11-12 12-13 13-14 14-15 15-16 Total

440

424

454

492 420

447 496 487 470

399

432

	4/0	449	436	459	435	414	447	450	463	432	399	440	424	454	492	420	447	496	487	4/0	0904
Humanities	67	59	69	72	71	75	67	70	60	79	73	64	87	95	81	65	81	92	107	63	1497
International Programs	1	4	2	1	0	0	3	1	1	1	2	2	0	1	7	3	1	2	0	2	34
Inter-Divisional	5	2	5	7	11	4	7	17	10	10	4	11	7	9	14	16	10	10	27	19	205
Social Sciences	94	93	100	102	96	91	82	120	98	90	91	100	93	108	121	96	120	125	97	66	1983
Schneider School of																					
Business & Economics																			28	32	60
Visual & Performing Arts																				12	12
Natural Sciences	48	40	29	26	29	41	31	26	32	23	31	23	31	33	31	26	9	29	21	29	588
Total	215	198	205	208	207	211	190	234	201	203	201	200	218	246	254	206	221	258	280	223	4379
iotai	213	190	203	200	207	211	190	234	201	203	201	200	210	240	234	200	221	230	200	223	4313
I I	00.07	07.00	00.00	00.00	00.04	04.00	00.00	02.04	04.05	05.00	00.07	07.00	00.00	00.40	40.44	44 40	40.40	40.44	4445	45.40	Total
Humanities	96-97	97-98	98-99	99-00	00-01	01-02		03-04	04-05	05-06	06-07	07-08		09-10	10-11		12-13	13-14	_	15-16	Total
American Studies	0	3	0	2	1	1	1	0	0	2	2	2	2	1	1	0	0	2	1	0	21
Art	1	0	3	5	5	4	1	2	2	0	2	1	4	0	3	3	1	3	5	VISP	45
Graphic Communication	1	0	1	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	2
Graphic Design	0	0	0	1	2	3	2	0	2	1	7	4	6	9	7	7	4	5	5	VISP	65
Comm. /Organ. Comm.	7	8	7	15	12	13	9	0	0	0	0	0	0	0	0	0	0	0	0	0	71
Media	4	5	1	3	3	2	1	2	0	8	1	1	2	4	2	1	6	1	5	6	58
Theatre	0	0	0	0	0	0	1	0	0	2	0	0	0	0	3	0	1	1	3	3	14
Communication	0	1	1	1	3	0	0	11	9	0	8	3	10	9	6	6	9	6	12	9	104
		•	'	'			-					1						_			
Classical Studies	0	0	0	0	2	2	2	2	1	0	4	•	3	3	1	3	3	2	0	1	30
English	6	6	9	7	4	8	7	6	6	7	1	1	6	6	10	8	0	7	6	4	115
French	1	3	3	2	2	5	1	2	0	2	3	1	0	3	0	2	2	5	1	1	39
German	4	1	4	5	3	1	1	4	2	1	3	0	4	2	4	2	2	0	4	6	53
Spanish	18	8	15	15	15	9	19	18	20	24	14	20	19	23	18	9	20	27	23	18	352
Japanese	1	0	2	0	0	1	0	1	1	1	0	2	1	4	2	0	2	2	6	1	27
History	11	8	9	6	10	10	8	10	6	10	4	7	12	8	6	5	4	9	7	3	153
Latin	1	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	1
Music	1	5	4	4	5	9	3	5	3	6	6	9	4	5	5	6	10		9	VISP	105
								_				_						6			
Philosophy	6	4	3	3	3	7	9	4	6	7	9	4	3	8	7	4	7	8	9	5	116
Religious Studies	5	7	7	3	1	0	2	3	2	8	9	5	5	7	3	7	6	4	7	3	94
Women&Gender Studies												3	6	3	3	2	4	4	4	3	32
Total	67	59	69	72	71	75	67	70	60	79	73	64	87	95	81	65	81	92	107	63	1434
International Programs	96-97	97-98	98-99	99-00	00-01	01-02	02-03	03-04	04-05	05-06	06-07	07-08	08-09	09-10	10-11	11-12	12-13	13-14	14-15	15-16	Total
International Programs Japanese Area Studies	96-97	97-98	98-99	99-00	00-01	01-02	02-03	03-04	04-05	05-06	06-07	07-08	08-09	09-10	10-11 7	11-12	12-13	13-14	14-15	15-16	Total 30
			98-99 1 1	99-00 1 0		1		03-04 1 0									12-13 1 0		1		
Japanese Area Studies	1		98-99 1 1 2	1	0	0	3	1	1	1	2	2	0	1	7	3	1	2	0	2	30
Japanese Area Studies Russian Area Studies	1 0	3 1	1	1 0	0	0	3	1 0	1	1	2	2	0	1 0	7	3	1 0	2 0	0	2	30
Japanese Area Studies Russian Area Studies	1 0	3 1	1	1 0	0	0	3 0 3	1 0	1	1	2	2	0 0 0	1 0	7	3 0 3	1 0	2 0 2	0 0 0	2	30
Japanese Area Studies Russian Area Studies Total Inter-Divisional	1 0 1	3 1 4	1 1 2	1 0 1	0 0 0	0 0 0	3 0 3	1 0 1	1 0 1	1 0 1	2 0 2	2 0 2	0 0 0	1 0 1	7 0 7	3 0 3	1 0 1	2 0 2	0 0 0	2 0 2	30 2 32
Japanese Area Studies Russian Area Studies Total Inter-Divisional Physical Education	1 0 1 96-97	3 1 4 97-98 0	1 1 2 98-99	1 0 1 99-00	0 0 0 0 00-01	0 0 0 01-02	3 0 3 02-03 0	1 0 1 03-04	1 0 1 04-05 0	1 0 1 05-06 0	2 0 2 06-07 0	2 0 2 07-08 0	0 0 0 08-09	1 0 1 09-10 0	7 0 7 10-11 0	3 0 3 11-12 0	1 0 1 12-13	2 0 2 13-14 0	0 0 0 14-15	2 0 2 15-16	30 2 32 Total 1
Japanese Area Studies Russian Area Studies Total Inter-Divisional Physical Education Environmental Policy	1 0 1 96-97 0	3 1 4 97-98 0 0	1 1 2 98-99 0 1	1 0 1 99-00 0	0 0 0 00-01 0	0 0 0 01-02 0 0	3 0 3 02-03 0 0	1 0 1 03-04 0 0	1 0 1 04-05 0	1 0 1 05-06 0	2 0 2 06-07 0	2 0 2 07-08 0 1	0 0 0 08-09 0	1 0 1 09-10 0	7 0 7 10-11 0	3 0 3 11-12 0 0	1 0 1 12-13 0 0	2 0 2 13-14 0 0	0 0 0 14-15 0	2 0 2 15-16 1 0	30 2 32 Total 1 2
Japanese Area Studies Russian Area Studies Total Inter-Divisional Physical Education Environmental Policy Leadership Studies	1 0 1 96-97 0 0 5	3 1 4 97-98 0 0 2	1 1 2 98-99 0 1 4	1 0 1 99-00 0 0 6	0 0 0 0 00-01 0 0 9	0 0 0 01-02 0 0	3 0 3 02-03 0 0 4	1 0 1 03-04 0 0 10	1 0 1 04-05 0 0 6	1 0 1 05-06 0 0 8	2 0 2 06-07 0 0 4	2 0 2 07-08 0 1 10	0 0 0 08-09 0 0 4	1 0 1 09-10 0 0 4	7 0 7 10-11 0 0	3 0 3 11-12 0 0 0	1 0 1 12-13 0 0 3	2 0 2 13-14 0 0 7	0 0 0 14-15 0 0 20	2 0 2 15-16 1 0 12	30 2 32 Total 1 2 142
Japanese Area Studies Russian Area Studies Total Inter-Divisional Physical Education Environmental Policy Leadership Studies Peace & Justice	1 0 1 96-97 0 0 5	3 1 4 97-98 0 0 2 0	1 1 2 98-99 0 1 4 0	1 0 1 99-00 0 0 6 1	0 0 0 00-01 0 0 9 2	0 0 0 01-02 0 0 1 1 3	3 0 3 02-03 0 0 4 3	1 0 1 03-04 0 0 10 7	1 0 1 04-05 0 0 6 4	1 0 1 05-06 0 0 8 2	2 0 2 06-07 0 0 4 0	2 0 2 07-08 0 1 10 0	0 0 0 08-09 0 0 4 3	1 0 1 09-10 0 0 4 5	7 0 7 10-11 0 0 10 4	3 0 3 11-12 0 0 13 3	1 0 1 1 2-13 0 0 3 7	2 0 2 13-14 0 0 7 3	0 0 0 14-15 0 0 20 7	2 0 2 15-16 1 0 12 6	30 2 32 Total 1 2 142 60
Japanese Area Studies Russian Area Studies Total Inter-Divisional Physical Education Environmental Policy Leadership Studies	1 0 1 96-97 0 0 5	3 1 4 97-98 0 0 2	1 1 2 98-99 0 1 4	1 0 1 99-00 0 0 6	0 0 0 0 00-01 0 0 9	0 0 0 01-02 0 0	3 0 3 02-03 0 0 4	1 0 1 03-04 0 0 10	1 0 1 04-05 0 0 6	1 0 1 05-06 0 0 8	2 0 2 06-07 0 0 4	2 0 2 07-08 0 1 10	0 0 0 08-09 0 0 4	1 0 1 09-10 0 0 4	7 0 7 10-11 0 0	3 0 3 11-12 0 0 0	1 0 1 12-13 0 0 3	2 0 2 13-14 0 0 7	0 0 0 14-15 0 0 20	2 0 2 15-16 1 0 12	30 2 32 Total 1 2 142
Japanese Area Studies Russian Area Studies Total Inter-Divisional Physical Education Environmental Policy Leadership Studies Peace & Justice Total	1 0 1 96-97 0 0 5 0 5	3 1 4 97-98 0 0 2 0 2	98-99 0 1 4 0 5	99-00 0 0 6 1	0 0 0 00-01 0 0 9 2 11	0 0 0 01-02 0 0 1 3 4	3 0 3 02-03 0 0 4 3 7	1 0 1 03-04 0 0 10 7	1 0 1 04-05 0 0 6 4 10	1 0 1 05-06 0 0 8 2	2 0 2 06-07 0 0 4 0 4	2 0 2 07-08 0 1 10 0	0 0 0 08-09 0 0 4 3 7	1 0 1 09-10 0 0 4 5 9	7 0 7 10-11 0 0 10 4 14	3 0 3 11-12 0 0 13 3 16	1 0 1 1 1 2-13 0 0 0 3 7 10	2 0 2 13-14 0 0 7 3 10	0 0 14-15 0 0 20 7 27	2 0 2 15-16 1 0 12 6 19	30 2 32 Total 1 2 142 60 186
Japanese Area Studies Russian Area Studies Total Inter-Divisional Physical Education Environmental Policy Leadership Studies Peace & Justice Total Social Sciences	1 0 1 96-97 0 0 5 0 5	3 1 4 97-98 0 0 2 0 2 97-98	1 1 2 98-99 0 1 4 0 5	1 0 1 99-00 0 0 6 1 7	0 0 0 0 0 0 0 0 9 2 11	0 0 0 01-02 0 0 1 1 3 4	3 0 3 02-03 0 0 4 3 7	1 0 1 03-04 0 0 10 7 17	1 0 1 04-05 0 0 6 4 10	1 0 1 05-06 0 0 8 2 10	2 0 2 06-07 0 0 4 0 4	2 0 2 07-08 0 1 10 0 11	0 0 0 08-09 0 0 4 3 7	1 0 1 09-10 0 0 4 5 9	7 0 7 10-11 0 0 10 4 14	3 0 3 11-12 0 0 13 3 16	1 0 1 1 12-13 0 0 3 7 10 12-13	2 0 2 13-14 0 0 7 3 10	0 0 14-15 0 0 20 7 27	2 0 2 15-16 1 0 12 6 19	30 2 32 Total 1 2 142 60 186
Japanese Area Studies Russian Area Studies Total Inter-Divisional Physical Education Environmental Policy Leadership Studies Peace & Justice Total Social Sciences Business Administration	1 0 1 96-97 0 0 5 0 5 0 5	3 1 4 97-98 0 0 2 0 2 97-98 24	98-99 0 1 4 0 5 98-99	99-00 0 0 6 1 7 99-00 20	0 0 0 0 0 0 0 9 2 11 00-01 25	0 0 0 0 0 0 0 1 3 4 01-02 21	3 0 3 02-03 0 0 4 3 7	1 0 1 03-04 0 0 10 7 17 03-04	1 0 1 04-05 0 0 6 4 10 04-05	1 0 1 05-06 0 0 8 2 10 05-06	2 0 2 06-07 0 4 0 4 0 4	2 0 2 07-08 0 1 10 0 11 07-08	0 0 0 08-09 0 4 3 7 08-09	1 0 1 09-10 0 4 5 9	7 0 7 10-11 0 0 10 4 14 10-11	3 0 3 11-12 0 0 13 3 16 11-12	1 0 1 1 2-13 0 0 3 7 10 12-13 18	2 0 2 13-14 0 0 7 3 10 13-14	0 0 14-15 0 0 20 7 27 14-15 SSBE	2 0 2 15-16 1 0 12 6 19 15-16 SSBE	30 2 32 Total 1 2 142 60 186 Total 290
Japanese Area Studies Russian Area Studies Total Inter-Divisional Physical Education Environmental Policy Leadership Studies Peace & Justice Total Social Sciences Business Administration Economics	1 0 1 96-97 0 0 5 0 5 96-97 19 20	3 1 4 97-98 0 0 2 0 2 97-98 24 20	98-99 0 1 4 0 5 98-99 19	1 0 1 99-00 0 0 6 1 7 99-00 20	0 0 0 0 0 0 0 9 2 11 00-01 25 24	0 0 0 0 0 0 0 1 3 4 01-02 21	3 0 3 02-03 0 4 3 7 02-03 16 13	1 0 1 03-04 0 0 10 7 17 03-04 14 23	1 0 1 04-05 0 0 6 4 10 04-05 16 28	1 0 1 05-06 0 0 8 2 10 05-06 12	2 0 2 06-07 0 4 0 4 06-07 10	2 0 2 07-08 0 1 10 0 11 07-08 8 15	0 0 0 08-09 0 4 3 7 08-09 11	1 0 1 09-10 0 4 5 9 09-10	7 0 7 10-11 0 0 10 4 14 10-11 18 21	3 0 3 11-12 0 0 13 3 16 11-12 9	1 0 1 1 2-13 0 0 3 7 10 12-13 18 15	2 0 2 13-14 0 0 7 3 10 13-14 15	0 0 14-15 0 0 20 7 27 14-15 SSBE SSBE	2 0 2 15-16 1 0 12 6 19 15-16 SSBE SSBE	30 2 32 Total 1 2 142 60 186 Total 290 319
Japanese Area Studies Russian Area Studies Total Inter-Divisional Physical Education Environmental Policy Leadership Studies Peace & Justice Total Social Sciences Business Administration Economics Early Childhood	1 0 1 96-97 0 0 5 0 5 96-97 19 20 31	3 1 4 97-98 0 0 2 0 2 97-98 24 20 21	98-99 0 1 4 0 5 98-99 19 12 33	99-00 0 0 0 6 1 7 99-00 20 19 33	0 0 0 0 0 0 0 9 2 11 00-01 25 24	0 0 0 0 0 0 1 3 4 01-02 21 12 23	3 0 3 02-03 0 0 4 3 7 02-03 16 13 25	1 0 1 03-04 0 0 10 7 17 03-04 14 23 42	1 0 1 04-05 0 0 6 4 10 04-05 16 28 24	1 0 1 05-06 0 0 8 2 10 05-06 12 13 33	2 0 2 06-07 0 4 0 4 06-07 10 16 22	2 0 2 07-08 0 1 10 0 11 07-08 8 15 23	0 0 0 0 0 0 0 4 3 7 08-09 11 15	1 0 1 09-10 0 4 5 9 09-10 15 20	7 0 7 10-11 0 0 10 4 14 10-11 18 21 18	3 0 3 11-12 0 0 13 3 16 11-12 9 16 22	1 0 1 12-13 0 0 3 7 10 12-13 18 15 38	2 0 2 13-14 0 0 7 3 10 13-14 15 17 24	0 0 14-15 0 0 20 7 27 14-15 SSBE SSBE 25	2 0 2 15-16 1 0 12 6 19 15-16 SSBE SSBE 20	30 2 32 Total 1 2 142 60 186 Total 290 319 513
Japanese Area Studies Russian Area Studies Total Inter-Divisional Physical Education Environmental Policy Leadership Studies Peace & Justice Total Social Sciences Business Administration Economics Early Childhood Language Arts	1 0 1 96-97 0 0 5 0 5 96-97 19 20 31 2	3 1 4 97-98 0 0 2 0 2 97-98 24 20 21 4	98-99 0 1 4 0 5 98-99 19 12 33 2	1 0 1 99-00 0 0 6 1 7 99-00 20	0 0 0 0 0 0 0 9 2 11 00-01 25 24 19 5	0 0 0 0 0 0 1 3 4 01-02 21 12 23 5	3 0 3 02-03 0 0 4 3 7 02-03 16 13 25 2	1 0 1 03-04 0 0 10 7 17 03-04 14 23	1 0 1 04-05 0 0 6 4 10 04-05 16 28 24 3	1 0 1 05-06 0 0 8 2 10 05-06 12	2 0 2 06-07 0 4 0 4 06-07 10	2 0 2 07-08 0 1 10 0 11 07-08 8 15	0 0 0 08-09 0 4 3 7 08-09 11	1 0 1 09-10 0 4 5 9 09-10	7 0 7 10-11 0 0 10 4 14 10-11 18 21 18 8	3 0 3 11-12 0 0 13 3 16 11-12 9 16 22 7	1 0 1 1 1 2 - 1 3 7 1 0 1 2 - 1 3 1 8 1 5 3 8 5	2 0 2 13-14 0 0 7 3 10 13-14 15	0 0 14-15 0 0 20 7 27 14-15 SSBE SSBE	2 0 2 15-16 1 0 12 6 19 15-16 SSBE SSBE 20 12	30 2 32 Total 1 2 142 60 186 Total 290 319 513 138
Japanese Area Studies Russian Area Studies Total Inter-Divisional Physical Education Environmental Policy Leadership Studies Peace & Justice Total Social Sciences Business Administration Economics Early Childhood	1 0 1 96-97 0 0 5 0 5 96-97 19 20 31	3 1 4 97-98 0 0 2 0 2 97-98 24 20 21	98-99 0 1 4 0 5 98-99 19 12 33 2 6	99-00 0 0 0 6 1 7 99-00 20 19 33	0 0 0 0 0 0 0 9 2 11 00-01 25 24	0 0 0 0 0 0 1 3 4 01-02 21 12 23 5	3 0 3 02-03 0 0 4 3 7 02-03 16 13 25	1 0 1 03-04 0 0 10 7 17 03-04 14 23 42	1 0 1 04-05 0 0 6 4 10 04-05 16 28 24	1 0 1 05-06 0 0 8 2 10 05-06 12 13 33	2 0 2 06-07 0 4 0 4 06-07 10 16 22	2 0 2 07-08 0 1 10 0 11 07-08 8 15 23	0 0 0 0 0 0 0 4 3 7 08-09 11 15	1 0 1 09-10 0 4 5 9 09-10 15 20	7 0 7 10-11 0 0 10 4 14 10-11 18 21 18 8 0	3 0 3 11-12 0 0 13 3 16 11-12 9 16 22	1 0 1 12-13 0 0 3 7 10 12-13 18 15 38	2 0 2 13-14 0 0 7 3 10 13-14 15 17 24	0 0 14-15 0 0 20 7 27 14-15 SSBE SSBE 25	2 0 2 15-16 1 0 12 6 19 15-16 SSBE SSBE 20	30 2 32 Total 1 2 142 60 186 Total 290 319 513 138 11
Japanese Area Studies Russian Area Studies Total Inter-Divisional Physical Education Environmental Policy Leadership Studies Peace & Justice Total Social Sciences Business Administration Economics Early Childhood Language Arts	1 0 1 96-97 0 0 5 0 5 96-97 19 20 31 2	3 1 4 97-98 0 0 2 0 2 97-98 24 20 21 4	98-99 0 1 4 0 5 98-99 19 12 33 2	1 0 1 99-00 0 6 1 7 99-00 20 19 33 4	0 0 0 0 0 0 0 9 2 11 00-01 25 24 19 5	0 0 0 0 0 0 1 3 4 01-02 21 12 23 5	3 0 3 02-03 0 0 4 3 7 02-03 16 13 25 2	1 0 1 03-04 0 0 10 7 17 03-04 14 23 42 10	1 0 1 04-05 0 0 6 4 10 04-05 16 28 24 3	1 0 1 05-06 0 0 8 2 10 05-06 12 13 33 3	2 0 2 06-07 0 4 0 4 06-07 10 16 22 5	2 0 2 07-08 0 1 10 0 11 07-08 8 15 23 11	0 0 0 0 0 0 4 3 7 08-09 11 15 19	1 0 1 09-10 0 4 5 9 09-10 15 20 18 21	7 0 7 10-11 0 0 10 4 14 10-11 18 21 18 8	3 0 3 11-12 0 0 13 3 16 11-12 9 16 22 7	1 0 1 1 1 2 - 1 3 7 1 0 1 2 - 1 3 1 8 1 5 3 8 5	2 0 2 13-14 0 0 7 3 10 13-14 15 17 24 7	0 0 14-15 0 0 20 7 27 14-15 SSBE SSBE 25 11	2 0 2 15-16 1 0 12 6 19 15-16 SSBE SSBE 20 12	30 2 32 Total 1 2 142 60 186 Total 290 319 513 138
Japanese Area Studies Russian Area Studies Total Inter-Divisional Physical Education Environmental Policy Leadership Studies Peace & Justice Total Social Sciences Business Administration Economics Early Childhood Language Arts Menominee Hist & Cult	1 0 1 96-97 0 5 0 5 0 5 96-97 19 20 31 2	3 1 4 97-98 0 2 0 2 97-98 24 20 21 4	98-99 0 1 4 0 5 98-99 19 12 33 2 6	99-00 0 0 6 1 7 99-00 20 19 33 4 0	0 0 0 0 0 0 0 9 2 11 00-01 25 24 19 5	0 0 0 0 0 0 1 3 4 01-02 21 12 23 5	3 0 3 02-03 0 4 3 7 02-03 16 13 25 2	1 0 1 03-04 0 0 10 7 17 03-04 14 23 42 10 0	1 0 1 04-05 0 6 4 10 04-05 16 28 24 3 0	1 0 1 05-06 0 8 2 10 05-06 12 13 33 3	2 0 2 06-07 0 4 0 4 06-07 10 16 22 5	2 0 2 07-08 0 1 10 0 11 07-08 8 15 23 11	0 0 0 0 0 0 4 3 7 08-09 11 15 19 11	1 0 1 09-10 0 4 5 9 09-10 15 20 18 21	7 0 7 10-11 0 0 10 4 14 10-11 18 21 18 8 0	3 0 3 11-12 0 0 13 3 16 11-12 9 16 22 7	1 0 1 1 2-13 0 0 3 7 10 12-13 18 15 38 5 0	2 0 2 13-14 0 0 7 3 10 13-14 15 17 24 7	0 0 14-15 0 20 7 27 14-15 SSBE SSBE 25 11	2 0 2 15-16 1 0 12 6 19 15-16 SSBE SSBE 20 12 0	30 2 32 Total 1 2 142 60 186 Total 290 319 513 138 11
Japanese Area Studies Russian Area Studies Total Inter-Divisional Physical Education Environmental Policy Leadership Studies Peace & Justice Total Social Sciences Business Administration Economics Early Childhood Language Arts Menominee Hist & Cult Social Studies Broadfield Science	1 0 1 96-97 0 5 0 5 96-97 19 20 31 2	3 1 4 97-98 0 2 0 2 97-98 24 20 21 4 2	98-99 0 1 4 0 5 98-99 19 12 33 2 6 12	1 0 1 99-00 0 6 1 7 99-00 20 19 33 4 0 4	0 0 0 0 0 0 0 9 2 11 25 24 19 5 0	0 0 0 0 0 0 1 3 4 01-02 21 12 23 5 0	3 0 3 02-03 0 4 3 7 02-03 16 13 25 2 0 4	1 0 1 03-04 0 0 10 7 17 03-04 14 23 42 10 0	1 0 1 04-05 0 6 4 10 04-05 16 28 24 3 0 8	1 0 1 05-06 0 8 2 10 05-06 12 13 33 3 0 7	2 0 2 06-07 0 4 0 4 06-07 10 16 22 5 0 3	2 0 2 07-08 0 1 10 0 11 07-08 8 15 23 11 0	0 0 0 0 0 0 4 3 7 08-09 11 15 19 11 0	1 0 1 09-10 0 4 5 9 09-10 15 20 18 21 0	7 0 7 10-11 0 0 10 4 14 10-11 18 21 18 8 0	3 0 3 11-12 0 0 13 3 16 11-12 9 16 22 7 0	1 0 1 1 1 2 - 1 3 0 0 3 7 1 0 1 2 - 1 3 1 8 1 5 3 8 5 0 5 5	2 0 2 13-14 0 0 7 3 10 13-14 15 17 24 7 0 4	0 0 14-15 0 20 7 27 14-15 SSBE SSBE 25 11 0 4	2 0 2 15-16 1 0 12 6 19 15-16 SSBE SSBE 20 12 0 4	30 2 32 Total 1 2 142 60 186 Total 290 319 513 138 11
Japanese Area Studies Russian Area Studies Total Inter-Divisional Physical Education Environmental Policy Leadership Studies Peace & Justice Total Social Sciences Business Administration Economics Early Childhood Language Arts Menominee Hist & Cult Social Studies Broadfield Science Oneida History & Culture	1 0 1 96-97 0 0 5 0 5 96-97 19 20 31 2 3 7	3 1 4 97-98 0 0 2 0 2 97-98 24 20 21 4 2 3 0	98-99 0 1 4 0 5 98-99 19 12 33 2 6 12	1 0 1 99-00 0 6 1 7 99-00 20 19 33 4 0 4	0 0 0 0 0 0 0 9 2 11 25 24 19 5 0 7 3	0 0 0 0 0 0 1 3 4 01-02 21 12 23 5 0 12 3	3 0 3 02-03 0 4 3 7 02-03 16 13 25 2 0 4	1 0 1 03-04 0 0 10 7 17 03-04 14 23 42 10 0	1 0 1 04-05 0 0 6 4 10 04-05 16 28 24 3 0 8 1	1 0 1 05-06 0 0 8 2 10 05-06 12 13 33 3 0 7 6	2 0 2 06-07 0 4 0 4 06-07 10 16 22 5 0 3 1	2 0 2 07-08 0 1 10 0 11 07-08 8 15 23 11 0 5 6	0 0 0 0 0 0 4 3 7 08-09 11 15 19 11 0 5	1 0 1 09-10 0 4 5 9 09-10 15 20 18 21 0 7	7 0 7 10-11 0 0 10 4 14 10-11 18 21 18 8 0	3 0 3 11-12 0 0 13 3 16 11-12 9 16 22 7 0 1	1 0 1 1 2-13 0 0 3 7 10 18 15 38 5 0 5 1	2 0 2 13-14 0 0 7 3 10 15-14 7 24 7 0 4 4	0 0 14-15 0 20 7 27 14-15 SSBE SSBE 25 11 0 4 3	2 0 2 15-16 1 0 12 6 19 15-16 SSBE 20 12 0 4 2	30 2 32 Total 1 2 142 60 186 Total 290 319 513 138 11 119 43
Japanese Area Studies Russian Area Studies Total Inter-Divisional Physical Education Environmental Policy Leadership Studies Peace & Justice Total Social Sciences Business Administration Economics Early Childhood Language Arts Menominee Hist & Cult Social Studies Broadfield Science Oneida History & Culture Elementary Education	1 0 1 96-97 0 0 5 0 5 96-97 19 20 31 2 3 7	3 1 4 97-98 0 0 2 0 2 97-98 24 20 21 4 2 3 0	98-99 0 1 4 0 5 98-99 19 12 33 2 6 12 0	1 0 1 99-00 0 0 6 1 7 99-00 20 19 33 4 0 4	0 0 0 0 0 0 0 9 2 11 00-01 25 24 19 5 0 7	0 0 0 0 0 0 1 3 4 01-02 21 12 23 5 0 12 3	3 0 3 0 0 0 4 3 7 0 02-03 16 13 25 2 0 4 1 0	1 0 1 03-04 0 0 10 7 17 03-04 14 23 42 10 0 7 2 0	1 0 1 04-05 0 0 6 4 10 04-05 16 28 24 3 0 8 1 0	1 0 1 05-06 0 0 8 2 10 05-06 12 13 33 3 0 7 6 0	2 0 2 06-07 0 4 0 4 06-07 10 16 22 5 0 3 1 0	2 0 2 07-08 0 1 10 0 11 07-08 8 15 23 11 0 5 6 0 0	0 0 0 0 0 0 4 3 7 08-09 11 15 19 11 0 5 0	1 0 1 09-10 0 0 4 5 9 09-10 15 20 18 21 0 7 0 0	7 0 7 10-11 0 0 10 4 14 10-11 18 21 18 8 0 10 2 0	3 0 3 11-12 0 0 13 3 16 11-12 9 16 22 7 0 1 3 0	1 0 1 12-13 0 0 3 7 10 12-13 18 15 38 5 0 5 1 0 0 0	2 0 2 13-14 0 0 7 3 10 13-14 15 17 24 7 0 4 4 0	0 0 0 14-15 0 0 20 7 27 14-15 SSBE 25 11 0 4 3 0	2 0 2 15-16 1 0 12 6 19 15-16 SSBE 20 12 0 4 2 0	30 2 32 Total 1 2 142 60 186 Total 290 319 513 138 11 119 43 6
Japanese Area Studies Russian Area Studies Total Inter-Divisional Physical Education Environmental Policy Leadership Studies Peace & Justice Total Social Sciences Business Administration Economics Early Childhood Language Arts Menominee Hist & Cult Social Studies Broadfield Science Oneida History & Culture Elementary Education Elementary Math	1 0 1 96-97 0 5 0 5 96-97 19 20 31 2 3 7 1 3	3 1 4 97-98 0 0 2 0 2 2 97-98 24 20 21 4 2 3 0 1	98-99 0 1 4 0 5 98-99 19 12 33 2 6 12 0 2	1 0 1 99-00 0 6 1 7 99-00 20 19 33 4 0 4 4 0	0 0 0 0 0 0 0 9 2 11 25 24 19 5 0 7 3 0	0 0 0 0 0 1 3 4 01-02 21 12 23 5 0 12 3 0	3 0 3 0 0 0 4 3 7 0 2-03 16 13 25 2 0 4 1 0 0	1 0 0 0 0 10 7 17 03-04 14 23 42 10 0 7 2 0 0	1 0 1 04-05 0 6 4 10 04-05 16 28 24 3 0 8 1 0	1 0 1 05-06 0 0 8 2 10 05-06 12 13 33 3 0 7 6 0 0	2 0 2 06-07 0 4 0 4 06-07 10 16 22 5 0 3 1 0 0	2 0 2 07-08 0 1 10 0 11 07-08 8 15 23 11 0 5 6 0	0 0 0 0 0 0 4 3 7 08-09 11 15 19 11 0 5 0 0	1 0 1 09-10 0 4 5 9 09-10 15 20 18 21 0 7 0 0 0	7 0 7 10-11 0 0 10 4 14 10-11 18 21 18 8 0 10 2 0 4	3 0 3 11-12 0 0 13 3 16 11-12 9 16 22 7 0 1 3 0 0	1 0 1 1 1 2 - 1 3 7 1 0 1 5 1 1 0 0 0 5 5 1 0 0 5 5 1 0 0 5 5 1 1 0 0 0 5 5 1 1 0 0 0 5 5 1 1 0 0 0 5 5 1 5 1	2 0 2 13-14 0 0 7 3 10 15-14 15 17 24 7 0 4 4 0 0	0 0 14-15 0 20 7 27 14-15 SSBE SSBE 25 11 0 4 3 0 7	2 0 2 15-16 1 0 12 6 19 15-16 SSBE SSBE 20 12 0 4 2 0 0 5	30 2 32 Total 1 2 142 60 186 Total 290 319 513 138 11 119 43 6 0 80
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Japanese Area Studies Russian Area Studies Total Inter-Divisional Physical Education Environmental Policy Leadership Studies Peace & Justice Total Social Sciences Business Administration Economics Early Childhood Language Arts Menominee Hist & Cult Social Studies Broadfield Science Oneida History & Culture Elementary Education Elementary Math Adaptive Education ESL	1 0 1 96-97 0 0 5 0 5 96-97 19 20 31 2 3 7 1 3 0	3 1 4 97-98 0 0 2 0 2 97-98 24 20 21 4 2 3 0 1 0	98-99 0 1 4 0 5 98-99 19 12 33 2 6 12 0 2 0 4 1	1 0 1 99-00 0 6 1 7 99-00 20 19 33 4 0 4 4 0 0	0 0 0 0 0 0 9 2 11 25 24 19 5 0 7 3 0 0	0 0 0 0 0 1 3 4 01-02 21 12 23 5 0 12 3 0 0	3 0 3 0 0 0 4 3 7 0 0 -0 -1 -0 -0 -0 -0 -0 -0 -0 -0 -0 -0 -0 -0 -0	1 0 1 03-04 0 0 10 7 17 03-04 14 23 42 10 0 7 2 0 0 0 5	1 0 1 04-05 0 6 4 10 04-05 16 28 24 3 0 8 1 0 0 2	1 0 1 05-06 0 0 8 2 10 05-06 12 13 33 3 0 7 6 0 0 4 1	2 0 2 06-07 0 4 0 4 06-07 10 16 22 5 0 3 1 0 0 7 0	2 0 2 07-08 0 1 10 0 11 07-08 8 15 23 11 0 5 6 0 0 6 0 5	0 0 0 0 0 0 4 3 7 08-09 11 15 19 11 0 5 0 0 0	1 0 1 0 9-10 0 4 5 9 09-10 15 20 18 21 0 7 0 0 0 0	7 0 7 10-11 0 0 10 4 14 18 21 18 8 0 10 2 0 0 0 4	3 0 3 11-12 0 0 13 3 16 11-12 9 16 22 7 0 1 3 0 0 7	1 0 1 1 1 2 - 1 3 0 0 3 7 1 0 1 5 0 0 5 0 8	2 0 2 13-14 0 0 7 3 10 15-14 7 0 4 4 0 0 0 4 0	0 0 0 14-15 0 20 7 27 14-15 SSBE 25 11 0 4 3 0 0 7 0	2 0 2 15-16 1 0 12 6 19 15-16 SSBE 20 12 0 4 2 0 0 0 5	30 2 32 Total 1 2 142 60 186 Total 290 319 513 138 11 119 43 6 0 80 7 86
Japanese Area Studies Russian Area Studies Total Inter-Divisional Physical Education Environmental Policy Leadership Studies Peace & Justice Total Social Sciences Business Administration Economics Early Childhood Language Arts Menominee Hist & Cult Social Studies Broadfield Science Oneida History & Culture Elementary Education Elementary Math Adaptive Education ESL Political Science	1 0 1 96-97 0 0 5 0 5 96-97 19 20 31 2 3 7 1 3 0	3 1 4 97-98 0 0 2 0 2 97-98 24 20 21 4 2 3 0 1 0 0	1 1 2 98-99 0 1 4 0 5 98-99 19 12 33 2 6 12 0 2 0	1 0 1 99-00 0 0 6 1 7 99-00 20 19 33 4 0 4 4 0 0	0 0 0 0 0 0 0 9 2 11 00-01 25 24 19 5 0 7 3 0 0	0 0 0 0 0 1 3 4 01-02 21 12 23 5 0 12 3 0 0	3 0 3 0 0 0 4 3 7 0 25 2 0 4 1 0 0 9 0	1 0 1 0 0 0 10 7 17 03-04 14 23 42 10 0 7 2 0 0 1 0	1 0 1 04-05 0 0 6 4 10 04-05 16 28 24 3 0 8 1 0 0 2 0	1 0 1 05-06 0 0 8 2 10 05-06 12 13 33 3 0 7 6 0 0 4 1 1	2 0 2 06-07 0 4 0 4 06-07 10 16 22 5 0 3 1 0 0 7 0	2 0 7-08 0 1 10 0 11 07-08 8 15 23 11 0 5 6 0 0 6 0 0 5 6 6	0 0 0 0 0 4 3 7 08-09 11 15 19 11 0 5 0 0 0 8 0	1 0 1 0 0 0 4 5 9 09-10 15 20 18 21 0 7 0 0 0 0	7 0 7 10-11 0 0 10 4 14 10-11 18 21 18 8 0 10 2 0 0 4 0 7 2	3 0 3 11-12 0 0 13 3 16 11-12 9 16 22 7 0 1 3 0 0 7 0	1 0 1 1 1 2 - 1 3 0 0 0 3 7 1 0 1 5 0 0 0 5 0 0 8 1 1 0 0 0 1 2 - 1 1 0 0 0 1 2 1 1 1 1 1 1 1 1 1 1 1 1 1	2 0 2 13-14 0 0 7 3 10 13-14 7 0 4 4 0 0 4 0 0 11 7	0 0 0 14-15 0 0 20 7 27 14-15 SSBE 25 11 0 4 3 0 0 7 0 13 7	2 0 2 15-16 1 0 12 6 19 15-16 SSBE 20 12 0 4 2 0 0 5 0 5 0	30 2 32 Total 1 2 142 60 186 Total 290 319 513 138 11 119 43 6 0 80 7 86 40
Japanese Area Studies Russian Area Studies Total Inter-Divisional Physical Education Environmental Policy Leadership Studies Peace & Justice Total Social Sciences Business Administration Economics Early Childhood Language Arts Menominee Hist & Cult Social Studies Broadfield Science Oneida History & Culture Elementary Education Elementary Math Adaptive Education ESL Political Science U.S. Politics	1 0 1 96-97 0 0 5 0 5 96-97 19 20 31 2 3 7 1 3 0	3 1 4 97-98 0 0 2 0 2 97-98 24 20 21 4 2 3 0 1 0	1 1 2 98-99 0 1 4 0 5 98-99 19 12 33 2 6 12 0 2 0	1 0 1 99-00 0 6 1 7 99-00 20 19 33 4 0 4 4 0 0	0 0 0 0 0 0 9 2 11 00-01 25 24 19 5 0 7 3 0 0	0 0 0 0 0 1 3 4 01-02 21 12 23 5 0 12 3 0 0	3 0 3 0 0 0 4 3 7 0 02-03 16 13 25 2 0 4 1 0 0 9 0	1 0 1 03-04 0 0 10 7 17 03-04 14 23 42 10 0 7 2 0 0 0 5	1 0 1 04-05 0 0 6 4 10 04-05 16 28 24 3 0 8 1 0 0 0 2 0	1 0 1 05-06 0 0 8 2 10 05-06 12 13 33 3 0 7 6 0 0 4 1	2 0 2 06-07 0 4 0 4 06-07 10 16 22 5 0 3 1 0 0 7 0	2 0 2 07-08 0 1 10 0 11 07-08 8 15 23 11 0 5 6 0 0 6 0 5	0 0 0 0 0 4 3 7 08-09 11 15 19 11 0 5 0 0 0 8 0	1 0 1 0 9-10 0 4 5 9 09-10 15 20 18 21 0 7 0 0 0 0	7 0 7 10-11 0 0 10 4 14 10-11 18 21 18 8 0 10 2 0 0 4 0 7 2	3 0 3 11-12 0 0 13 3 16 11-12 9 16 22 7 0 1 3 0 0 7 0 7	1 0 1 1 1 2 - 1 3 0 0 3 7 1 0 1 5 0 0 5 0 8	2 0 2 13-14 0 0 7 3 10 13-14 7 24 7 0 4 4 0 0 0 4 0 11 7	0 0 0 14-15 0 0 20 7 27 14-15 SSBE 25 11 0 4 3 0 0 7 0	2 0 2 15-16 1 0 12 6 19 15-16 SSBE 20 12 0 4 2 0 0 0 5	30 2 32 Total 1 2 142 60 186 Total 290 319 513 138 11 119 43 6 0 80 7 86 40 18
Japanese Area Studies Russian Area Studies Total Inter-Divisional Physical Education Environmental Policy Leadership Studies Peace & Justice Total Social Sciences Business Administration Economics Early Childhood Language Arts Menominee Hist & Cult Social Studies Broadfield Science Oneida History & Culture Elementary Education Elementary Math Adaptive Education ESL Political Science	1 0 1 96-97 0 5 0 5 96-97 19 20 31 2 3 7 1 3 0 2 0 0	3 1 4 97-98 0 0 2 0 2 97-98 24 20 21 4 2 3 0 1 0 0	1 1 2 98-99 0 1 4 0 5 98-99 19 12 33 2 6 12 0 2 0	1 0 1 99-00 0 0 6 1 7 99-00 20 19 33 4 0 4 4 0 0 0	0 0 0 0 0 0 9 2 11 25 24 19 5 0 7 3 0 0	0 0 0 0 0 1 3 4 01-02 21 12 23 5 0 12 3 0 0	3 0 3 0 0 0 4 3 7 0 02-03 16 13 25 2 0 4 1 0 0 9 0 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1	1 0 1 0 3-04 0 0 10 7 17 03-04 14 23 42 10 0 7 2 0 0 0 5 0 0 0 10 0 0 0 0 0 0 0 0 0 0 0	1 0 1 04-05 0 0 6 4 10 04-05 16 28 24 3 0 8 1 0 0 2 0 0	1 0 1 05-06 0 0 8 2 10 05-06 12 13 33 3 0 7 6 0 0 4 1 1	2 0 2 06-07 0 4 0 4 06-07 10 16 22 5 0 3 1 0 0 7 0 0	2 0 2 07-08 0 1 10 0 11 07-08 8 15 23 11 0 5 6 0 0 0 6 0 5 6	0 0 0 0 0 4 3 7 08-09 11 15 19 11 0 5 0 0 0 8 0 11 1 1 1 0	1 0 1 0 0 0 4 5 9 09-10 15 20 18 21 0 7 0 0 0 0	7 0 7 10-11 0 0 10 4 14 10-11 18 21 18 8 0 10 2 0 0 4 0 7 2 3 5	3 0 3 11-12 0 0 13 3 16 11-12 9 16 22 7 0 1 3 0 0 7 0 7 0	1 0 1 1 2-13 0 0 3 7 10 15 38 5 0 5 1 0 0 5 0 8 1 0 0 1 1	2 0 2 13-14 0 0 7 3 10 13-14 7 24 7 0 4 4 0 0 0 4 0 11 7 2 0	0 0 0 14-15 0 0 20 7 27 14-15 SSBE 25 11 0 4 3 0 0 7 0 13 7	2 0 2 15-16 1 0 12 6 19 15-16 SSBE 20 12 0 4 2 0 0 5 0 5 0	30 2 32 Total 1 2 142 60 186 Total 290 319 513 138 11 119 43 6 0 80 7 86 40 18
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Japanese Area Studies Russian Area Studies Total Inter-Divisional Physical Education Environmental Policy Leadership Studies Peace & Justice Total Social Sciences Business Administration Economics Early Childhood Language Arts Menominee Hist & Cult Social Studies Broadfield Science Oneida History & Culture Elementary Education Elementary Math Adaptive Education ESL Political Science U.S. Politics International Politics	1 0 1 96-97 0 5 0 5 96-97 19 20 31 2 3 7 1 3 0 2 0 0	3 1 4 97-98 0 0 2 0 2 24 20 21 4 2 3 0 1 0 0 0 2 4 2 0 4 2 0 0 0 0 0 0 0 0 0 0 0	1 1 2 98-99 0 1 4 0 5 98-99 19 12 33 2 6 12 0 2 0 4 1 1 2	1 0 1 99-00 0 0 6 1 7 99-00 20 19 33 4 0 4 4 0 0 0	0 0 0 0 0 0 9 2 11 25 24 19 5 0 7 3 0 0	0 0 0 0 0 1 3 4 01-02 21 12 23 5 0 12 3 0 0	3 0 3 0 0 0 4 3 7 0 02-03 16 13 25 2 0 4 1 0 0 9 0 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1	1 0 1 0 3-04 0 0 10 7 17 03-04 14 23 42 10 0 7 2 0 0 0 5 0 0 0 10 0 0 0 0 0 0 0 0 0 0 0	1 0 1 04-05 0 0 6 4 10 04-05 16 28 24 3 0 8 1 0 0 2 0 0	1 0 0 0 0 8 2 10 05-06 12 13 33 3 0 7 6 0 0 4 1 1	2 0 2 06-07 0 4 0 4 06-07 10 16 22 5 0 3 1 0 0 7 0 0	2 0 2 07-08 0 1 10 0 11 07-08 8 15 23 11 0 5 6 0 0 0 6 0 5 6	0 0 0 0 0 4 3 7 08-09 11 15 19 11 0 5 0 0 0 8 0 11 1 1 1 0	1 0 0 0 0 4 5 9 09-10 15 20 18 21 0 7 0 0 0 7 0 0 0	7 0 7 10-11 0 0 10 4 14 10-11 18 21 18 8 0 10 2 0 0 4 0 7 2 3 5	3 0 3 11-12 0 0 13 3 16 11-12 9 16 22 7 0 1 3 0 0 7 0 7 0	1 0 1 1 2-13 0 0 3 7 10 15 38 5 0 5 1 0 0 5 0 8 1 0 0 1 1	2 0 2 13-14 0 0 7 3 10 13-14 7 24 7 0 4 4 0 0 0 4 0 11 7 2 0	0 0 0 14-15 0 0 20 7 27 14-15 SSBE 25 11 0 4 3 0 0 7 0 13 7	2 0 2 15-16 1 0 12 6 19 15-16 SSBE SSBE 20 12 0 4 2 0 0 5 0 5 0 12	30 2 32 Total 1 2 142 60 186 Total 290 319 513 138 11 119 43 6 0 80 7 86 40 18
Japanese Area Studies Russian Area Studies Total Inter-Divisional Physical Education Environmental Policy Leadership Studies Peace & Justice Total Social Sciences Business Administration Economics Early Childhood Language Arts Menominee Hist & Cult Social Studies Broadfield Science Oneida History & Culture Elementary Education Elementary Math Adaptive Education ESL Political Science U.S. Politics International Politics Psychology	1 0 1 96-97 0 0 5 0 5 96-97 19 20 31 2 3 7 1 3 0 2 0 2 0 3 1 2 3 3 7	3 1 4 97-98 0 0 2 0 2 24 20 21 4 2 3 0 1 0 0 2 0 2 1 4 2 0 1 0 0 1 0 0 1 0 0 0 0 0 0 0 0 0 0 0	1 1 2 98-99 0 1 4 0 5 98-99 19 12 33 2 6 12 0 2 0 4 1 2	1 0 1 99-00 0 6 1 7 99-00 20 19 33 4 0 4 4 0 0 0 0 2 1 1 1 0 0 1 1 0 0 1 0 0 0 0 0	0 0 0 0 0 0 9 2 11 25 24 19 5 0 7 3 0 0 0	0 0 0 0 0 1 3 4 0 1-02 21 12 23 5 0 0 12 3 0 0 4 2 1 2 3 5 0 0 1 2 1 2 1 2 1 2 1 2 1 2 1 2 1 2 1 2	3 0 3 0 2-03 0 0 4 3 7 02-03 16 13 25 2 0 4 1 0 0 9 0 1 1 1 2 0 5	1 0 1 0 0 0 10 7 17 03-04 14 23 42 10 0 7 2 0 0 5 0 1 0 0 1 1 0 0 1 1 0 0 0 0 0 0 0	1 0 1 04-05 0 6 4 10 04-05 16 28 24 3 0 0 0 0 2 0 0 0	1 0 0 0 0 8 2 10 0 5-06 12 13 33 3 0 7 6 0 0 4 1 1	2 0 2 06-07 0 4 0 4 06-07 10 16 22 5 0 3 1 0 0 7 0 1 2 2 3 3 1	2 0 7-08 0 1 10 0 11 07-08 8 15 23 11 0 5 6 0 0 6 0 5 6 0	0 0 0 0 0 4 3 7 08-09 11 15 19 11 0 5 0 0 0 8 0 11 1 1 0 0 3	1 0 1 0 0 4 5 9 0 9-10 15 20 18 21 0 7 0 0 0 7 0 0 4 15 20 18 21 0 0 0 4 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0	7 0 7 10-11 0 0 10 4 14 18 21 18 8 0 10 2 0 0 0 4 0 7 2 3 5 6	3 0 3 11-12 0 0 13 3 16 11-12 9 16 22 7 0 1 3 0 0 7 0 7 0 0 1 3	1 0 1 1 1 2 - 1 3 0 0 3 7 1 0 1 5 0 0 5 0 8 1 0 0 1 1 4	2 0 2 13-14 0 0 7 3 10 15 17 24 7 0 4 4 0 0 0 4 4 0 0 11 7	0 0 0 14-15 0 0 20 7 27 14-15 SSBE 25 11 0 4 3 0 0 7 0 13 7	2 0 2 15-16 1 0 12 6 19 15-16 SSBE 20 12 0 4 2 0 0 5 0 5 0 1 1 1 9	30 2 32 Total 1 2 142 60 186 Total 290 319 513 138 11 119 43 6 0 80 7 86 40 18 14 155
Japanese Area Studies Russian Area Studies Total Inter-Divisional Physical Education Environmental Policy Leadership Studies Peace & Justice Total Social Sciences Business Administration Economics Early Childhood Language Arts Menominee Hist & Cult Social Studies Broadfield Science Oneida History & Culture Elementary Education Elementary Math Adaptive Education ESL Political Science U.S. Politics International Politics Psychology Sociology	1 0 1 96-97 0 0 5 0 5 96-97 19 20 31 2 3 7 1 3 0 2 0 2 0 3 1 2 3 3 7	3 1 4 97-98 0 0 2 0 2 24 20 21 4 2 3 0 1 0 0 2 0 2 1 4 2 0 1 0 0 1 0 0 1 0 0 0 0 0 0 0 0 0 0 0	1 1 2 98-99 0 1 4 0 5 98-99 19 12 33 2 6 12 0 2 0 4 1 2	1 0 1 99-00 0 6 1 7 99-00 20 19 33 4 0 4 4 0 0 0 0 2 1 1 1 0 0 1 1 0 1 0 0 1 0 0 0 0	0 0 0 0 0 0 9 2 11 25 24 19 5 0 7 3 0 0 0	0 0 0 0 0 1 3 4 0 1-02 21 12 23 5 0 0 12 3 0 0 4 2 1 2 3 5 0 0 1 2 1 2 1 2 1 2 1 2 1 2 1 2 1 2 1 2	3 0 3 0 2-03 0 0 4 3 7 02-03 16 13 25 2 0 4 1 0 0 9 0 1 1 1 2 0 5	1 0 1 0 0 0 10 7 17 03-04 14 23 42 10 0 7 2 0 0 5 0 1 0 0 1 1 0 0 1 1 0 0 0 0 0 0 0	1 0 1 04-05 0 6 4 10 04-05 16 28 24 3 0 0 0 0 2 0 0 0	1 0 0 0 0 8 2 10 0 5-06 12 13 33 3 0 7 6 0 0 4 1 1	2 0 2 06-07 0 4 0 4 06-07 10 16 22 5 0 3 1 0 0 7 0 1 2 2 3 3 1 2 3 8	2 0 7-08 0 1 10 0 11 07-08 8 15 23 11 0 5 6 0 0 6 0 5 6 0 1 3 10	0 0 0 0 0 4 3 7 08-09 11 15 19 11 0 5 0 0 0 8 0 11 1 1 0 0 3 7	1 0 1 0 9-10 0 4 5 9 09-10 15 20 18 21 0 7 0 0 0 0 7 0 0 0 4 5 9	7 0 7 10-11 0 0 10 4 14 18 21 18 8 0 10 2 0 0 4 0 7 2 3 5 6 7	3 0 3 11-12 0 0 13 3 16 11-12 9 16 22 7 0 1 3 0 0 7 0 7 0 0 1 7	1 0 1 1 1 2 - 1 3 0 0 3 7 1 0 1 5 0 0 5 0 8 1 0 0 1 1 4 6 6	2 0 2 13-14 0 0 7 3 10 15-17 24 7 0 4 4 4 0 0 0 4 0 11 7	0 0 0 14-15 0 0 20 7 27 14-15 SSBE 25 11 0 4 3 0 0 7 0 7 0 13 7	2 0 2 15-16 1 0 12 6 19 15-16 SSBE 20 12 0 4 2 0 0 5 0 5 0 1 1 1 1 9 4 2	30 2 32 Total 1 2 142 60 186 Total 290 319 513 138 11 119 43 6 0 80 7 86 40 18 14 155 109
Japanese Area Studies Russian Area Studies Total Inter-Divisional Physical Education Environmental Policy Leadership Studies Peace & Justice Total Social Sciences Business Administration Economics Early Childhood Language Arts Menominee Hist & Cult Social Studies Broadfield Science Oneida History & Culture Elementary Education Elementary Math Adaptive Education ESL Political Science U.S. Politics International Politics Psychology Sociology Soc. Sci-Human Services	1 0 1 96-97 0 0 5 0 5 96-97 19 20 31 2 3 7 1 3 0 2 0 2 0 3 1 2 3 3 7	3 1 4 97-98 0 0 2 0 2 24 20 21 4 2 3 0 1 0 0 2 0 2 1 4 2 0 1 0 0 1 0 0 1 0 0 0 0 0 0 0 0 0 0 0	1 1 2 98-99 0 1 4 0 5 98-99 19 12 33 2 6 12 0 2 0 4 1 2	1 0 1 99-00 0 6 1 7 99-00 20 19 33 4 0 4 4 0 0 0 0 2 1 1 1 0 0 1 1 0 1 0 0 1 0 0 0 0	0 0 0 0 0 0 9 2 11 25 24 19 5 0 7 3 0 0 0	0 0 0 0 0 1 3 4 0 1-02 21 12 23 5 0 0 12 3 0 0 4 2 1 2 3 5 0 0 1 2 1 2 1 2 1 2 1 2 1 2 1 2 1 2 1 2	3 0 3 0 2-03 0 0 4 3 7 02-03 16 13 25 2 0 4 1 0 0 9 0 1 1 1 2 0 5	1 0 1 0 0 0 10 7 17 03-04 14 23 42 10 0 7 2 0 0 5 0 1 0 0 1 1 0 0 1 1 0 0 0 0 0 0 0	1 0 1 04-05 0 6 4 10 04-05 16 28 24 3 0 0 0 0 2 0 0 0	1 0 0 0 0 8 2 10 0 5-06 12 13 33 3 0 7 6 0 0 4 1 1	2 0 2 06-07 0 4 0 4 06-07 10 16 22 5 0 3 1 0 0 7 0 0 1 2 2 3 8 4 4	2 0 7-08 0 1 10 0 11 07-08 8 15 23 11 0 5 6 0 0 6 0 0 5 6 0 0 1 1 3 3 10 1	0 0 0 0 0 4 3 7 08-09 11 15 19 11 0 0 0 8 0 0 11 1 1 0 0 3 7	1 0 0 0 0 0 4 5 9 09-10 15 20 18 21 0 7 0 0 0 7 0 0 0 4 4 15 20 18 21 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0	7 0 7 10-11 0 0 10 4 14 10-11 18 21 18 8 0 10 2 0 0 4 0 7 2 3 5 6 7	3 0 3 11-12 0 0 13 3 16 11-12 9 16 22 7 0 1 3 0 0 7 0 7 2 0 0 1 3 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1	1 0 1 1 1 2 - 1 3 0 0 0 3 7 1 0 1 5 0 0 5 1 0 0 8 1 0 0 1 1 4 4 6 6 3 3	2 0 2 13-14 0 0 7 3 10 15 17 24 7 0 4 4 0 0 4 0 11 7 2 0 11 7	0 0 0 14-15 0 0 20 7 27 14-15 SSBE 25 11 0 4 3 0 0 7 0 7 0 13 7	2 0 2 15-16 1 0 12 6 19 15-16 SSBE 20 12 0 4 2 0 0 5 0 5 0 1 1 1 1 9	30 2 32 Total 1 2 142 60 186 Total 290 319 513 138 11 119 43 6 0 80 7 86 40 18 14 155 109 26

St. Norbert College Annual Program Graduates - Minors (July-June)

Schneider School of

Business & Economics
Total SNC Graduates
Business Adminstration
Economics
Total

•	96-97	97-98	98-99	99-00	00-01	01-02	02-03	03-04	04-05	05-06	06-07	07-08	08-09	09-10	10-11	11-12	12-13	13-14	14-15	15-16	Total
	470	449	436	459	435	414	447	450	463	432	399	440	424	454	492	420	447	496	487	470	8984
																			15	18	33
																			13	14	27
																			28	32	60

Visual & Performing Arts Total SNC Graduates

Art
Graphic Design
Music
Total

ts	96-97	97-98	98-99	99-00	00-01	01-02	02-03	03-04	04-05	05-06	06-07	07-08	08-09	09-10	10-11	11-12	12-13	13-14	14-15	15-16	lotai
	470	449	436	459	435	414	447	450	463	432	399	440	424	454	492	420	447	496	487	470	8984
																				4	4
																				4	4
																				4	4
																				12	12

Natural Sciences

Biology
Chemistry
Computer Science
Environmental Science
Geology
Mathematics
Physics
Total

96-97	97-98	98-99	99-00	00-01	01-02	02-03	03-04	04-05	05-06	06-07	07-08	08-09	09-10	10-11	11-12	12-13	13-14	14-15	15-16	Total
7	2	3	4	2	4	3	8	3	2	6	0	6	6	7	2	3	12	5	1	86
17	18	6	9	11	14	18	7	11	15	12	14	16	13	21	19	0	10	8	14	253
8	3	2	2	2	5	2	2	2	1	1	3	1	2	1	2	1	0	1	1	42
3	2	4	0	1	1	0	2	2	1	2	2	0	2	1	3	0	0	0	0	26
0	0	2	0	0	0	0	2	2	2	2	0	1	1	0	0	0	0	0	3	15
12	12	11	9	12	16	8	5	12	1	8	4	7	9	1	0	5	7	6	10	155
1	3	1	2	1	1	0	0	0	1	0	0	0	0	0	0	0	0	1	0	11
48	40	29	26	29	41	31	26	32	23	31	23	31	33	31	26	9	29	21	29	559

ST. NORBERT COLLEGE

Undergraduate Majors on File

Majors
Humanities
International Programs
Inter-Divisional
Social Sciences
Schneider School
Visual & Performing Arts
Natural Sciences
Total

97-98	98-99	99-00	00-01	01-02	02-03	03-04	04-05	05-06	06-07	07-08	08-09	09-10	10-11	11-12	12-13	13-14	14-15	15-16	16-17	Total
636	637	633	598	651	699	741	694	613	614	671	639	658	663	639	666	636	614	450	385	12152
148	151	118	112	86	77	89	72	55	67	91	78	88	84	84	80	63	28	25	27	1596
1	4	7	6	7	6	4	5	1	3	1	8	9	5	8	10	8	6	2	1	101
1147	1172	1080	1153	1186	1143	1195	1048	980	1045	1148	1097	1090	1109	1099	1108	1074	499	505	472	19878
																	561	555	584	1116
																	0	125	129	125
354	380	379	438	414	424	398	360	280	342	343	379	393	412	451	460	503	526	603	576	7839
2286	2344	2217	2307	2344	2349	2427	2179	1929	2071	2254	2201	2238	2273	2281	2324	2284	2234	2265	2174	42807

Majors By Division Humanities

Art Graphic Design Comm, Media, Theatre Comm + Media Studies English French German Spanish Japanese, Personal History **Humanities & Fine Arts** Music Music Education Piano Pedogogy Philosophy Religious Studies

	97-98	98-99	99-00	00-01	01-02	02-03	03-04	04-05	05-06	06-07	07-08	08-09	09-10	10-11	11-12	12-13	13-14	14-15	15-16	16-17	Total
	42	45	53	64	77	35	40	44	42	53	54	32	30	28	24	23	16	19	VISP	VISP	721
	0	3	13	1	3	58	68	63	57	45	39	47	49	52	57	54	40	36	VISP	VISP	685
9	212	194	207	197	214	236	217	186	162	154	154	70	22	1							2226
S											27	125	161	187	175	196	187	207	177	160	1602
	118	117	108	100	99	103	118	105	88	89	109	94	96	98	103	108	113	85	80	73	2004
	13	17	13	13	17	18	14	10	6	9	19	11	21	17	12	18	14	15	10	5	272
	10	12	12	9	4	6	8	8	5	5	6	5	5	6	9	6	6	5	5	1	133
	56	55	49	54	47	57	55	54	44	46	62	54	62	63	52	40	47	52	62	40	1051
	1	3	3	0	1	0	1	3	0	0	0	0	0	0	0	0	0	0	0	0	12
	64	67	62	61	85	82	103	108	97	98	88	93	89	86	89	89	94	80	78	75	1688
S	4	1	1	1	3	3	3	1	3	2	1	1	0	0	0	0	0	0	0	1	25
	48	56	43	38	34	34	41	44	18	23	24	24	21	28	27	31	30	27	VISP	VISP	591
	19	21	17	21	21	27	30	29	32	30	21	35	38	32	25	28	33	33	VISP	VISP	492
	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
	28	26	33	24	24	18	20	17	25	25	34	9	18	25	29	32	17	19	21	19	463
	21	20	19	15	22	22	23	22	34	35	33	31	31	28	27	30	27	26	17	11	494
												8	15	12	10	11	12	10	VISP	VISP	78

Int'l Programs International Business

Theatre Studies

International Studies
Inter-Divisional

97-98	98-99	99-00	00-01	01-02	02-03	03-04	04-05	05-06	06-07	07-08	08-09	09-10	10-11	11-12	12-13	13-14	14-15	15-16	16-17	Total
107	112	87	85	59	51	67	50	36	42	63	52	59	53	54	46	39	SSBE	SSBE	SSBE	1062
41	39	31	27	27	26	22	22	19	25	28	26	29	31	30	34	24	28	25	27	561

97-98 98-99 99-00 00-01 01-02 02-03 03-04 04-05 05-06 06-07 07-08 08-09 09-10 10-11 11-12

3

5

6

7

6

4

Persnl/ Individualized

Social Sciences
Accounting
Business Admin.
Economics
Elementary Education
General Education
Political Science
Psychology
Sociology

97-98	98-99	99-00	00-01	01-02	02-03	03-04	04-05	05-06	06-07	07-08	08-09	09-10	10-11	11-12	12-13	13-14	14-15	15-16	16-17	Total
107	103	87	75	69	58	57	70	74	86	102	97	114	111	98	89	96	SSBE	SSBE	SSBE	1493
400	398	413	434	425	406	421	383	337	363	424	406	343	364	367	386	394	SSBE	SSBE	SSBE	6664
42	42	37	25	41	32	40	25	25	42	54	47	54	55	47	48	51	SSBE	SSBE	SSBE	707
294	299	260	290	320	294	322	292	286	293	300	287	280	268	243	239	217	199	202	172	5357
0	0	3	15	9	3	0	0	0	0	0	0	0	0	0	0	0	0	0	0	30
50	72	73	93	100	95	96	83	81	82	82	98	91	78	78	87	69	60	69	65	1602
164	168	135	152	132	147	160	119	106	97	121	94	119	125	138	145	153	144	151	146	2716
90	90	72	69	90	108	99	76	71	82	65	68	89	108	128	114	94	96	83	89	1781

Schneider School of Business & Economics

Accounting
Business Admin.
Economics
International Business

14-15	15-16	16-17	Total
95	98	101	294
380	375	392	1147
61	56	62	179
25	26	29	80

14-15

13-14

8

12-13

10

15-16

16-17

Total

102

Visual & Performing Arts

Art
Graphic Design
Music
Music Education
Theatre Studies

15-16	16-17	Total
21	28	49
35	38	73
20	19	39
41	34	75
8	10	18

Natural Sciences

Biology
Chemistry
Computer Science
Environmental Science
Geology
Mathematics
Natural Science
Physics

97-98	98-99	99-00	00-01	01-02	02-03	03-04	04-05	05-06	06-07	07-08	08-09	09-10	10-11	11-12	12-13	13-14	14-15	15-16	16-17	Total
169	132	144	167	161	173	166	168	120	158	136	179	193	216	226	230	249	272	325	310	3894
41	45	38	42	38	48	47	46	40	45	52	56	51	53	63	59	65	50	56	48	983
0	22	27	55	69	57	45	34	31	41	51	40	45	40	41	46	54	71	80	79	928
49	48	29	24	24	19	11	10	11	18	17	15	12	16	22	20	25	26	28	21	445
7	5	12	9	8	8	10	8	10	9	7	14	19	15	14	18	25	22	24	25	269
68	86	79	81	62	57	73	61	53	57	61	60	56	53	63	61	64	57	60	64	1276
8	28	44	48	40	48	27	23	5	2	7	3	4	2	2	4	3	6	6	6	316
12	14	6	12	12	14	19	10	10	12	12	12	13	17	20	22	18	22	24	23	304

Other Nursing Undecided

97-98	98-99	99-00	00-01	01-02	02-03	03-04	04-05	05-06	06-07	07-08	08-09	09-10	10-11	11-12	12-13	13-14	14-15	15-16	16-17	Total
											16	23	30	40	47	29	40	27	28	280
					238	84	236	233	200	114	177	132	162	115	119	114	116	142	66	2248

St. Norbert College Total Course Enrollment Headcount by Discipline

	99-00	00-01	01-02	02-03	03-04	04-05	05-06	06-07	07-08	08-09	09-10	10-11	11-12	12-13	13-14	14-15	15-16	TOTAL
SNC College Total	16305	16670	17155		16949			16388	16989	17380	17958	17847	17721	18473	17797		17116	356367
Accounting									442	482	583	548	540	514	518	494	502	4623
American Studies							29	173	200	219	152	169	186	189	126	114	119	1676
Art	384	400	481	568	562	583	541	573	564	513	556	434	487	434	445	451	513	9848
Biology	488	387	410	445	374	424	444	437	559	565	610	613	674	667	637	714	748	11281
Business Administration	1844	1789	1658	1570	1571	1680	1564	1660	1382	1396	1385	1344	1295	1394	1391	1324	1323	32964
Chemistry	384	356	372	364	319	365	410	358	416	480	452	465	489	507	534	565	564	8909
Classical Studies/Greek/Latin	24	19	30	26	25	28	38	56	59	134	63	67	98	82	65	61	64	950
Communications & Media Studies									814	864	841	854	828	831	866	857	935	7690
Communications, Media, Theatre	991	956	987	986	893	876	836	839										11193
Computer Science	205	211	189	164	139	150	123	154	122	132	115	147	153	142	209	219	240	3556
Economics	516	527	485	510	633	527	632	636	705	653	663	646	635	656	670	606	655	12509
Education	1708	1689	2055	1730	1800	1729	1809	1637	1675	1754	1517	1603	1577	1618	1529	1363	1243	35430
English	725	767	786	728	759	619	627	667	728	747	686	740	748	726	651	660	613	14981
Environmental Science	52	41	24	42	22	40	12	21	30	26	16	19	4	40	4	20	28	996
GAP Program																24	64	88
General Studies	464	429	440	425	452	483	455	477	503	445	504	410	361	389	276	302	121	8741
Geography	79	92	101	76	66	95	77	111	128	107	113	120	107	87	110	152	146	2097
Geology	173	256	216	256	229	229	250	237	242	207	227	270	275	247	337	218	265	4800
History	811	852	937	760	868	851	859	820	792	828	747	755	808	726	566	614	618	16605
Humanities	314	235	352	289	405	256	150	180	174	162	163	168	171	173	282	191	293	5248
IDIS	340	358	292	318	319	298	428	288	325	322	282	297	258	316	309	188	180	6185
IBLAS	34	40	52	18	38	34	36	27	46	33	46	14	15	17	15	8	0	567
International Education (IE)*		237	304	408	508	496	584	564	476	488	528	499	621	698	356	596	344	7707
International Studies	62	66	66	72	60	61	41	65	46	61	53	57	48	53	43	53	77	1326
Leadership Studies	31	24	25	37	31	35	31	58	50	48	66	86	87	80	79	125	111	1160
Mathematics	906	957	950	862	910	810	840	790	803	776	916	881	879	826	824	786	816	17899
Military Science	40	39	32	42	48	35	26	30	35	44	51	42	34	37	44	38	39	912
Modern Foreign Languages	531	554	500	503	507	542	507	576	591	549	589	678	587	830	982	947	989	13057
French	105	89	85	82	81	88	72	84	97	95	105	109	75	115	115	115	138	2033
German	65	63	57	61	40	59	57	65	52	43	44	52	49	94	76	68	60	1282
Spanish	323	353	310	330	342	346	318	374	387	354	396	458	436	568	735	709	760	8790
Japanese	38	49	48	30	44	49	60	53	55	57	44	59	27	53	56	55	31	952
Music	596	565	533	573	715	660	569	581	632	805	954	908	920	1027	1119	943	942	15133
Natural Science	113	122	95	175	123	93	118	77	54	29	0	22	2	22	0	6	8	1342
Peace and Justice	18	9	19	14	13	14	11	18	38	65	71	47	86	49	63	71	73	679
Philippine Studies	5	19	33	22	30	35	38	30	27	33	26	25	2	0	0	0	0	325
Philosophy	805	877	767	737	643	827	788	804	774	784	785	839	782	864	887	805	871	16892
Physical Education	508	473	527	507	508	456	390	288	276	315	624	334	302	346	333	300	229	8457
Physics	183	165	149	180	182	186	184	205	133	114	128	118	133	143	139	155	136	3263
Political Science	472	534	455	546	578	491	470	407	373	435	510	529	462	504	402	344	364	9781
Psychology	440	583	585	453	476	487	478	464	403	431	496	493	514	542	619	685	627	10573
Theology and Religious Studies	1095	1110	1286	1052	1136	1073	1263	1075	1171	1105	1199	1240	1126	1162	1241	1136	1063	23842
Social Science	298	306	284	274	271	296	304	405	394	396	456	432	513	516	332	263	408	7374
Sociology	627	626	678	728	736	658	597	569	679	666	612	725	668	790	637	607	557	13760
Theatre									85	124	139	96	103	103	110	83	143	986
Women and Gender Studies							22	31	39	27	33	104	124	68	47	49	80	624
World Literature	39	0	0	0	0	50	0	0	4	16	1	9	19	58	0	15	5	338
Total	16305	16670	17155	16460	16949	16572	16581	16388	16989	17380	17958	17847	17721	18473	17797	17152	17116	356367

^{*}Number of student course registrations accounted for by the experience.

St. Norbert College Percentage of Total Course Enrollment Headcount by Discipline

Accounting American Studies Art Biology Business Administration Classical Studies/Greek/Latin Communications & Media Studies Accounting 30 30 30 30 30 30 30 30 30 3	1.3% 0.5% 2.8% 3.2%
American Studies 0.2% 1.1% 1.2% 1.3% 0.8% 0.9% 1.0% 1.0% 0.7% 0.7% 0.7% Art 2.4% 2.4% 2.8% 3.5% 3.3% 3.5% 3.3% 3.5% 3.3% 3.0% 3.1% 2.4% 2.7% 2.6% 3.0% Biology 3.0% 2.3% 2.4% 2.7% 2.2% 2.6% 2.7% 2.7% 3.3% 3.4% 3.4% 3.8% 3.6% 3.6% 4.2% 4.4% Business Administration 11.3% 10.7% 9.7% 9.5% 9.3% 10.1% 9.4% 10.1% 8.1% 8.0% 7.7% 7.5% 7.3% 7.5% 7.8% 7.7% 7.7% Chemistry 2.4% 2.1% 2.2% 2.2% 1.9% 2.2% 2.5% 2.2% 2.4% 2.8% 2.5% 2.6% 2.8% 2.7% 3.0% 3.3% Classical Studies/Greek/Latin 0.1% 0.2% 0.2% 0.1%	0.5% 2.8% 3.2%
Art 2.4% 2.4% 2.8% 3.5% 3.3% 3.5% 3.3% 3.5% 3.3% 3.0% 3.1% 2.4% 2.7% 2.3% 2.5% 2.6% 3.0% 3.0% 3.1% 3.4% 3.4% 3.8% 3.6% 3.6% 4.2% 4.4% 3.4% 3.8% 3.6% 3.6% 4.2% 4.4% 3.4% 3.8% 3.6% 3.6% 3.6% 4.2% 4.4% 3.4% 3.4% 3.4% 3.4% 3.4% 3.4% 3.4	2.8% 3.2%
Biology 3.0% 2.3% 2.4% 2.7% 2.2% 2.6% 2.7% 2.7% 3.3% 3.4% 3.4% 3.4% 3.8% 3.6% 3.6% 4.2% 4.4% Business Administration 11.3% 10.7% 9.7% 9.5% 9.3% 10.1% 9.4% 10.1% 8.1% 8.0% 7.7% 7.5% 7.3% 7.5% 7.8% 7.7% 7.7% Chemistry 2.4% 2.1% 2.2% 2.2% 1.9% 2.2% 2.5% 2.5% 2.2% 2.4% 2.8% 2.5% 2.6% 2.8% 2.7% 3.0% 3.3% 3.3% 3.3% 2.4% 2.5% 2.6% 2.8% 2.7% 3.0% 3.3% 3.3% 2.4% 2.5% 2.6% 2.8% 2.5% 2.6% 2.8% 2.7% 3.0% 3.3% 3.3% 2.4% 2.5% 2.6% 2.8% 2.5% 2.5% 2.5% 2.5% 2.5% 2.5% 2.5% 2.5	3.2%
Business Administration Chemistry Classical Studies/Greek/Latin Communications & Media Studies	
Chemistry 2.4% 2.1% 2.2% 2.2% 1.9% 2.2% 2.5% 2.2% 2.4% 2.8% 2.5% 2.6% 2.8% 2.7% 3.0% 3.3% 3.3% Classical Studies/Greek/Latin 0.1% 0.2% 0.2% 0.1% 0.2% 0.2% 0.3% 0.3% 0.8% 0.4% 0.4% 0.4% 0.4% 0.4% 0.4% 0.4% 0.4% 0.4% 0.4% 0.4% 0.4% 0.5% 5.0% 5.0% 5.0% 4.7% 4.8% 4.7% 4.5% 4.9% 5.0% 5.5%	0.20/
Classical Studies/Greek/Latin 0.1% 0.1% 0.2% 0.1% 0.1% 0.2% 0.1% 0.2% 0.2% 0.2% 0.3% 0.3% 0.8% 0.4%	9.3%
Communications & Media Studies 4.8% 5.0% 4.7% 4.8% 4.7% 4.5% 4.9% 5.0% 5.5%	2.5%
	0.3%
	2.2%
Communications, Media, Theatre 6.1% 5.7% 5.8% 6.0% 5.3% 5.3% 5.0% 5.1% 0.0% 0.0% 0.0% 0.0% 0.0% 0.0% 0.0% 0	3.1%
Computer Science 1.3% 1.3% 1.1% 1.0% 0.8% 0.9% 0.7% 0.9% 0.7% 0.8% 0.6% 0.8% 0.9% 0.8% 1.2% 1.3% 1.4%	1.0%
Economics 3.2% 3.2% 2.8% 3.1% 3.7% 3.2% 3.8% 3.9% 4.1% 3.8% 3.7% 3.6% 3.6% 3.6% 3.8% 3.5% 3.8%	3.5%
Education 10.5% 10.1% 12.0% 10.5% 10.6% 10.4% 10.9% 10.0% 9.9% 10.1% 8.4% 9.0% 8.9% 8.8% 8.6% 7.9% 7.3%	9.9%
English 4.4% 4.6% 4.6% 4.6% 4.5% 3.7% 3.8% 4.1% 4.3% 4.3% 3.8% 4.1% 4.2% 3.9% 3.7% 3.8% 3.6%	4.2%
Environmental Science 0.3% 0.2% 0.1% 0.3% 0.1% 0.2% 0.1% 0.1% 0.1% 0.2% 0.1% 0.1% 0.1% 0.1% 0.0% 0.2% 0.0% 0.0% 0.2% 0.2%	0.3%
GAP Program 0.1%	0.0%
General Studies 2.8% 2.6% 2.6% 2.6% 2.7% 2.9% 2.7% 2.9% 3.0% 2.6% 2.8% 2.3% 2.0% 2.1% 1.6% 1.8% 0.7%	2.5%
Geography 0.5% 0.6% 0.6% 0.5% 0.4% 0.6% 0.5% 0.7% 0.8% 0.6% 0.6% 0.6% 0.7% 0.6% 0.5% 0.6% 0.9% 0.9%	0.6%
Geology 1.1% 1.5% 1.3% 1.6% 1.4% 1.5% 1.5% 1.4% 1.5% 1.4% 1.2% 1.3% 1.5% 1.6% 1.3% 1.9% 1.3% 1.5%	1.3%
History 5.0% 5.1% 5.5% 4.6% 5.1% 5.1% 5.2% 5.0% 4.7% 4.8% 4.2% 4.2% 4.6% 3.9% 3.2% 3.6% 3.6%	4.7%
Humanities 1.9% 1.4% 2.1% 1.8% 2.4% 1.5% 0.9% 1.1% 1.0% 0.9% 0.9% 0.9% 1.0% 0.9% 1.6% 1.1% 1.7%	1.5%
IDIS 2.1% 2.1% 1.7% 1.9% 1.9% 1.8% 2.6% 1.8% 1.9% 1.9% 1.6% 1.7% 1.5% 1.7% 1.7% 1.1% 1.1%	1.7%
IBLAS 0.2% 0.2% 0.3% 0.1% 0.2% 0.2% 0.2% 0.2% 0.2% 0.3% 0.2% 0.3% 0.1% 0.1% 0.1% 0.1% 0.0% 0.0%	0.2%
International Education (IE)* 1.4% 1.8% 2.5% 3.0% 3.0% 3.5% 3.4% 2.8% 2.8% 2.8% 2.9% 3.5% 3.8% 2.0% 3.5% 2.0%	2.2%
International Studies 0.4% 0.4% 0.4% 0.4% 0.4% 0.4% 0.2% 0.4% 0.3% 0.3% 0.3% 0.3% 0.3% 0.3% 0.3% 0.3	0.4%
Leadership Studies 0.2% 0.1% 0.1% 0.2% 0.2% 0.2% 0.2% 0.2% 0.4% 0.3% 0.3% 0.4% 0.5% 0.5% 0.4% 0.4% 0.7% 0.6%	0.3%
Mathematics 5.6% 5.7% 5.5% 5.2% 5.4% 4.9% 5.1% 4.8% 4.7% 4.5% 5.1% 4.9% 5.0% 4.5% 4.6% 4.6% 4.8%	5.0%
Military Science 0.2% 0.2% 0.2% 0.3% 0.3% 0.2% 0.2% 0.2% 0.2% 0.2% 0.2% 0.2% 0.2	0.3%
Modern Foreign Languages 3.3% 3.3% 2.9% 3.1% 3.0% 3.0% 3.3% 3.1% 3.5% 3.5% 3.5% 3.2% 3.3% 3.8% 3.3% 4.5% 5.5% 5.5% 5.8%	3.7%
French 0.6% 0.5% 0.5% 0.5% 0.5% 0.5% 0.5% 0.6% 0.6% 0.6% 0.6% 0.6% 0.6% 0.6% 0.6	0.6%
German 0.4% 0.4% 0.3% 0.4% 0.2% 0.4% 0.3% 0.4% 0.3% 0.4% 0.3% 0.2% 0.3% 0.2% 0.3% 0.3% 0.3% 0.5% 0.4% 0.4% 0.4%	0.4%
Spanish 2.0% 2.1% 1.8% 2.0% 2.0% 2.1% 1.9% 2.3% 2.3% 2.0% 2.2% 2.6% 2.5% 3.1% 4.1% 4.4%	2.5%
Japanese 0.2% 0.3% 0.3% 0.2% 0.3% 0.3% 0.4% 0.3% 0.3% 0.3% 0.3% 0.2% 0.3% 0.2% 0.3% 0.2% 0.3% 0.2% 0.3% 0.2%	0.3%
Music 3.7% 3.4% 3.1% 3.5% 4.2% 4.0% 3.4% 3.5% 3.7% 4.6% 5.3% 5.1% 5.2% 5.6% 6.3% 5.5% 5.5%	4.2%
Natural Science 0.7% 0.6% 1.1% 0.7% 0.6% 0.7% 0.5% 0.3% 0.2% 0.0% 0.1% 0.0% 0.1% 0.0% 0.0% 0.0% 0.0	0.4%
Peace and Justice 0.1% 0.1% 0.1% 0.1% 0.1% 0.1% 0.1% 0.1%	0.2%
Philippine Studies 0.0% 0.1% 0.2% 0.1% 0.2% 0.2% 0.2% 0.2% 0.2% 0.2% 0.2% 0.1% 0.1% 0.0% 0.0% 0.0% 0.0% 0.0% 0.0	0.1%
Philosophy 4.9% 5.3% 4.5% 4.5% 3.8% 5.0% 4.8% 4.9% 4.6% 4.5% 4.4% 4.7% 4.4% 4.7% 5.0% 4.7% 5.1%	4.7%
Physical Education 3.1% 2.8% 3.1% 3.1% 3.0% 2.8% 2.4% 1.8% 1.6% 1.8% 3.5% 1.9% 1.7% 1.9% 1.9% 1.7% 1.3%	2.4%
Physics 1.1% 1.0% 0.9% 1.1% 1.1% 1.1% 1.1% 1.3% 0.8% 0.7% 0.7% 0.7% 0.8% 0.8% 0.8% 0.9% 0.8% 0.8%	0.9%
Political Science 2.9% 3.2% 2.7% 3.3% 3.4% 3.0% 2.8% 2.5% 2.2% 2.5% 2.8% 3.0% 2.6% 2.7% 2.3% 2.0% 2.1%	2.7%
Psychology 2.7% 3.5% 3.4% 2.8% 2.8% 2.9% 2.9% 2.8% 2.4% 2.5% 2.8% 2.8% 2.9% 2.9% 3.5% 4.0% 3.7%	3.0%
Theology and Religious Studies 6.7% 6.7% 7.5% 6.4% 6.7% 6.5% 7.6% 6.6% 6.6% 6.9% 6.4% 6.7% 6.9% 6.4% 6.3% 7.0% 6.6% 6.2%	6.7%
Social Science 1.8% 1.8% 1.7% 1.6% 1.8% 1.8% 2.5% 2.3% 2.3% 2.5% 2.4% 2.9% 2.8% 1.9% 1.5% 2.4%	2.1%
Sociology 3.8% 4.0% 4.4% 4.3% 4.0% 3.6% 3.5% 4.0% 3.8% 3.4% 4.1% 3.8% 4.3% 3.6% 3.5% 3.3%	3.9%
Theatre 0.5% 0.7% 0.8% 0.5% 0.6% 0.6% 0.6% 0.5% 0.8%	0.3%
Women and Gender Studies 0.1% 0.2% 0.2% 0.2% 0.6% 0.7% 0.4% 0.3% 0.3% 0.5%	0.2%
World Literature 0.2% 0.0% 0.0% 0.0% 0.0% 0.0% 0.0% 0.0%	0.1%

^{*}Number of student course registrations accounted for by the experience.

UNDERGRADUATE CLASS SECTIONS AND SUBSECTIONS

CLASS SECTIONS

	FALL										
	2006	2007	2008	2009	2010	2011	2012	2013	2014	2015	2016
Number of class sections with a class size of 2-9 students	56	58	55	47	49	62	43	52	58	61	74
Number of class sections with a class size of 10-19 students	134	101	115	114	112	112	112	125	109	124	144
Number of class sections with a class size of 20-29 students	76	97	121	108	108	113	141	133	151	116	155
Number of class sections with a class size of 30-39 students	97	112	80	86	94	94	91	78	57	83	57
Number of class sections with a class size of 40-49 students	5	2	2	2	14	7	1	1	7	4	3
Number of class sections with a class size of 50-99 students	1	2	0	2	0	0	0	2	2	1	0
Number of class sections with a class size of 100+ students	0	0	0	0	0	0	0	0	0	0	0
Total class sections	369	372	373	359	377	388	388	391	384	389	433

CLASS SUBSECTIONS

	FALL										
	2006	2007	2008	2009	2010	2011	2012	2013	2014	2015	2016
Number of class subsections with a class size of 2-9 students	16	28	21	13	23	15	17	12	13	14	14
Number of class subsections with a class size of 10-19 students	20	22	30	30	33	29	24	28	26	28	25
Number of class subsections with a class size of 20-29 students	16	14	15	11	13	11	19	15	42	32	34
Number of class subsections with a class size of 30-39 students	2	11	4	7	2	10	14	12	2	8	3
Number of class subsections with a class size of 40-49 students	0	0	1	0	7	5	0	0	0	1	3
Number of class subsections with a class size of 50-99 students	0	0	0	0	0	0	0	0	0	0	0
Number of class subsections with a class size of 100+ students	0	0	0	0	0	0	0	0	0	0	0
Total class subsections	54	75	71	61	78	70	74	67	83	83	79

AVERAGE UNDERGRADUATE CLASS SIZE

	FALL	FALL	FALL	FALL	FALL	FALL	FALL	FALL	FALL	FALL	FALL
	2006	2007	2008	2009	2010	2011	2012	2013	2014	2015	2016
Average Undergraduate Class Size	19.65	20.5	20.7	21.5	21.9	21.3	21.4	20.8	20.4	20.2	19.3

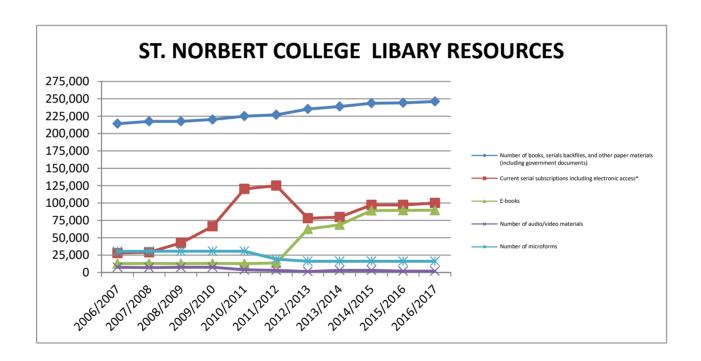
STUDENT TO INSTRUCTIONAL FACULTY RATIO

	FALL	FALL									
	2006	2007	2008	2009	2010	2011	2012	2013	2014	2015	2016
Student to Instructional Faculty Ratio	13.8/1	14.4/1	14.1/1	14.3/1	14.7/1	14.1/1	14.4/1	13.8/1	13.6/1	13.5/1	13/1
Instructional Faculty FTE	143.1	142.4	145.4	144.8	145.5	150.8	152	155	152	153	159
Undergraduate Student Headcount FTE	1,977	2,049	2,053	2,065	2,132	2,127	2,187	2,129	2,069	2,059	2,070

ST. NORBERT COLLEGE LIBRARY RESOURCES

	2006/2007	2007/2008	2008/2009	2009/2010	2010/2011	2011/2012	2012/2013	2013/2014	2014/2015	2015/2016	2016/2017
Number of books, serials backfiles, and other paper											
materials (including government documents)	214,364	217,555	217,614	220,239	225,087	227,062	235,487	239,049	243,771	244,394	246,257
Current serial subscriptions including electronic											
access*	27,853	28,957	42,288	66,448	120,294	124,911	78,002	79,664	97,301	97,261	100,047
E-books	12,567	12,832	12,564	12,832	12,564	13,511	62,494	68,690	89,226	89,468	89,569
Number of audio/video materials	7,498	6,842	7,300	7,345	3,682	2,876	1,293	2,885	2,902	1,785	1,965
Number of microforms	30,299	30,366	30,445	30,490	30,601	18,987	16,014	16,055	16,074	16,095	16,086

^{*}The line for current serials has a large increase because we are now counting electronic subscriptions.



ACADEMIC SUPPORT

	2007/2008	2008/2009	2009/2010	2010/2011	2011/2012	2012/2013	2013/2014	2014/2015	2015/2016	2016/2017
Number of UG students who requested and were										
granted service due to a legal handicap	110	140	147	146	186	184	210	225	246	218
Number of UG students receiving services for a										
learning disability	43	55	49	51	47	50	60	57	52	52
Number of students receiving service from										
Academic Support Services	685	783	1084	781	902	805	908	901	899	803

ATHLETICS

	2006/ 2007	2007/ 2008	2008/ 2009	2009/ 2010	2010/ 2011	2011/ 2012	2012/ 2013	2013/ 2014	2014/ 2015	2015/ 2016	2016/ 2017
Number of current male intercollegiate sports: Baseball, Basketball, Cross-	2001	2000	2003	2010	2011	2012	2013	2017	2013	2010	2017
Country, Football, Golf, Ice Hockey, Soccer, Tennis, Track & Field - Outdoor,											1
Track & Field - Indoor	10	10	10	10	10	10	10	10	10	10	10
Number of current female intercollegiate sports: Basketball, Cross-Country,											
Golf, Ice Hockey, Soccer, Softball, Tennis, Track & Field - Outdoor, Track &											
Field - Indoor, Volleyball	10	10	10	9	10	10	10	10	10	10	10
Number of current co-ed intramural sports: Badminton, Basketball, Dodgeball,											İ
Football (non-tackle), Soccer, Volleyball	6	7	9	7	7	7	7	7	6	6	6
Number of current male club sports: Ballroom Dancing, Crew/Rowing,											
Curling, Water Ski & Wakeboard, Snow Ski & Snowboard, Trap Shooting,											
Ultimate Frisbee	3	3	3	3	6	5	5	5	6	6	7
Number of current female club sports: Ballroom Dancing, Crew/Rowing,											
Curling, Water Ski & Wakeboard, Snow Ski & Snowboard, Trap Shooting,											
Ultimate Frisbee	2	3	2	2	4	4	4	4	5	5	7
Total percentage of UGs participating in intercollegiate sports	20%	20%	22%	22%	25%	25%	23%	22%	25%	29%	
Total percentage of male UGS participating in intercollegiate sports	32%	31%	35%	35%	37%	37%	34%	31%	37%	40%	
Total percentage of female UGS participating in intercollegiate sports	11%	11%	11%	12%	16%	16%	14%	15%	17%	21%	
Total percentage of UGS participating in intramural sports	35%	37%	40%	44%	52%	28%	40%	46%	35%	24%	
Total percentage of male UGS participating in intramural sports	52%	56%	59%	75%	93%	48%	62%	78%	59%	36%	
Total percentage of female UGS participating in intramural sports	23%	23%	24%	21%	23%	14%	20%	23%	17%	15%	

^{*} Intramural participation percentages may represent repeat participants.

STUDY ABROAD

					2008/ 2009			2011/ 2012	2012/ 2013			2015/ 2016
Number of study abroad countries	30	32	31	31	39	40	37	29	29	29	25	17
Percentage participation of graduating seniors.	25%	35%	36%	27%	33%	31%	32%	27%	32%	33%	28%	28%

STUDENT HEADCOUNT (AS OF IPEDS CENSUS REPORTING DATE)

FULL-TIME UNDERGRADUATE STUDENTS

				FALL 2006						FALL 2012		FALL 2014	FALL 2015	FALL 2016
UNDERGRADUATE STUDENTS														
Degree-Seeking, First-Time, Full-Time Freshmen	529	525	507	552	543	531	543	604	594	601	539	536	601	583
Other First-Year, Degree-Seeking Students	33	35	46	6	22	44	13	54	62	44	39	22	40	52
All Other Degree-Seeking Undergraduates	1426	1386	1362	1388	1453	1444	1472	1437	1440	1518	1526	1469	1390	1413
All Other Undergraduates Enrolled in Credit Courses	18	13	7	12	14	19	13	17	16	8	14	21	9	6
Total Undergraduates - Full-Time	2006	1959	1922	1958	2032	2038	2041	2112	2112	2171	2118	2048	2040	2054

PART-TIME UNDERGRADUATE STUDENTS

											FALL 2013		FALL 2015	FALL 2016
UNDERGRADUATE STUDENTS														
Degree-Seeking, First-Time, Part-Time Freshmen	0	0	4	0	0	1	2	0	0	0	0	0	0	1
Other First-Year, Degree-Seeking Students	2	0	4	0	1	1	0	1	1	0	1	3	1	1
All Other Degree-Seeking Undergraduates	27	26	19	20	26	15	30	32	33	45	23	22	20	14
All Other Undergraduates Enrolled in Credit Courses	51	35	38	37	27	29	40	27	28	13	18	39	35	32
Total Undergraduates - Part-Time	80	61	65	57	54	46	72	60	62	58	42	64	56	48

GRADUATE STUDENTS

	FALL 2003								FALL 2011	FALL 2012	FALL 2013	FALL 2014	FALL 2015	FALL 2016
GRADUATE STUDENTS														
Degree-Seeking, First-Time, Full-Time													24	11
All Other Degree-Seeking, Full-Time														39
Other Graduates Enrolled in Credit Courses, Full-Time														1
Degree-Seeking, First-Time, Part-Time	12	6	0	16	6	22	9	19	7	13	25	14	22	25
Other Graduate Degree-Seeking, Part-Time	57	74	58	27	36	10	30	21	24	17	19	31	31	30
Other Graduates Enrolled in Credit Courses, Part-Time	0	3	5	14	41	21	23	29	20	28	18	12	7	3
Total Graduate Students	69	83	63	57	83	53	62	69	51	58	62	57	84	109

ALL STUDENTS

	FALL													
	2003	2004			2007		2009	2010	2011	2012	2013	2014	2015	2016
UNDERGRADUATE STUDENTS														
Degree-Seeking, First-Time, Freshmen	529	525	511	552	543	532	545	604	594	601	539	536	601	584
Other First-Year, Degree-Seeking Students	35	35	50	6	23	45	13	55	63	44	40	25	41	53
All Other Degree-Seeking Undergraduates	1453	1412	1381	1408	1479	1459	1502	1469	1473	1563	1549	1491	1410	1427
All Other Undergraduates Enrolled in Credit Courses	69	48	45	49	41	48	53	44	44	21	32	60	44	38
Total All Undergraduates	2086	2020	1987	2015	2086	2084	2113	2172	2174	2229	2160	2112	2096	2102
GRADUATE STUDENTS														
Degree-Seeking, First-Time, Full-Time													24	11
All Other Degree-Seeking, Full-Time														39
Other Graduates Enrolled in Credit Courses, Full-Time														1
Degree-Seeking, First-time, Part-Time	12	6	0	16	6	22	9	19	7	13	25	14	22	25
Other Graduate Degree-Seeking, Part-Time	57	74	58	27	36	10	30	21	24	17	19	31	31	30
Other Graduates Enrolled in Credit Courses, Part-Time	0	3	5	14	41	21	23	29	20	28	18	12	7	3
Total All Graduate Students	69	83	63	57	83	53	62	69	51	58	62	57	84	109
GRAND TOTAL OF ALL STUDENTS	2155	2103	2050	2072	2169	2137	2175	2241	2225	2287	2222	2169	2180	2211

FALL STUDENT FULL-TIME EQUIVALENT (FTE)

	FALL	FALL	FALL	FALL	FALL	FALL	FALL	FALL						
	2003	2004	2005	2006	2007	2008	2009	2010	2011	2012	2013	2014	2015	2016
UNDERGRADUATE STUDENTS	2037	1984	1948	1978	2052	2054	2073	2132	2132	2190	2133	2069	2058	2071
GRADUATE STUDENTS	21	25	19	13	18	17	18	18	16	16	15	14	35	71

STUDENT HEADCOUNT BY GENDER (AS OF IPEDS CENSUS REPORTING DATE)

FULL-TIME UNDERGRADUATE STUDENTS

	FALL	2010	FALL	2011	FALL	2012	FALL	2013	FALL	2014	FALL	2015	FALL	2016
	Men	Wmn												
UNDERGRADUATE STUDENTS														
Degree-Seeking, First-Time, Full-Time Freshmen	237	367	259	335	252	349	223	316	249	287	274	327	238	345
Other First-Year, Degree-Seeking Students	29	25	34	28	22	22	17	22	15	7	26	14	29	23
All Other Degree-Seeking Undergraduates	607	830	586	854	625	893	629	897	610	859	582	808	614	799
All Other Undergraduates Enrolled in Credit Courses	7	10	10	6	4	4	7	7	6	15	5	4	4	2
Total Undergraduates - Full-Time	880	1232	889	1223	903	1268	876	1242	880	1168	887	1153	885	1169

PART-TIME UNDERGRADUATE STUDENTS

	FALL	2010	FALL	_ 2011	FALL	2012	FALL	2013	FALL	2014	FALL	2015	FALL	2016
	Men	Wmn	Men	Wmn	Men	Wmn	Men	Wmn	Men	Wmn	Men	Wmn	Men	Wmn
UNDERGRADUATE STUDENTS														
Degree-Seeking, First-Time, Part-Time Freshmen	0	0	0	0	0	0	0	0	0	0	0	0	0	1
Other First-Year, Degree-Seeking Students	0	1	0	1	0	0	0	1	1	2	0	1	0	1
All Other Degree-Seeking Undergraduates	4	28	5	28	15	30	9	14	6	16	10	10	9	5
All Other Undergraduates Enrolled in Credit Courses	13	14	14	14	8	5	8	10	22	17	18	17	14	18
Total Undergraduates - Part-Time	17	43	19	43	23	35	17	25	29	35	28	28	23	25

GRADUATE STUDENTS

	FALL	2010	FALL	2011	FALL	2012	FALL	2013	FALL	2014	FALL	2015	FALL	2016
	Men	Wmn												
Degree-Seeking, First-Time, Full-Time											18	6	3	8
All Other Degree-Seeking, Full-Time													22	17
Other Graduates Enrolled in Credit Courses, Full-Time													0	1
Degree-Seeking, First-time, Part-Time	5	14	3	4	4	9	6	19	9	5	8	14	8	17
Other Graduate Degree-Seeking, Part-Time	4	17	8	16	7	10	6	13	11	20	11	20	11	19
All Other Graduates Enrolled in Credit Courses, Part-Time	8	21	8	12	11	17	11	7	3	9	3	4	0	3
Total Graduate Students - Part-Time	17	52	19	32	22	36	23	39	23	34	40	44	44	65

ALL STUDENTS

	FALL	2010	FALL	2011	FALL	2012	FALL	2013	FALL	2014	FALL	2015	FALL	2016
	Men	Wmn												
UNDERGRADUATE STUDENTS														
Degree-Seeking, First-Time, Freshmen	237	367	259	335	252	349	223	316	249	287	274	327	238	346
Other First-Year, Degree-Seeking Students	29	26	34	29	22	22	17	23	16	9	26	15	29	24
All Other Degree-Seeking Undergraduates	611	858	591	882	640	923	638	911	616	875	592	818	623	804
All Other Undergraduates Enrolled in Credit Courses	20	24	24	20	12	9	15	17	28	32	23	21	18	20
Total All Undergraduates	897	1275	908	1266	926	1303	893	1267	909	1203	915	1181	908	1194
GRADUATE STUDENTS														
Degree-Seeking, First-Time, Full-Time											18	6	3	8
All Other Degree-Seeking, Full-Time													22	17
Other Graduates Enrolled in Credit Courses, Full-Time													0	1
Degree-Seeking, First-Time, Part-Time	5	14	3	4	4	9	6	19	9	5	8	14	8	17
Other Graduate Degree-Seeking, Part-Time	4	17	8	16	7	10	6	13	11	20	11	20	11	19
All Other Graduates Enrolled in Credit Courses, Part-Time	8	21	8	12	11	17	11	7	3	9	3	4	0	3
Total All Graduate Students	17	52	19	32	22	36	23	39	23	34	40	44	44	65
GRAND TOTAL OF ALL STUDENTS	914	1327	927	1298	948	1339	916	1306	932	1237	955	1225	952	1259

DEGREE-SEEKING UNDERGRADUATES BY ETHNICITY

FIRST-TIME, FIRST-YEAR FRESHMEN 2010-2016

	FALL						
	2010	2011	2012	2013	2014	2015	2016
Nonresidents	34	19	11	9	17	8	13
Hispanic/Latino	16	12	16	24	16	29	25
Black or African American, non- Hispanic/Latino	2	8	2	4	5	8	9
White, non-Hispanic/Latino	529	533	549	478	470	522	515
American Indian or Alaska Native, non-Hispanic/Latino	5	3	4	4	5	6	7
Asian, non-Hispanic/Latino	8	4	4	7	13	10	5
Native Hawaiian or other Pacific Islander, non-Hispanic/Latino	1	1	0	0	0	0	1
Two or more races, non- Hispanic/Latino	9	14	15	13	10	12	9
Race/Ethnicity Unknown	0	0	0	0	0	6	0
Total	604	594	601	539	536	601	584

ALL DEGREE-SEEKING UNDERGRADUATES 2010-2016

	FALL						
	2010	2011	2012	2013	2014	2015	2016
Nonresidents	115	112	85	55	45	41	54
Hispanic/Latino	45	44	46	64	59	75	84
Black or African American, non-							
Hispanic/Latino	14	20	18	12	15	16	23
White, non-Hispanic/Latino	1885	1885	1984	1925	1847	1822	1809
American Indian or Alaska Native,							
non-Hispanic/Latino	12	12	12	14	16	21	19
Asian, non-Hispanic/Latino	22	17	19	22	28	30	30
Native Hawaiian or other Pacific							
Islander, non-Hispanic/Latino	1	2	1	1	1	0	1
Two or more races, non-							
Hispanic/Latino	34	37	43	35	38	41	38
Race/Ethnicity Unknown	0	1	0	0	3	6	6
Total	2128	2130	2208	2128	2052	2052	2064

INTERNATIONAL STUDENTS

International students continue to comprise an important percentage of the St. Norbert College student community. This year there are 53 full-time degree-seeking international students on campus. Additionally, there are 5 international exchange students attending the College for either one semester or an entire year and 26 international students studying in the College's ELAP and IIS programs. These students come from a total of 27 nations and five continents.

GRADUATION RATES

FALL COHORT - FIRST-TIME, FULL-TIME DEGREE SEEKING UNDERGRADUATE STUDENTS

	2000 Cohort - Total 548	2001 Cohort - Total 558	2002 Cohort - Total 494	2003 Cohort - Total 529			2006 Cohort - Total 551	2007 Cohort - Total 542		2009 Cohort - Total 543	
Percentage of students who completed their degree in four years or less	66%	64%	70%	64%	70%	65%	65%	69%	63%	67%	68%
Percentage of students who completed their degree in five years or less	70%	69%	74%	70%	76%	70%	75%	74%	70%	72%	72%
Percentage of students who completed their degree in six years or less	72%	71%	75%	71%	77%	70%	75%	74%	70%	73%	73%

RETENTION RATES FALL COHORT - FIRST-TIME, FULL-TIME DEGREE SEEKING UNDERGRADUATE STUDENTS

	FALL										
	2005	2006	2007	2008	2009	2010	2011	2012	2013	2014	2015
	COHORT										
Percentage of students who returned to SNC for their Sophomore year	80%	85%	84%	80%	84%	82%	84%	81%	84%	82%	86%

SIX-YEAR GRADUATION RATES

FALL COHORT - UNDERGRADUATE DOMESTIC STUDENTS OF COLOR

	2000	2001	2002	2003	2004	2005	2006	2007	2008	2009	2010
	Cohort -										
	Total 29	Total 32	Total 22	Total 24	Total 34	Total 34	Total 35	Total 41	Total 29	Total 37	Total 39
Number of students who completed their											
degree in four years or less	18	15	8	10	18	21	17	15	14	20	17
Number of students who completed their											
degree in five years or less	2	1	1	1	2	1	3	3	2	0	2
Number of students who completed their											
degree in six years or less	1	1	0	0	0	0	0	0	0	1	0
Six-Year graduation rate percentage	72%	53%	41%	46%	46%	65%	57%	44%	55%	57%	49%

Fall 2004 Cohort

	N	Male		Fe	Female		To	otal	
	Number	Graduation		Number	Graduation		Number in	Graduation	
	in Cohort	Rate		in Cohort	Rate		Cohort	Rate	
Black, non Hispanic	6	33%		4	50%		10	40%	
American Indian/Alaska Native	3	67%		4	75%		7	71%	
Asian/Pacific Islander	3	67%		4	100%		7	86%	
Hispanic	6	33%		4	75%		10	50%	

Fall 2005 Cohort

	Male		Female			otal
	Number	Graduation	Number	Graduation	Number in	Graduation
	in Cohort	Rate	in Cohort	Rate	Cohort	Rate
Black, non Hispanic	1	0%	3	100%	4	75%
American Indian/Alaska Native	5	80%	0	-	5	80%
Asian/Pacific Islander	3	100%	5	60%	8	75%
Hispanic	3	67%	11	45%	14	50%
Native Hawaiian or Other Pacific Islander	0	-	1	100%	1	100%
Two or More Races	0	-	2	50%	2	50%

Fall 2006 Cohort

	N	Male	Fe	male		otal
	Number	Graduation	Number	Graduation	Number in	Graduation
	in Cohort	Rate	in Cohort	Rate	Cohort	Rate
Black or African American	5	0%	1	0%	6	0%
American Indian or Alaska Native	0	-	3	33%	3	33%
Asian	2	100%	3	67%	5	80%
Hispanic/Latino	6	67%	9	67%	15	67%
Native Hawaiian or Other Pacific Islander	0	-	0	-	0	-
Two or More Races	1	100%	5	80%	6	83%

Fall 2007 Cohort

	Male		Female		To	otal
	Number	Graduation	Number	Graduation	Number in	Graduation
	in Cohort	Rate	in Cohort	Rate	Cohort	Rate
Black or African American	1	100%	3	33%	4	50%
American Indian or Alaska Native	1	0%	1	100%	2	50%
Asian	2	0%	4	50%	6	33%
Hispanic/Latino	9	22%	14	57%	23	43%
Native Hawaiian or Other Pacific Islander	0	-	0	-	0	-
Two or More Races	2	50%	4	50%	6	50%

Fall 2008 Cohort

		Male	1	F	male	т.	otal
	Number	Graduation			Graduation		Graduation
	in Cohort			in Cohort		Cohort	Rate
Black or African American	1	0%		1	100%	2	50%
American Indian or Alaska Native	1	0%		0	-	1	0%
Asian	1	100%		2	50%	3	67%
Hispanic/Latino	5	20%		8	63%	13	46%
Native Hawaiian or Other Pacific Islander	1	0%		0	-	1	0%
Two or More Races	3	100%		6	67%	9	78%

Fall 2009 Cohort

	N	Male	Fe	male	To	otal
	Number	Graduation	Number	Graduation	Number in	Graduation
	in Cohort	Rate	in Cohort	Rate	Cohort	Rate
Black or African American	5	20%	1	0%	6	17%
American Indian or Alaska Native	1	100%	1	100%	2	100%
Asian	2	50%	4	50%	6	50%
Hispanic/Latino	5	40%	11	82%	16	69%
Native Hawaiian or Other Pacific Islander	0	-	0	-	0	-
Two or More Races	5	60%	2	50%	7	57%

Fall 2010 Cohort

	N	/lale	Fe	male	To	otal
	Number	Graduation	Number	Graduation	Number in	Graduation
	in Cohort	Rate	in Cohort	Rate	Cohort	Rate
Black or African American	0	-	1	0%	1	0%
American Indian or Alaska Native	0	-	3	67%	3	67%
Asian	2	100%	6	83%	8	88%
Hispanic/Latino	8	38%	10	60%	18	50%
Native Hawaiian or Other Pacific Islander	0	-	0	-	0	-
Two or More Races	6	0%	3	33%	9	11%

UNDERGRADUATE GEOGRAPHIC STUDENT DISTRIBUTION

	FALL										
(Excluding international/non-resident)	2006	2007	2008	2009	2010	2011	2012	2013	2014	2015	2016
Percentage of degree-seeking full-time, first-year students from out-of-state	25%	32%	36%	27%	36%	26%	24%	25%	23%	24%	19%
Percentage of degree-seeking undergraduate students from out-of-state	26%	28%	29%	27%	31%	26%	25%	24%	22%	22%	21%
Percentage of degree-seeking undergraduate students from Midwest, out-of-state	24%	24%	24%	25%	25%	24%	23%	21%	20%	20%	20%
Number of states represented by the undergraduate student body	23	26	33	32	29	26	34	29	29	28	27
Percentage of students who primary residence is outside the U.S.	2%	3%	4%	4%	4%	6%	4%	3%	2%	2%	3%

UNDERGRADUATE AGE DISTRIBUTION

	FALL										
	2006	2007	2008	2009	2010	2011	2012	2013	2014	2015	2016
Percentage of degree-seeking students age 21 and younger	85%	87%	86%	87%	86%	91%	89%	89%	88%	92%	92%
Percentage of degree-seeking students age 22-24	14%	12%	12%	11%	12%	7%	9%	9%	11%	7%	7%
Percentage of degree-seeking students age 25-29	<1%	1%	1%	1%	1%	1%	1%	1%	<1%	<1%	1%
Percentage of degree-seeking students age 30-45	<1%	<1%	<1%	<1%	<1%	<1%	<1%	1%	<1%	<1%	<1%
Percentage of degree-seeking students age 46 or older	<1%	<1%	<1%	<1%	<1%	<1%	<1%	<1%	1%	<1%	<1%
Average age of degree-seeking first-time, first-year full-time students	18	18.5	18.4	18.4	18.4	18.2	18.3	18.3	18.3	19.8	18.2
Average age of degree-seeking undergraduate full-time students	20	20	20	20	20	20	20	20	20	20	20
Average age of all students, full-time and part-time	20	20	20	20	20	20	20	20	20	20	20

FOREIGN COUNTRIES REPRESENTED BY UNDERGRADUATES

	FALL										
	2006	2007	2008	2009	2010	2011	2012	2013	2014	2015	2016
Number of foreign countries represented by the undergraduate student body	27	29	28	34	37	35	32	18	16	17	22

ST. NORBERT COLLEGE FIRST GENERATION STUDENTS

(Defined as neither parent has a college degree)

	FALL									
	2007	2008	2009	2010	2011	2012	2013	2014	2015	2016
Percent of new freshmen that are first generation college										
students	35%	33%	36%	33%	30%	31%	27%	23%	23%	23%
Percent of new minority freshmen that are first										
generation college students	43%	30%	50%	46%	46%	52%	60%	44%	49%	33%
Percent of all undergraduates that are first generation										
college students	35%	34%	35%	34%	33%	32%	30%	28%	26%	24%
Percent of all minority undergraduates that are first										
generation college students	46%	45%	45%	43%	44%	49%	52%	51%	51%	46%

^{*} These percentages include only the new freshmen who reply to the Cooperative Institutional Research Program survey, now called The Freshmen Survey, question regarding parent education level. The percentages do not take into account transfer students or those students who leave the college.



ST. NORBERT COLLEGE **BUSINESS AND FINANCE**

	FISCAL	FISCAL	FISCAL	FISCAL	FISCAL	FISCAL	FISCAL	FISCAL	FISCAL	FISCAL
	YEAR 2007	YEAR 2008	YEAR 2009	YEAR 2010	YEAR 2011	YEAR 2012	YEAR 2013	YEAR 2014	YEAR 2015	YEAR 2016
Total Instructional Expenses	\$ 12,844,506	\$ 13,850,117	\$ 14,559,083	\$ 14,794,955	\$ 15,428,126	\$ 15,755,510	\$16,016,772	\$ 16,320,921	\$ 16,531,463	\$ 17,479,961
FTE* Students	1996	2,077	2,071	2091	2155	2150	2210	2153	2088	2103
Instructional Expenses per FTE* Student	\$ 6,435	\$ 6,668	\$ 7,030	\$ 7,076	\$ 7,159	\$ 7,328	\$ 7,247	\$ 7,581	\$ 7,917	\$ 8,312
Enrolled* Students	2072	2,169	2,137	2175	2241	2225	2287	2222	2169	2180
Instructional Expenses per Enrolled** Student	\$ 6,199	\$ 6,385	\$ 6,813	\$ 6,802	\$ 6,884	\$ 7,081	\$ 7,003	\$ 7,345	\$ 7,622	\$ 8,018
Operating Budget Including Scholarships and Grants	\$ 66,509,811	\$ 71,350,311	\$ 74,552,520	\$ 78,141,852	\$83,665,108	\$86,792,031	\$ 92,582,415	\$ 95,538,678	\$ 96,760,409	\$ 100,201,907
Operating Budget per Enrolled** Student	\$ 32,099	\$ 32,895	\$ 34,887	\$ 35,927	\$ 37,334	\$ 39,008	\$ 40,482	\$ 42,997	\$ 44,611	\$ 45,964
Research Expenditures	\$ 465,633	\$ 228,149	\$ 269,035	\$ 309,324	\$ 322,303	\$ 328,843	\$ 362,884	\$ 317,665	\$ 295,713	\$ 333,400
Library Operating Expenditures	\$ 910,733	\$ 981,968	\$ 1,057,689	\$ 1,115,980	\$ 1,080,779	\$ 1,148,009	\$ 1,162,694	\$ 1,198,906	\$ 1,189,918	\$ 1,149,060
Salary and Wage Expenses	\$ 31,220,473	\$ 32,855,252	\$ 30,913,533	\$ 34,765,743	\$ 35,599,506	\$ 37,232,908	\$ 38,486,737	\$40,174,705	\$ 40,412,073	\$ 41,786,178
Change in Net Assets from previous fiscal year	\$ 15,430,194	\$ 4,674,714	\$ (16,103,466)	\$ 10,886,955	\$23,673,370	\$ 6,772,907	\$34,267,874	\$23,104,248	\$ 5,535,978	\$ 11,770,768
Viability Ratio	5.92	1.15	0.74	1.01	1.39	1.28	2.10	1.62	1.74	1.93
Primary Reserve Ratio	0.83	0.75	0.46	0.59	0.77	0.64	1.00	0.83	0.45	0.47
Debt Burden Ratio	3.6%	6.1%	2.4%	3.3%	4.0%	4.9%	2.7%	2.6%	2.8%	2.6%
U.S. Dept. of Education Financial Responsibility										
Composite Score	3.0	3.0	2.2	3.0	3.0	3.0				
	5/31/07	5/31/08	5/31/09	5/31/10	5/31/11	5/31/12	5/31/13	5/31/14	5/31/15	5/31/16
Market value of endowment	\$ 71,749,174	\$ 71,100,677	\$ 52,964,755	\$ 61,214,363	\$73,201,959	\$71,013,476	\$85,111,254	\$ 95,986,530	\$ 105,455,661	\$ 99,680,103
Endowment market value per FTE* student	\$ 35,946	\$ 34,232	\$ 25,574	\$ 29,275	\$ 33,968	\$ 33,030	\$ 38,512	\$ 44,583	\$ 50,506	\$ 47,399

^{*} Student FTE is the total full-time students plus one third of part-time students as of October 15th. ** Enrolled students is full-time and part-time student headcount as of October 15th.

Total Instructional Expenses Per Discipline

	FISCAL	FISCAL	FISCAL	FISCAL	FISCAL	FISCAL	FISCAL	FISCAL	FISCAL	FISCAL
	YEAR 2007	YEAR 2008	YEAR 2009	YEAR 2010	YEAR 2011	YEAR 2012	YEAR 2013	YEAR 2014	YEAR 2015	YEAR 2016
Environmental Studies (SNC - Environmental Policy)	\$ -	\$ -	\$ -	\$ -	\$	\$ -	\$ -	-	-	
Environmental Science	\$ 59,785	\$ 54,360	\$ 69,456	\$ 69,021	\$ 71,253	\$ 68,618	\$ 75,061	\$ 78,418	\$ 76,115	\$ 92,919
Communication Studies/Speech Communication and Rhetoric	\$ 460,197	\$ 397,328	\$ 427,141	\$ 418,830	\$ 416,913	\$ 402,134	\$ 454,099	\$ 459,850	\$ 420,841	\$ 402,849
Computer and Information Sciences, General	\$ 77,201	\$ 90,184	\$ 91,044	\$ 7,094	\$ 10,918	\$ 21,354	\$ 15,868	\$ 275,214	\$ 304,188	\$ 299,617
Elementary Education and Teaching	\$ 976,872	\$ 972,599	\$ 999,288	\$ 978,800	\$ 967,915	\$ 1,073,897	\$ 1,098,311	\$ 1,057,558	\$ 1,013,589	\$ 1,100,130
Combined Modern Foreign Languages	\$ 576,147	\$ 614,015	\$ 669,717	\$ 681,402	\$ 732,796	\$ 785,167	\$ 879,137	\$ 940,344	\$ 926,360	\$ 969,491
English Language and Literature, General	\$ 538,868	\$ 596,995	\$ 634,767	\$ 664,460	\$ 751,049	\$ 837,745	\$ 774,444	\$ 785,198	\$ 758,870	\$ 785,436
Biology/Biological Sciences, General	\$ 462,810	\$ 549,352	\$ 501,071	\$ 507,098	\$ 509,487	\$ 638,334	\$ 628,061	\$ 667,764	\$ 787,124	\$ 822,291
Mathematics, General	\$ 670,368	\$ 744,514	\$ 774,085	\$ 862,495	\$ 987,162	\$ 931,218	\$ 862,654	\$ 608,853	\$ 572,551	\$ 537,804
Philosophy	\$ 449,444	\$ 481,307	\$ 592,478	\$ 624,059	\$ 494,896	\$ 530,180	\$ 510,813	\$ 580,418	\$ 588,350	\$ 522,579
Religion/Religious Studies	\$ 439,209	\$ 422,364	\$ 433,453	\$ 524,321	\$ 574,090	\$ 637,764	\$ 654,581	\$ 674,216	\$ 711,071	\$ 704,581
Chemistry, General	\$ 357,169	\$ 435,873	\$ 434,548	\$ 435,111	\$ 603,801	\$ 337,932	\$ 370,510	\$ 394,259	\$ 410,979	\$ 524,539
Geology/Earth Science, General	\$ 244,753	\$ 273,305	\$ 363,369	\$ 336,334	\$ 316,833			\$ 474,648	\$ 418,279	\$ 428,138
Physics, General	\$ 159,711	\$ 169,760	\$ 171,288	\$ 173,188	\$ 151,953	\$ 173,937	\$ 181,866	\$ 185,755	\$ 195,317	\$ 195,257
Psychology, General	\$ 386,784	\$ 413,140	\$ 421,192	\$ 420,772	\$ 475,865	\$ 489,742		\$ 353,762	\$ 326,266	\$ 422,199
Economics, General	\$ 349,667	\$ 372,141	\$ 403,158	, ,	\$ 333,387	\$ 358,407		\$ 504,639	\$ 557,801	\$ 472,505
Political Science and Government, General	\$ 348,318	\$ 378,799	\$ 360,382		\$ 370,588	\$ 390,339		\$ 408,189	\$ 310,091	\$ 314,129
Sociology	\$ 377,413	\$ 378,749	\$ 428,735	\$ 428,785	\$ 496,295			\$ 385,613		\$ 401,757
Art/Art Studies, General & Commercial and Advertising Art	\$ 331,129	\$ 332,652	\$ 339,743	\$ 416,844	\$ 377,499	\$ 388,837	\$ 360,694	\$ 359,508	\$ 317,046	\$ 412,119
Music, General & Music Education	\$ 570,446	\$ 585,724	\$ 650,928	\$ 686,746	\$ 674,794	\$ 708,867	\$ 718,337	\$ 743,755	\$ 662,856	\$ 692,269
Business Administration/Management & Accounting	\$ 1,133,794	\$ 1,193,501	\$ 1,222,859	\$ 1,169,892	\$ 1,245,503	\$ 1,211,030	\$ 1,301,391	\$ 1,407,424	\$ 1,313,320	\$ 1,306,743
IBLAS	\$ 8,173	\$ 5,356	\$ 5,958	\$ 6,368	\$ 6,238	\$ 5,674		\$ 6,101	\$ 5,352	\$ 5,487
History, General	\$ 465,476	\$ 489,870	\$ 533,563	\$ 505,637	\$ 483,328	. ,	\$ 546,870		\$ 513,373	\$ 536,257
Theatre Studies	\$ 610	\$ 145,860	\$ 101,627	\$ 125,464	\$ 130,215	\$ 134,384	\$ 135,770	\$ 141,121	\$ 141,128	\$ 169,369
Classical Studies	\$ 24,747	\$ 39,546			\$ 53,135	. ,				\$ 13,176
Geography	\$ 149,511	\$ 189,008	\$ 196,420		\$ 166,370					\$ 211,978
Leadership Studies	\$ 386	\$ 526	\$ 889	\$ 148	\$ 717	\$ 3,120		\$ 651	\$ 564	\$ 259
Philippine Studies	\$ 12,613	\$ 11,903	\$ 10,623	\$ 11,664	\$ 10,396		\$ 64	-	\$ 229	\$ 8,034
Peace and Justice	\$ 2,700	\$ 393	\$ 592	\$ 29,257		\$ 209				\$ 2,386
Women and Gender Studies	\$ 1,575	\$ 1,355	\$ 1,939	\$ 1,054	\$ 2,127	\$ 2,272		\$ 2,997	\$ 2,751	\$ 2,630
Physical Education	\$ 46,855	\$ 47,938	\$ 43,025	\$ 43,347	\$ 47,395	. ,	\$ 48,426	. ,		\$ 43,956
American Studies	\$ 457	\$ 715	\$ 435	\$ 338	\$ 353	\$ 252	\$ 374		\$ 126	\$ 162
GAP								\$ 55,880		\$ 306,740
Nursing		·	·	-			·	\$ 2,768	\$ 4,585	\$ 2,918

Total Instructional Expenses Per Enrolled Major and Minor Student

	F	ISCAL	F	ISCAL	F	ISCAL	F	ISCAL	F	FISCAL	F	ISCAL								
	YE	AR 2007	ΥE	AR 2008	YE	AR 2009	ΥE	AR 2010	YE	AR 2011	ΥE	AR 2012	ΥE	AR 2013	ΥE	AR 2014	YE	AR 2015	ΥE	AR 2016
Environmental Studies (SNC - Environmental Policy)	\$	-	\$	-	\$	-	\$	-	\$	-	\$	-	\$	-	\$	-	\$	-	\$	-
Environmental Science	\$	2,491	\$	2,471	\$	3,473	\$	3,835	\$	2,969	\$	2,287	\$	3,002	\$	3,016	\$	2,928	\$	3,319
Communication Studies/Speech Communication and Rhetoric	\$	2,529	\$	1,919	\$	1,802	\$	1,895	\$	1,930	\$	1,897	\$	1,767	\$	1,974	\$	1,536	\$	1,752
Computer and Information Sciences, General	\$	1,643	\$	1,529	\$	2,023		142	\$	248	\$	419	\$	299	\$	4,665	\$	3,900		3,525
Elementary Education and Teaching	\$	3,289	\$	3,168	\$	3,244	\$		\$	3,281	\$	3,934	\$	4,083	\$	4,299	\$	4,993	\$	5,366
Combined Modern Foreign Languages	\$	3,311	\$	3,133	\$	3,315	\$	3,169	\$	3,540	\$	3,704	\$	4,108	\$	4,294	\$	4,901	\$	5,477
English Language and Literature, General	\$	5,181	\$	5,477	\$	5,119	\$	5,232	\$	6,106	\$	6,545	\$	5,867	\$	5,904	\$	7,589	\$	8,356
Biology/Biological Sciences, General	\$	2,630	\$	3,567	\$	2,570	\$	2,370	\$	2,187	\$	2,584	\$	2,397	\$	2,368	\$	2,633	\$	2,349
Mathematics, General	\$	8,486	\$	9,079	\$	8,414	\$	9,914	\$	14,734	\$	10,828	\$	9,377	\$	6,618	\$	6,736	\$	6,254
Philosophy	\$	9,563	\$	10,696	\$	21,160	\$	15,601	\$	10,530	\$	9,640	\$	9,288	\$	14,510	\$	15,086	\$	14,516
Religion/Religious Studies	\$		\$	8,122	\$	8,846		11,156		12,480		12,755		15,223	\$	16,444	\$	15,802		25,164
Chemistry, General	\$	4,013	\$	4,588	\$	3,880	\$	4,440	\$	5,696	\$	2,793	\$	3,529	\$	3,341	\$	4,151	\$	5,245
Geology/Earth Science, General	\$		\$	27,331	\$	22,711	\$	16,817	\$	21,122	\$	22,642	\$	19,231	\$	17,580	\$	16,088	\$	14,763
Physics, General	\$	10,647	\$	12,126	\$	10,706	\$	11,546	\$	8,442	\$	8,697	\$	8,267	\$	9,777	\$	7,813	\$	7,810
Psychology, General	\$	3,363	\$	3,106	\$	3,600	\$	2,843	\$	2,816	\$	2,413	\$	2,062	\$	1,545	\$	1,764	\$	2,372
Economics, General	\$	4,426	\$	3,648	\$	4,072	\$	3,259	\$	3,237	\$	3,896	\$	5,184	\$	4,806	\$	5,692	\$	5,369
Political Science and Government, General	\$	3,382	\$	3,987	\$	3,247	\$	3,294	\$	3,820	\$	3,983	\$	3,571	\$	4,208	\$	4,190	\$	3,976
Sociology	\$	3,561	\$	4,256	\$	4,928	\$	4,007	\$	3,446	\$	2,436	\$	2,312	\$		\$	3,527	\$	3,939
Art/Art Studies, General & Commercial and Advertising Art	\$	2,714	\$	2,843	\$	2,929	\$	3,593	\$	3,495	\$	3,161	\$	3,164	\$	4,132	\$	3,963	\$	5,724
Music, General & Music Education	\$	7,221	\$	8,367	\$	7,749	\$	7,716	\$	8,033	\$	8,973	\$	8,163	\$	7,747	\$	8,286	\$	8,442
Business Administration/Management & Accounting	\$	2,338	\$	2,105		2,157			\$	2,350		,	\$	2,419	\$	2,527	\$	2,469		2,456
IBLAS	\$	195	\$	85		115		108		118	\$	68		91	\$	97	\$	101	\$	108
History, General	\$	4,119	\$	4,413	\$	4,522	\$	4,475	\$	4,833	\$	5,040	\$	4,927	\$	4,416	\$	5,461	\$	6,025
Theatre Studies			\$	-	\$	9,239	\$	15,683	\$	6,511	\$	9,599	\$	6,465	\$	6,136	\$	6,720	\$	9,963
Classical Studies	\$	2,250	\$	4,394	\$	5,180	\$	2,696	\$	4,830	\$	3,524	\$	3,422	\$	3,308	\$	2,893	\$	3,294
Geography																				
Leadership Studies	\$	18	\$	24	\$	39	\$	6	\$	22	\$	82	\$	30	\$	14	\$	14	\$	7
Philippine Studies																				
Peace and Justice	\$		\$	36		35		1,829	\$	41	\$		\$	33	\$	136		43		217
Women and Gender Studies	\$	105	\$	104	\$	162	\$	132	\$	213	\$	207	\$	254	\$	231	\$	459	\$	438
Physical Education																				
American Studies	\$	91	\$	238	\$	73	\$	56	\$	177	\$	126	\$	374	\$	27		63		81
GAP																	\$	28,026	\$	19,171
Nursing															\$	95	\$	115	\$	108

Total Instructional Expenses Per Course Enrollment

	ı	SCAL	_	CAL	FIS			ISCAL	ISCAL	_	CAL	ISCAL	ISCAL		SCAL		ISCAL
		AR 2007		₹ 2008		2009		AR 2010	AR 2011		2012	AR 2013	AR 2014		R 2015	YE	AR 2016
Environmental Studies (SNC - Environmental Policy)	\$	-	\$ -		\$	-	\$	-	\$ -	\$	-	\$ -	\$ -	\$	-	\$	-
Environmental Science	\$	2,847	\$	1,812		2,671	\$	4,314	\$ 3,750		7,155	1,877	\$ 19,605	\$	3,806	\$	3,319
Communication Studies/Speech Communication and Rhetoric	\$		\$	488		494	•	498	\$ 488	•	486	 546	\$ 531	•	491	\$	431
Computer and Information Sciences, General	\$	501	\$	739		690		62	\$ 74		140	112	\$ 1,317	\$	1,389	\$	1,248
Elementary Education and Teaching	\$	597	\$		\$	570	•	606	\$ 604	\$	681	679	\$ 692	\$	744	\$	885
Combined Modern Foreign Languages	\$	1,000	\$,	\$		\$	1,157	\$	\$	1,338	1,059	\$ 958	\$	978	\$	980
English Language and Literature, General	\$		\$	816	_	832	•	967	\$ 979	•	1,120	988	\$ 1,103	\$	1,124	\$	1,271
Biology/Biological Sciences, General	\$,	\$	983			\$	831	\$ 802	•	944	912	\$ 1,048	\$	1,093	\$	1,088
Mathematics, General	\$		\$	-	\$	998		942	\$,	\$	1,059	1,044	\$ 739	\$	728	\$	659
Philosophy	\$	559	\$	-	\$	756		795	\$ 590		678	591	\$ 654	\$	731	\$	600
Religion/Religious Studies	\$	409	\$	361	\$	392		437	\$ 463	•	566	\$ 563	\$ 543		626	\$	663
Chemistry, General	\$	998	\$	1,048	\$	905	\$	963	\$ 1,298	•	691	\$ 731	\$ 738	\$	727	\$	930
Geology/Earth Science, General	\$	1,033	\$	1,129	\$	1,755	\$	1,482	\$ 1,173	\$	1,235	\$ 1,557	\$ 1,408	\$	1,919	\$	1,616
Physics, General	\$	779	\$	1,276	\$	1,503	\$	1,353	\$ 1,288	\$	1,308	1,272	\$ 1,336	\$	1,260	\$	1,436
Psychology, General	\$	834	\$	1,025	\$			848	\$ 965		953	\$ 791	\$ 572	\$	476	\$	673
Economics, General	\$	550	\$	528	\$	617	\$	536	\$ 516	\$	564	\$ 743	\$ 753	\$	920	\$	721
Political Science and Government, General	\$	856	\$	1,016	\$	828	\$	717	\$ 701	\$	845	\$ 801	\$ 1,015	\$	901	\$	863
Sociology	\$	663	\$	558	\$	644	\$	701	\$ 685		605	\$ 462	\$ 605	\$	738	\$	721
Art/Art Studies, General & Commercial and Advertising Art	\$	578	\$	590	\$	662	\$	750	\$ 870	\$	798	\$ 831	\$ 808	\$	703	\$	803
Music, General & Music Education	\$	982	\$	927	\$	809	\$	720	\$ 743	\$	771	\$ 699	\$ 665	\$	703	\$	735
Business Administration/Management & Accounting	\$	698	\$	654	\$	651	\$	594	\$ 658	\$	660	\$ 682	\$ 737	\$	722	\$	716
IBLAS	\$	100	\$	62	\$	63	\$	64	\$ 88	\$	90	\$ 104	\$ 105	\$	88	\$	71
History, General	\$	568	\$	619	\$	644	\$	677	\$ 640	\$	661	\$ 753	\$ 929	\$	836	\$	868
Theatre Studies			\$	1,716	\$	820	\$	903	\$ 1,356	\$	1,305	\$ 1,318	\$ 1,283	\$	1,700	\$	1,184
Classical Studies	\$	442	\$	670	\$	348	\$	385	\$ 793	\$	396	\$ 543	\$ 407	\$	190	\$	206
Geography	\$	1,347	\$	1,477	\$	1,836	\$	1,304	\$ 1,386	\$	1,628	\$ 1,877	\$ 1,950	\$	1,243	\$	1,452
Leadership Studies	\$	7	\$	11	\$	19	\$	2	\$ 8	\$	36	\$ 13	\$ 8	\$	5	\$	2
Philippine Studies	\$	420	\$	441	\$	322	\$	449	\$ 416	\$	4	\$ -	\$ -				
Peace and Justice	\$	150	\$	10	\$	9	\$	412	\$ 14	\$	2	\$ 12	\$ 41	\$	9	\$	33
Women and Gender Studies	\$	51	\$	35	\$	72	\$	32	\$ 20	\$	18	\$ 45	\$ 64	\$	56	\$	33
Physical Education	\$	170	\$	174	\$	137	\$	69	\$ 142	\$	150	\$ 140	\$ 133	\$	144	\$	192
American Studies	\$	3	\$	4	\$	2	\$	2	\$ 2	\$	1	\$ 2	\$ 1	\$	1	\$	1
GAP																	
Nursing																	

Total Instructional Expenses Excluding All Wages

	F	ISCAL	I	FISCAL		FISCAL		FISCAL	ı	FISCAL	F	ISCAL		FISCAL	ı	ISCAL	F	ISCAL	F	ISCAL
	YE	AR 2007	YE	AR 2008	YE	AR 2009	YE	EAR 2010	YE	AR 2011	ΥE	AR 2012	YE	EAR 2013	YE	AR 2014	YΕ	AR 2015	ΥE	AR 2016
Environmental Studies (SNC - Environmental Policy)	\$	-	\$	-	\$	-	\$	-	\$	-	\$	-	\$	-	\$	-		-	-	
Environmental Science	\$	1,060	\$	1,039	\$	1,016	\$	641	\$	1,012	\$	1,024	\$	1,440	\$	1,257	\$	(2,201)	\$	1,142
Communication Studies/Speech Communication and Rhetoric	\$	3,099	\$	2,936	\$	2,758		3,666	65	3,255		3,299		4,678		3,408	\$	3,730	\$	3,497
Computer and Information Sciences, General	\$		\$	7,110		7,559		4,592	65	7,402		17,202		9,605		9,791	\$	6,375	\$	6,375
Elementary Education and Teaching*	\$,	\$	51,641		35,038		40,001	\$	40,308		39,612		67,434	\$	55,588	\$	55,031	\$	60,903
Combined Modern Foreign Languages	\$	5,761	\$		\$	28,431	\$	4,683	\$	4,831	\$	1,479	\$	6,621		5,367	\$	4,649	\$	4,841
English Language and Literature, General	\$		\$	3,867		3,771		4,056		5,530		6,218		5,258			\$,	\$	3,655
Biology/Biological Sciences, General	\$		\$	70,014		51,670		59,052	65	52,303		52,118		58,289		49,178	\$,	\$	63,121
Mathematics, General	\$	9,325	\$	85,116	\$	114,958	\$	197,026	\$	162,346	\$	108,397	\$	13,952	\$	19,133	\$	10,283	\$	9,265
Philosophy	\$	34,552	\$	40,116	\$	37,022	\$	11,463	\$	9,104	\$	20,144	\$	15,998	\$	26,989	\$	30,209	\$	44,563
Religion/Religious Studies	\$,	\$	5,188		10,405	•	3,774	\$	5,456		6,623		5,975		7,016	\$	27,496	\$	8,145
Chemistry, General	\$		\$	38,781	\$	44,751		42,759	\$	340,975	\$	39,067	\$	38,829		44,770	\$	41,853	\$	76,135
Geology/Earth Science, General	\$	8,772	\$	15,279	\$	76,107	\$	19,478	\$	7,224	\$	11,355	\$	29,080	\$	85,975	\$	35,408	\$	43,453
Physics, General	\$	9,445	\$	9,875	\$	7,934	\$	9,325	\$	9,164	\$	9,781	\$	13,732	\$	9,697	\$	13,109	\$	11,748
Psychology, General	\$	5,017	\$	3,580	\$	4,541	\$	10,087	\$	40,522	\$	39,251	\$	20,196	\$	11,390	\$	10,125	\$	10,976
Economics, General	\$	2,039	\$	1,970	\$	3,158	\$	3,784	\$	4,115	\$	5,494	\$	6,383	\$	5,940	\$	5,961	\$	5,994
Political Science and Government, General	\$	2,100	\$	3,669	\$	5,530	\$	8,289	\$	8,061	\$	15,539	\$	15,278	\$	12,062	\$	14,505	\$	10,290
Sociology	\$	3,204	\$	4,032	\$	4,783	\$	5,032	\$	3,423	\$	8,482	\$	8,873	\$	7,479	\$	14,843	\$	9,920
Art/Art Studies, General	\$	16,283	\$	19,812	\$	20,483	\$	23,972	\$	21,294	\$	24,831	\$	19,578	\$	20,058	\$	20,153	\$	35,256
Music, General	\$	40,312	\$	40,844	\$	53,219	\$	32,937	\$	34,150	\$	43,020		45,632	\$	56,002	\$	50,940	\$	57,586
Business Administration/Management	\$	25,882	\$	35,296	\$	30,535	\$	39,890	\$	37,107	\$	39,168	\$	46,134	\$	118,715	\$	58,649	\$	72,371
IBLAS	\$	2,365	\$	1,834	\$	975	\$	1,336	\$	1,130	\$	449	\$	2,020	\$	784	\$	686	\$	726
History, General	\$	3,684	\$	3,590		4,078	\$	2,586	\$	3,508	\$	4,107	\$	4,729	\$	3,538	\$	3,925	\$	4,055
Theatre Studies	\$	610	\$	2,112	\$	1,508	\$	4,017	\$	3,677	\$	6,595	\$	7,590	\$	9,474	\$	2,804	\$	4,747
* FY 2003 and 2004 includes expenses related to the Enhancing	g Fie	ld Based	Tea	cher Traini	ng	Grant.														
Classical Studies	\$	428	\$		\$	390	\$	419	\$	291	\$	251	\$	561	\$	355	\$	375	\$	586
Geography	\$	59,911	\$	93,602	\$	93,121	\$	55,151	\$	64,489	\$	41,169		36,347	\$	86,015	\$	56,653	\$	69,091
Leadership Studies	\$	386	\$	526	\$	889	\$	148	\$	717	\$	3,120	\$	1,051	\$	651	\$	564	\$	259
Philippine Studies	\$	3,895	\$	5,560	\$	5,321	\$	6,902	\$	6,952	\$	8	\$	64		-	\$	229	\$	6,312
Peace and Justice	\$	-	\$	393	\$	592	\$	725	\$	653	\$	209	\$	600	\$	650	\$	650	\$	30
Women and Gender Studies	\$	753	\$	719	\$	543	\$	239	\$	572	\$	1,412	\$	1,693	\$	1,968	\$	1,381	\$	1,434
Physical Education	\$	4,666	\$	4,933	\$	5,840	\$	5,985	\$	5,961	\$	5,605		7,512	\$	5,699	\$	6,586	\$	4,894
American Studies	\$	457	\$	715	\$	435	\$	338	\$	353	\$	252	\$	374	\$	81	\$	126	\$	162
GAP															\$	31,181	\$	141,467	\$	175,434
Nursing															\$	2,768	\$	4,585	\$	2,918

Total Instructional Expenses Excluding All Wages per Major and Minor

	FISC		FISCAL		FISCAL	ı	FISCAL		FISCAL	FISCA		FISCAL		ISCAL		ISCAL		ISCAL
	YEAR	2007	YEAR 200		YEAR 2009		AR 2010		AR 2011	YEAR 2	012	YEAR 2013	YE	AR 2014		AR 2015	YE	AR 2016
Environmental Studies (SNC - Environmental Policy)	\$	-	\$ -	5		\$	-	\$	-	\$	-	\$ -	\$	-	\$	-	\$	-
Environmental Science	\$	44	\$ 4				36		42	\$	34	\$ 58	\$	48	\$	(85)	\$	41
Communication Studies/Speech Communication and Rhetoric	\$	17		4 5			17		15	\$	16	\$ 18	\$	15	•	14	\$	15
Computer and Information Sciences, General	\$	139					92		168		337	\$ 181	\$	166	\$	82	\$	75
Elementary Education and Teaching	\$		\$ 11				88		137	\$	145	\$ 251	\$	226	\$	271	\$	297
Combined Modern Foreign Languages	\$	33		4 5			22	\$	23	\$	7	\$ 31	\$	25	\$	25	\$	27
English Language and Literature, General	\$	37		5 5			32		45	\$	49	\$ 40	\$	32	\$	30	\$	39
Biology/Biological Sciences, General	\$	296	\$ 45				276	•	224	•	211	\$ 222	\$	174	\$	232	\$	180
Mathematics, General	\$	118	\$ 1,03	8 5	.,	\$	2,265		2,423		260	\$ 152	\$	208	\$	121	\$	108
Philosophy	\$	735			, ,-	\$	287		194	•	366	\$ 291	\$	675	\$	775	\$	1,238
Religion/Religious Studies	\$	142	\$ 10	0 5	212	\$	80	\$	119		132	\$ 139	\$	171	\$	611	\$	291
Chemistry, General	\$	492	\$ 40	8 \$	\$ 400	\$	436	\$	3,217	\$	323	\$ 370	\$	379	\$	423	\$	761
Geology/Earth Science, General	\$	585	\$ 1,52	8 \$	4,757	\$	974	\$	482	\$	757	\$ 1,454	\$	3,184	\$	1,362	\$	1,498
Physics, General	\$	630	\$ 70	5 \$	721	\$	622	\$	509	\$	489	\$ 624	\$	510	\$	524	\$	470
Psychology, General	\$	44	\$ 2		,	\$	68	\$	240	\$	193	\$ 97	\$	50	\$	55	\$	62
Economics, General	\$	26		9 5	32	\$	35	\$	40	\$	60	\$ 68	\$	57	\$	61	\$	68
Political Science and Government, General	\$	20	\$ 3	9 5	59	\$	75	\$	83	\$	159	\$ 135	\$	124	\$	196	\$	130
Sociology	\$	30	\$ 4	5 \$	\$ 49	\$	47	\$	24	\$	51	\$ 56	\$	57	\$	117	\$	97
Art/Art Studies, General	\$	133	\$ 16	9 5	177	\$	207	\$	197	\$	202	\$ 172	\$	231	\$	252	\$	490
Music, General	\$	510	\$ 58	3 \$	634	\$	370	\$	407	\$	545	\$ 519	\$	583	\$	637	\$	702
Business Administration/Management	\$	53		2 5	54	\$	76	\$	70	\$	75	\$ 86	\$	213	\$	110	\$	136
IBLAS	\$	56		9 5	19	\$	23	\$	21	\$	5	\$ 25	\$	12	\$	13	\$	14
History, General	\$	33	\$ 3	2 5	35	\$	23	\$	35	\$	39	\$ 43	\$	30	\$	42	\$	46
Theatre Studies			\$ -	9	137	\$	502	\$	184	\$	471	\$ 361	\$	412	\$	134	\$	279
Classical Studies	\$	39	\$ 6	3 \$	\$ 43	\$	47	\$	26	\$	23	\$ 43	\$	44	\$	94	\$	147
Geography																		
Leadership Studies	\$	18	\$ 2	4 5	39	\$	6	\$	22	\$	82	\$ 30	\$	14	\$	14	\$	7
Philippine Studies																		
Peace and Justice	\$	-	\$ 3	6 5	35	\$	45	\$	41	\$	11	\$ 33	\$	34	\$	43	\$	3
Women and Gender Studies	\$	50	\$ 5	5 5	\$ 45	\$	30	\$	57	\$	128	\$ 141	\$	151	\$	230	\$	239
Physical Education																		
American Studies	\$	91	\$ 23	8 5	73	\$	56	\$	177	\$	126	\$ 374	\$	27	\$	63	\$	81
GAP				Ť											\$	17,683	\$	10,965
Nursing													\$	95	\$	115	\$	108

Total Instructional Expenses Excluding All Wages per Course Enrollment

	FISCAL									
	YEAR 2007	YEAR 2008	YEAR 2009	YEAR 2010	YEAR 2011	YEAR 2012	YEAR 2013	YEAR 2014	YEAR 2015	YEAR 2016
Environmental Studies (SNC - Environmental Policy)	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
Environmental Science	\$ 50	\$ 35	\$ 39	\$ 40	\$ 53	\$ 256	\$ 36	\$ 314	\$ (110)	
Communication Studies/Speech Communication and Rhetoric	\$ 4	\$ 4	\$ 3	\$ 4	\$ 4	\$ 4		\$ 4	\$ 4	
Computer and Information Sciences, General	\$ 42		\$ 57	\$ 40	\$ 50	\$ 112	\$ 68	\$ 47	\$ 29	
Elementary Education and Teaching	\$ 29		\$ 20	\$ 25	\$ 25	\$ 25	\$ 42	\$ 36	•	
Combined Modern Foreign Languages	\$ 10	\$ 8	\$ 52	\$ 8	\$ 7	\$ 3	\$ 8	\$ 5	\$ 5	
English Language and Literature, General	\$ 6		\$ 5	\$ 6	\$ 7	\$ 8	\$ 7	\$ 6	\$ 4	
Biology/Biological Sciences, General	\$ 119		\$ 91		\$ 82	\$ 77	\$ 85	•	\$ 96	\$ 83
Mathematics, General	\$ 12		\$ 148		\$ 184	\$ 123	\$ 17	\$ 23		\$ 11
Philosophy	\$ 43			\$ 15	\$ 11	\$ 26	\$ 19	\$ 30	\$ 38	\$ 51
Religion/Religious Studies	\$ 7	\$ 4	\$ 9	\$ 3	\$ 4	\$ 6	\$ 5	\$ 6	\$ 24	\$ 8
Chemistry, General	\$ 122		\$ 93		\$ 733	\$ 80	\$ 77	\$ 84	\$ 74	
Geology/Earth Science, General	\$ 37		\$ 368		\$ 27	\$ 41	\$ 118	\$ 255	\$ 162	\$ 164
Physics, General	\$ 46	\$ 74	\$ 70			\$ 74	\$ 96	\$ 70	\$ 85	\$ 86
Psychology, General	\$ 11	\$ 9	\$ 11	\$ 20	\$ 82	\$ 76	\$ 37	\$ 18	\$ 15	\$ 18
Economics, General	\$ 3	\$ 3	\$ 5	\$ 6	\$ 6	\$ 9	\$ 10	\$ 9	\$ 10	\$ 9
Political Science and Government, General	\$ 5	\$ 10	\$ 13	\$ 16	\$ 15	\$ 34	\$ 30	\$ 30	\$ 42	\$ 28
Sociology	\$ 6	T -	\$ 7	\$ 8	\$ 5	\$ 13	\$ 11	\$ 12	\$ 24	\$ 18
Art/Art Studies, General	\$ 28		\$ 40	\$ 43	\$ 49	\$ 51	\$ 45	\$ 45	\$ 45	\$ 69
Music, General	\$ 69		\$ 66	\$ 35	\$ 38	\$ 47	\$ 44	\$ 50	\$ 54	\$ 61
Business Administration/Management	\$ 16		\$ 16	\$ 20	\$ 28	\$ 21	\$ 24	\$ 62	\$ 32	\$ 40
IBLAS	\$ 88		\$ 30	\$ 29	\$ 16	\$ 7	\$ 29	\$ 14	\$ 11	\$ 9
History, General	\$ 4	Ψ	\$ 5	\$ 3	\$ 5	\$ 5	\$ 7	\$ 6	\$ 6	\$ 7
Theatre Studies		\$ 25	\$ 12	\$ 29	\$ 38	\$ 64	\$ 74	\$ 86	\$ 34	\$ 33
Classical Studies	\$ 8	\$ 10	\$ 3	\$ 7	\$ 4	\$ 3	\$ 7	\$ 5	\$ 6	
Geography	\$ 540		\$ 870	\$ 488	\$ 537	\$ 385	\$ 418	\$ 782	\$ 373	
Leadership Studies		\$ 11				\$ 36	\$ 13	\$ 8	\$ 5	\$ 2
Philippine Studies	\$ 130		\$ 161			\$ 4	\$ -	\$ -	\$ -	\$ -
Peace and Justice	\$ -	\$ 10	\$ 9	\$ 10	\$ 14	\$ 2	\$ 12	\$ 10	\$ 9	\$ 0
Women and Gender Studies	\$ 24	\$ 18	\$ 20	\$ 7	\$ 6	\$ 11	\$ 25	\$ 42	\$ 28	\$ 18
Physical Education	\$ 23	\$ 18	\$ 19	\$ 10	\$ 18	\$ 19	\$ 22	\$ 17	\$ 22	\$ 21
American Studies	\$ 3	\$ 4	\$ 2	\$ 2	\$ 2	\$ 1	\$ 2	\$ 1	\$ 1	\$ 1
GAP										
Nursing										

Total expenses exclude support services such as clerical, advisement, Associate Deans, instructional support, Children's Center.

FACILITIES

	2006/	2007/	2008/	2009/	2010/	2011/	2012/	2013/	2014/	2015/	2016/
	2007	2008	2009	2010	2011	2012	2013	2014	2015	2016	2017
Campus acreage	93	93	93	93	93	108	108	108	111	111	112
Percent of campus accessible to physically disabled	68%	68%	68%	72%	73%	75%	75%	78%	78%	80%	82%
Number of buildings on campus	39	39	39	41	37	39	40	41	44	44	44
Number of college-owned, operated and affiliated housing units	34	33	32	33	33	32	34	42	44	44	49
Number of college-owned, operated and affiliated housing units with											
sprinklers	2	3	4	4	5	6	7	9	13	14	15
Number of college-owned, operated and affiliated housing units with fire											
alarms	10	10	10	11	11	11	11	11	13	14	15

SAINT NORBERT COLLEGE FACULTY

FULL-TIME INSTRUCTIONAL FACULTY

	2006/ 2007	2007/ 2008	2008/ 2009	2009/ 2010	2010/ 2011	-	2012/ 2013	2013/ 2014	2014/ 2015	2015/ 2016	2016/ 2017
Total full-time instructional faculty	109	109	132	134	135	139	139	137	133	136	140
Male full-time instructional faculty	70	70	76	76	77	79	82	81	74	70	75
Female full-time instructional faculty	39	39	56	58	58	60	57	56	59	66	65
Minority full-time instructional faculty	7	7	8	9	10	10	11	11	14	11	14
Full-time instructional faculty with doctorate, first											
professional, or other terminal degree	100	101	113	117	119	121	121	120	118	123	127
Percent of full-time instructional faculty with doctorate,											
first professional, or other terminal degree	92%	93%	86%	87%	88%	87%	87%	88%	89%	90%	91%
Full-time instructional faculty with doctorates	95	96	106	111	114	114	116	115	114	117	121
Full-time instructional faculty whose highest degree is a											
master's but not a terminal master's	9	7	17	16	15	18	18	17	14	12	13
Full-time instructional faculty whose highest degree is a											
bachelor's	0	1	2	1	1	0	0	0	1	1	0

PART-TIME INSTRUCTIONAL FACULTY

	2006/ 2007	2007/ 2008	2008/ 2009		2010/ 2011	-	2012/ 2013	2013/ 2014	2014/ 2015	2015/ 2016	2016/ 2017
Total Part-time instructional faculty	70	67	48	49	61	58	62	67	69	63	64
Male Part-time instructional faculty	35	37	27	31	27	28	31	39	38	35	37
Female Part-time instructional faculty	35	30	21	18	34	30	31	28	31	28	27
Minority Part-time instructional faculty	2	4	1	1	5	2	2	2	3	5	6
Part-time instructional faculty with doctorate, first											
professional, or other terminal degree	27	32	17	19	17	16	21	20	22	23	23
Percent of Part-time instructional faculty with doctorate,											
first professional, or other terminal degree	39%	48%	35%	39%	28%	28%	34%	30%	32%	37%	36%
Part-time instructional faculty with doctorates	23	29	13	16	16	14	20	18	19	21	21
Part-time instructional faculty whose highest degree is a											
master's but not a terminal master's	40	31	24	28	37	35	37	41	40	34	37
Part-time instructional faculty whose highest degree is a											
bachelor's	3	4	7	2	7	7	4	6	7	5	4

TOTAL INSTRUCTIONAL FACULTY

	2006/	2007/	2008/	2009/	2010/	2011/	2012/	2013/	2014/	2015/	2016/
	2007	2008	2009		2011	-	2013	2014	2015	2016	2017
Total instructional faculty	179	176	180	183	196	197	201	204	202	199	204
Total Male instructional faculty	105	107	103	107	104	107	113	120	112	105	112
Total Female instructional faculty	74	69	77	76	92	90	88	84	90	94	92
Total Minority instructional faculty	9	11	9	10	15	12	13	13	17	16	20
Total instructional faculty with doctorate, first											
professional, or other terminal degree	127	133	130	136	136	137	142	140	140	146	150
Percent of total instructional faculty with doctorate, first											
professional, or other terminal degree	71%	76%	72%	74%	69%	70%	71%	69%	69%	73%	74%
Total instructional faculty with doctorates	118	125	119	127	130	128	136	133	133	138	142
Total instructional faculty whose highest degree is a											
master's but not a terminal master's	49	38	41	44	52	53	55	58	54	46	50
Total instructional faculty whose highest degree is a											
bachelor's	3	5	9	3	8	7	4	6	8	6	4

SAINT NORBERT COLLEGE FACULTY

FULL-TIME INSTRUCTIONAL FACULTY - FALL 2016 GENDER, RACE/ETHNICITY & RANK

MALE

			IVIALL					
RACE/ETHNICITY	FULL PROFESSOR	ASSOCIATE PROFESSOR		INSTRUCTOR	VISITING ASSOCIATE PROFESSOR	VISITING ASSSISTANT PROFESSOR	VISITING INSTRUCTOR	TEACHING FELLOW
Nonresident Aliens	1							
Hispanic/Latino							1	
Black or African American, non-Hispanic/Latino								
White, non-Hispanic/Latino	18	17	25	2		5		1
American Indian or Alaska Native, non-Hispanic/Latino								
Asian, non-Hispanic/Latino		1	2				1	
Native Hawaiian or other Pacific Islander, non-								
Hispanic/Latino								
Two or more races, non-Hispanic/Latino								
Race and/or ethnicity unknown								1
TOTAL MEN	19	18	27	2	0	5	2	2

FEMALE

					VISITING	VISITING		
	FULL	ASSOCIATE	ASSISTANT		ASSOCIATE	ASSSISTANT	VISITING	TEACHING
RACE/ETHNICITY	PROFESSOR	PROFESSOR	PROFESSOR	INSTRUCTOR	PROFESSOR	PROFESSOR	INSTRUCTOR	FELLOW
Nonresident Aliens						2		
Hispanic/Latino			1			1		
Black or African American, non-Hispanic/Latino		2						
White, non-Hispanic/Latino	7	10	31	5	1	3		
American Indian or Alaska Native, non-Hispanic/Latino								
Asian, non-Hispanic/Latino		2						
Native Hawaiian or other Pacific Islander, non-								
Hispanic/Latino								
Two or more races, non-Hispanic/Latino								
Race and/or ethnicity unknown								
TOTAL WOMEN	7	14	32	5	1	6	0	0
TOTAL MEN AND WOMEN	26	32	59	7	1	11	2	2

SAINT NORBERT COLLEGE EMPLOYEES BY ASSIGNED POSITIONS - NEW IPEDS CATEGORIES AS OF FALL 2013

	FULL-TIME	FULL-TIME	FULL-TIME	FULL-TIME
	2013/2014	2014/2015	2015/2016	2016/2017
Primarily Instruction	137	133	136	140
Librarians, Curators, and Archivists	11	12	9	11
Student & Academic Affairs and Other Education Services	21	24	27	29
Management	60	63	61	63
Business & Financial Operations	45	46	52	51
Computer, Engineering & Science	18	18	20	21
Community, Social Science, Legal, Arts, Design,				
Entertainment, Sports & Media	48	46	46	45
Healthcare Practitioners & Technical	6	6	6	5
Service Occupations	96	100	92	96
Sales and Related Occupations	2	0	0	0
Office and Administrative Support	61	63	61	63
Natural Resources, Construction and Maintenance	14	14	12	12
Production, Transportation, & Material Moving	4	4	4	4
Total Employees	523	529	526	540

	PART-TIME	PART-TIME	PART-TIME	FULL-TIME
	2013/2014	2014/2015	2015/2016	2016/2017
Primarily Instruction	40	48	39	37
Librarians, Curators, and Archivists	2	2	2	0
Student & Academic Affairs and Other Education Services	0	0	0	0
Management	0	0	0	0
Business & Financial Operations	2	1	1	1
Computer, Engineering & Science	0	0	0	0
Community, Social Science, Legal, Arts, Design,				
Entertainment, Sports & Media	11	13	7	16
Healthcare Practitioners & Technical	0	0	2	0
Service Occupations	59	52	64	58
Sales and Related Occupations	0	0	0	0
Office and Administrative Support	7	5	21	20
Natural Resources, Construction and Maintenance	1	1	1	1
Production, Transportation, & Material Moving	0	0	2	2
Total Employees	122	122	139	135

FULL-TIME EMPLOYEES BY ASSIGNED POSITIONS

	2004/	2005/	2006/	2007/	2008/	2009/	2010/	2011/	2012/
	2005	2006	2007	2008	2009	2010	2011	2012	2013
Primarily Instruction	103	109	109	109	132	134	135	139	139
Executive/administrative/managerial	92	91	94	97	58	61	55	55	55
Other professionals (support/service)	79	84	75	74	122	125	125	132	134
Technical and paraprofessionals	0	0	0	0	0	0	0	0	0
Clerical and secretarial	63	66	77	82	75	72	69	78	80
Skilled crafts	27	25	19	19	1	1	1	1	1
Service/Maintenance	88	91	87	85	106	104	103	99	103
Total Full-Time Employees	452	466	461	466	494	497	488	504	512

PART-TIME EMPLOYEES BY ASSIGNED POSITIONS

	2004/ 2005	2005/ 2006	2006/ 2007	2007/ 2008	2008/ 2009	2009/ 2010	2010/ 2011	2011/ 2012	2012/ 2013
Primarily Instruction	55	42	42	47	31	26	34	34	37
Executive/administrative/managerial	1	0	0	2	0	0	0	0	0
Other professionals (support/service)	3	33	37	35	38	35	36	43	39
Technical and paraprofessionals	0	0	0	0	0	0	0	0	0
Clerical and secretarial	7	3	2	2	19	11	13	10	9
Skilled crafts	1	1	0	0	0	0	0	0	0
Service/Maintenance	74	70	63	71	58	57	50	51	58
Total Part-Time Employees	141	149	144	157	146	129	133	138	143

SAINT NORBERT COLLEGE EMPLOYEES BY ETHNICITY

FULL-TIME EMPLOYEES BY ETHNICITY 2010/11-2016/17

	2010/	2011/	2012/	2013/	2014/	2015/	2016/
	2011	2012	2013	2014	2015	2016	2017
Nonresident alien	13	13	12	10	12	10	11
Hispanic/Latino	6	4	6	5	7	9	9
Black or African American, non-	4	3	4	5	6	5	6
White, non-Hispanic/Latino	460	477	485	494	492	489	498
American Indian or Alaska Native, non-	2	4	2	2	2	3	3
Asian, non-Hispanic/Latino	2	1	2	5	6	7	9
Native Hawaiian or other Pacific Islander,	0	1	0	0	0	0	0
Two or more races, non-Hispanic/Latino	1	1	1	1	1	1	1
Race and/or ethnicity unknown	0	0	0	1	3	2	3

PART-TIME EMPLOYEES BY ETHNICITY 2010/11-2015/2016

	2010/	2011/	2012/	2013/	2014/	2015/	2016/
	2011	2012	2013	2014	2015	2016	2017
Nonresident alien	1	3	1	0	1	0	1
Hispanic/Latino	2	0	1	1	3	3	3
Black or African American, non-	1	1	3	5	4	2	1
White, non-Hispanic/Latino	127	131	137	116	111	131	127
American Indian or Alaska Native, non-	0	0	0	0	0	1	0
Asian, non-Hispanic/Latino	2	2	1	0	1	1	3
Native Hawaiian or other Pacific Islander,	0	0	0	0	0	0	0
Two or more races, non-Hispanic/Latino	0	0	0	0	0	0	0
Race and/or ethnicity unknown	0	1	0	0	2	1	0

FULL-TIME EMPLOYEES BY ETHNICITY 2002/2003-2009/2010

	2003/	2004/	2005/	2006/	2007/	2008/	2009/
	2004	2005	2006	2007	2008	2009	2010
Nonresident alien	8	5	9	9	11	12	14
Black, non-Hispanic	4	3	6	5	5	4	4
American Indian/Alaska Native	5	6	4	3	2	2	2
Asian/Pacific Islander	3	3	2	2	3	4	4
Hispanic	2	2	2	3	3	4	4
White, non-Hispanic	423	428	441	438	441	467	468
Race/ethnicity unknown	5	5	2	1	1	1	1

PART-TIME EMPLOYEES BY ETHNICITY 2002/2003-2009/2010

	2003/	2004/	2005/	2006/	2007/	2008/	2009/
	2004	2005	2006	2007	2008	2009	2010
Nonresident alien	1	1	1	4	5	3	0
Black, non-Hispanic	0	0	0	1	2	2	1
American Indian/Alaska Native	0	1	0	0	1	0	0
Asian/Pacific Islander	0	1	1	1	2	1	1
Hispanic	0	0	0	1	2	2	1
White, non-Hispanic	77	113	139	131	142	135	123
Race/ethnicity unknown	14	25	8	6	3	3	3



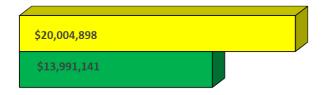
COLLEGE ADVANCEMENT

FISCAL YEAR ENDING

	5/31/2007	5/31/2008	5/31/2009	5/31/2010	5/31/2011	5/31/2012	5/31/2013	5/31/2014	5/31/2015	5/31/2016
Total Alumni of record	18,249	18,658	19,124	19,709	20,277	20,574	21,004	21,448	21,957	22,451
Number of alumni available for solicitation	14,109	13,976	14,388	16,176	16,702	16,902	17,028	17,279	17,652	17,894
Number of alumni solicited	13,802	13,860	14,219	14,636	16,645	16,902	17,028	17,204	17,652	17,894
Number of alumni donors	2,583	2,436	2,660	2,779	3,210	3,074	3,118	2,952	2,628	2,900
Percent of solicitable alumni who donate	18.71%	17.58%	18.71%	19.00%	19.40%	18.19%	18.31%	17.16%	16.70%	16.20%
Total number of donors	4,202	4,052	4,625	4,808	5,504	4,919	4,971	4,947	5,831	5,103
Total dollar amount of philanthropic gifts	\$ 10,316,000	\$10,251,567	\$10,431,132	\$9,780,321	\$9,904,394	\$18,940,174	\$ 13,377,074	\$17,114,602	\$13,991,141	\$20,004,898
Number of gifts by Lay Trustee members	31	32	30	30	31	28	28	31	42	43
Total dollar amount of Lay Trustee gifts	\$ 3,438,882	\$4,820,606	\$1,288,836	\$5,444,631	\$4,158,902	\$843,568	\$905,214	\$1,755,282	\$2,726,833	\$13,741,683
Percentage of Lay Trustees who give	96%	88%	98%	98%	96%	84%	82%	86%	87%	89%
Number of gifts by parents	540	639	797	805	949	857	959	1,004	996	950
Dollar amount of parent gifts	\$ 132,803	\$212,446	\$168,302	\$161,232	\$192,535	\$156,329	\$150,832	\$219,003	\$300,776	\$426,416
Number of gifts by corporations	263	316	252	273	298	302	300	302	379	299
Dollar amount of corporate gifts	\$ 642,437	\$747,207	\$1,658,302	\$893,997	\$1,690,682	\$2,021,283	\$1,131,364	\$1,068,570	\$2,513,230	\$1,581,896
Number of gifts by foundations	49	49	55	60	57	49	49	53	53	39
Dollar amount of foundation gifts	\$ 1,228,512	\$1,061,910	\$727,444	\$993,736	\$917,690	\$1,584,234	\$3,203,183	\$6,306,122	\$5,641,376	\$2,258,303

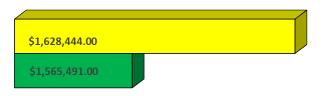
PRODUCTION REPORT May 31, 2016

2016 Production to date: \$ 20,004,898.32 2015 Production to date: \$ 13,991,141.89



Gift Production is all cash gifts and all pledges in the fiscal year, but not payments from a previous year.

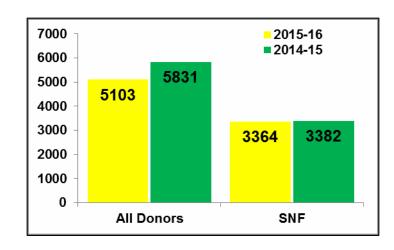
2016 St. Norbert Fund \$1,628,444.16 2015 St. Norbert Fund \$1,565,490.18



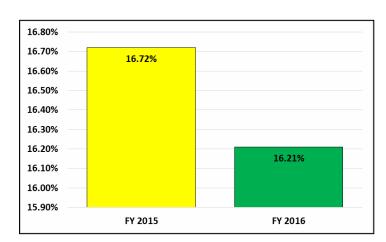
All unrestricted cash gifts, annual scholarships, and pledge payments in the fiscal year.

2016 Donor Count	5103
2015 Donor Count	5831

2016 SNF Donor Count2015 SNF Donor Count3382

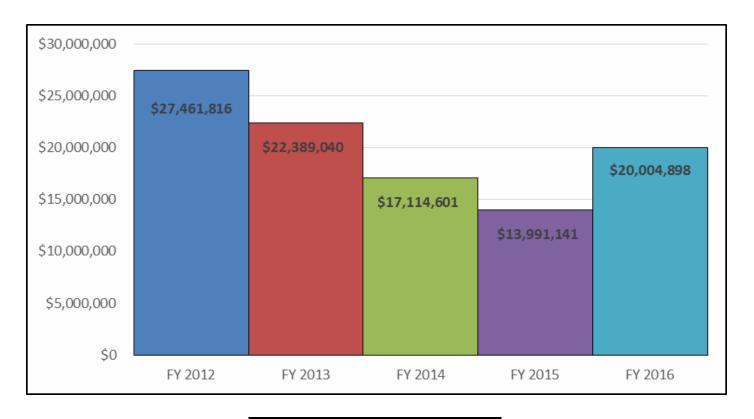


2016 Alumni Giving Percentage2015 Alumni Giving Percentage16.21%16.72%



YEARLY GIFT PRODUCTION FY 2012-16

Reflects gifts and pledges received in the respective year.



Fiscal Year	Gift Production
FY 2016	\$20,004,898
FY 2015	\$13,991,141
FY 2014	\$17,114,601
FY 2013	\$22,389,040
FY 2012	\$27,461,816

ADVANCEMENT EXPENDITURES AND EFFICIENCY FY 2012-16

Sources: St. Norbert College Budget Records

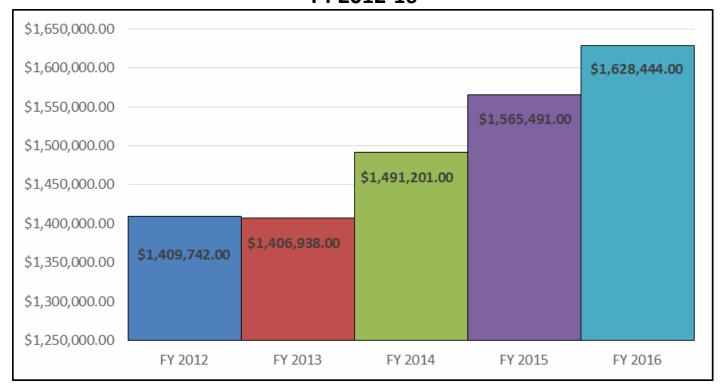
Year	Gift Production *	Expenses for Development and Advancement Services	Efficiency	Expenses for Fundraising + Alumni Relations	Fundraising + Alumni Relations Efficiency
FY 2016	\$ 20,004,898	\$2,167,275	0.11	\$2,633,250	0.13
FY 2015	\$ 13,991,141	\$2,051,399	0.15	\$2,478,708	0.18
FY 2014	\$17,114.601	\$2,078,366	0.12	\$2,519,599	0.15
FY 2013	\$22,389,040	\$2,018,991	0.09	\$2,485,639	0.11
FY 2012	\$27,461,816	\$1,927,296	0.07	\$2,335,175	0.09

Excludes non-philanthropic sponsored program revenue

^{*} Reflects gifts and pledges received in the respective year.

St. Norbert College

St. Norbert Fund History FY 2012-16



	Dollars Received*	Goal	% of Goal	Estate Gifts	Net "Annual" Gifts
2016	\$1,628,444	\$1,500,000	108%	<i>\$0</i>	\$1,628,444
2015	\$1,565,491	\$1,500,000	104%	\$0	\$1,565,491
2014	\$1,491,201	\$1,500,000	99%	\$0	\$1,491.201
2013	\$1,406,938	\$1,500,000	94%	\$0	\$1,406,938
2012	\$1,409,742	\$1,650,000	85%	\$0	\$1,409,741
2011	\$1,511,709	\$1,575,000	96%	\$ 55,000	\$1,570,209

^{*}Per Gift Receipt Reports & Banner Data

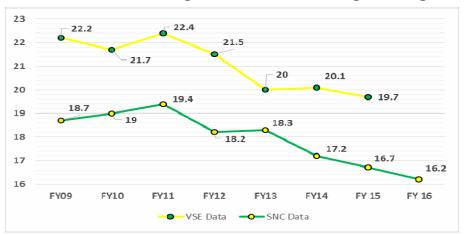
ALUMNI GIVING TRENDS FY 2012-16

ALUMNI GIVING

	FY 2012	FY 2013	FY 2014	FY 2015	FY 2016
Undergraduate Alumni of Record	20,574	21,004	21,448	21,957	22,451
Undergraduate Alumni Solicited ¹	16,902	17,028	17,204	17,652	17,894
Alumni Donors	3074	3118	2952	2628	2900
Alumni Participation Rate ²	18.2%	18.3%	17.2%	16.7%	16.2%
Total Alumni Giving	\$14,529,921	\$ 3,698,272	\$2,263,755	\$3,051,358	\$14,446,363

- 1. Excludes alumni for whom the College has no contact information and those who have asked that they not be solicited or contacted
- 2. Participation rate is calculated by dividing Alumni Donors by Alumni Solicited.

VSE Alumni Giving Rate vs SNC Giving Average *



^{*} Private Baccalaureate

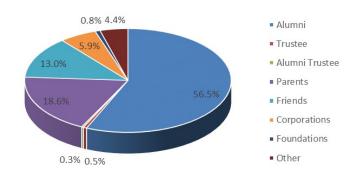
GIFT AND DONOR BREAK DOWN

FY 2016

(Based on Primary Category)

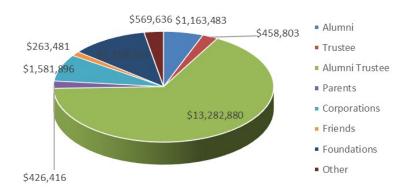
Donors By Source

Donor Groups	Count	%	% Change
Alumni	2885	56.5%	12.7%
Trustee	28	0.5%	0.1%
Alumni Trustee	15	0.3%	0.1%
Parents	950	18.6%	1.5%
Friends	664	13.0%	-13.2%
Corporations	299	5.9%	-0.6%
Foundations	39	0.8%	-0.1%
Other	223	4.4%	-0.4%
Total	5103	100.0%	0.10%



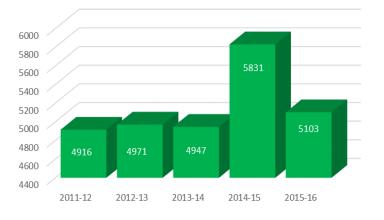
Donors By Dollars

Gift Source	Amount	%
Alumni	\$1,163,483	5.82%
Trustee	\$458,803	2.29%
Alumni Trustee	\$13,282,880	66.40%
Parents	\$426,416	2.13%
Friends	\$263,481	1.32%
Corporations	\$1,581,896	7.91%
Foundations	\$2,258,303	11.29%
Other	\$569,636	2.85%
Total	\$20,004,898	100.0%



Total Donors

Total Donors	Count	Change Prior Yr.
2011-12	4916	-588
2012-13	4971	+55
2013-14	4947	-24
2014-15	5831	+884
2015-16	5103	-728



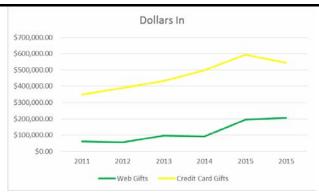
RENEWAL AND NEW DONORS FY 2016

	2009-10	2010-11	2011-12	2012-13	2013-14	2014-15	2015-16
Donors	4808	5504	4916	4971	4947	5860	5138
Renewals the following year	2934	2945	2841	2933	3139	3058	?
Renewal %	61.02	53.51%	57.79%	59.00%	63.45%	52.18%	00.00%
SNF Donors	2812	3249	3089	3286	3352	3382	3270
Renewals following year	1848	2003	1880	1995	2314	2319	?
Renewal % *	65.72%	61.65%	60.86%	60.70%	69.03%	68.56%	00.00%
Alumni Donors	2374	2568	2528	2544	2531	2359	2766
Renewals following year	1659	1695	1628	1603	1648	1949	?
Renewal %	69.88%	66.00%	64.40%	63.01%	65.11%	82.61%	00.00%

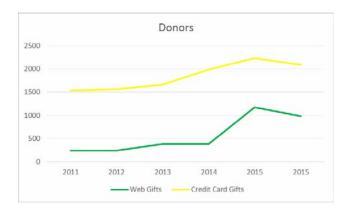
^{*} Renewed SNF Gift

Web and Credit Card Gifts the Last 10 Years

By \$'s	2007	2008	2009	2010	2011	2012	2013	2014	2015	2016
Web	\$28,311.98	\$38,819.63	\$38,959.00	\$56,561.00	\$61,160.00	\$55,975.00	\$96,928.25	\$92,360.00	\$195,558	\$204,819
Credit Card	\$278,413.98	\$263,624.03	\$257,379.64	\$242,823.00	\$348,158.00	\$389,679.88	\$433,474.58	\$499,435.48	\$595,117	\$543,773



By #'s	2007	2008	2009	2010	2011	2012	2013	2014	2015	2016
Web	94	138	133	236	239	243	383	382	1173	985
Credit Card	559	557	943	1,116	1,535	1,563	1,664	1,986	2,226	2089



LOST ALUMNI REPORT FY 2016

Count of Alumni			22,451
Deceased Alumni			2,302
Total Alumni Base			20,149
	Lost Alumni Lost Forever * Remove by Request No Contact No Register Record Sub Total (minus)	41 18 27 116	-202
Total Lost Alumni			1,109
Percent Lost Alumni (Total Lost Alumni/Total Alumni Base)			5.50%

^{*} Class year prior to 1950 and no SS# on file. (No way to locate the individual). Percent of Alumni with good phone numbers: 70.87% (LY 72.41%)
Percent of Alumni with good emails: 69.38% (LY 69.07%)

ALUMNI GIVING BREAKDOWN REPORT

Total Alumni of Record *	22,451
Remove Record (Lost, Do not Contact, Deceased, Norbertine)	4,557
Total Alumni available for Solicitation	17,894
Total Alumni Solicited	17,894
Total Alumni Donors	2900
Alumni Giving Percentage	16.21%
(Total Alumni Donors/Total Alumni Solicited)	
* Total Alumni with Undergraduate Degrees	

WHERE IN THE U.S. DO SNC ALUMNI LIVE?

An Analysis of Residency Patterns for Alumni Receiving Bachelors Degrees

Over the past 109 years, more than 22,838 students have received bachelor's degrees from St. Norbert College. Over 2,365 alumni have been coded deceased, while another 203 wish to have "no contact" with the College. St. Norbert College has a current address for 94% or 19,236 of these graduates who are living, leaving 1,350 lost alumni. Of that number, 50.5% are female who could have changed their name through marriage and 252 have no social security number in which to use a tracking means. Of those with current valid addresses, 19,543 currently live in one of the 50 United States or territories. These recent graduates who live in the U.S. are the focus of this analysis.

*Percent changes are compared to 2015 data

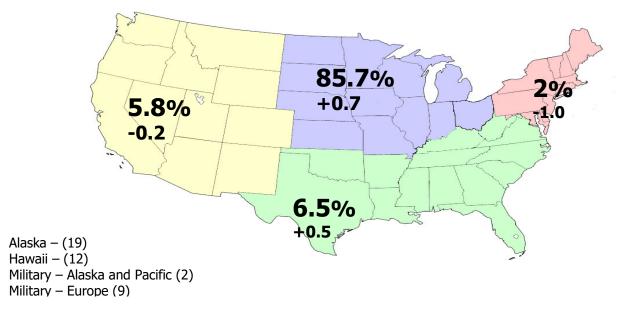
SUMMARY OF KEY FINDINGS (all years)

- 1. St. Norbert has current addresses for 94.4% of the alumni base.
- 2. Over 70% of alumni have a good phone number on the system.
- 3. 69% of graduates have a valid email on the system.
- 4. Eighty-five percent (85.7%) (16,755 of 19,543) of recent St. Norbert graduates live in the Midwest region of the United States.
- 5. Of the 16,755 alumni that live in the Midwest, 68.4% (11,463) live in Wisconsin.
- 6. Of the alumni who live in Wisconsin, almost a third 32.2% (3,699 out of 11,463) live in Brown County.
- 7. Over 81.1% (6,136) who were Wisconsin residents as students live in Wisconsin after graduation.

WHERE EXACTLY IN THE UNITED STATES DO SNC ALUMNI LIVE? (out of 19,543 alumni)

Over 85.7% (16,755) of St. Norbert's bachelor's degree recipients live in the Midwest. Six percent 5.8% (1139) live in the Western part of the United States, 6.5% (1262) live in the South and 2% (387) live in the Northeast.

Chart A
Geographic Distribution of St. Norbert College Bachelors Degree Recipients

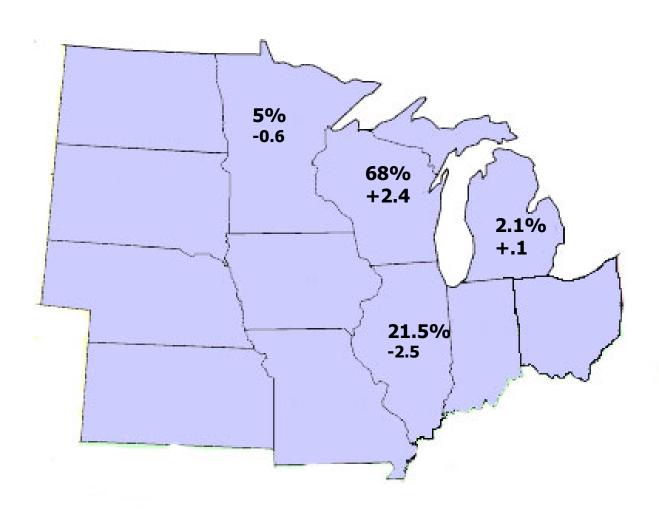


WHERE EXACTLY IN THE MIDWEST DO SNC ALUMNI LIVE? (out of 16,755 alumni)

Of the 16,755 alumni that live in the Midwest, 68.4% (11,463) live in Wisconsin. An additional 21.5% (3,617) live in Illinois, 4.4% (745) live in Minnesota and 2.1% (355) live in Michigan. The other 3.6% live in the rest of the Midwest states. These regional groupings are used by the U.S. Census Bureau and provide a framework for examining a broad grouping of states.

*Percent changes are compared to 2015 data

Chart B
Midwest Geographic Distribution of St. Norbert College Bachelors Degree Recipients



WHERE IN WISCONSIN DO SNC ALUMNI LIVE?

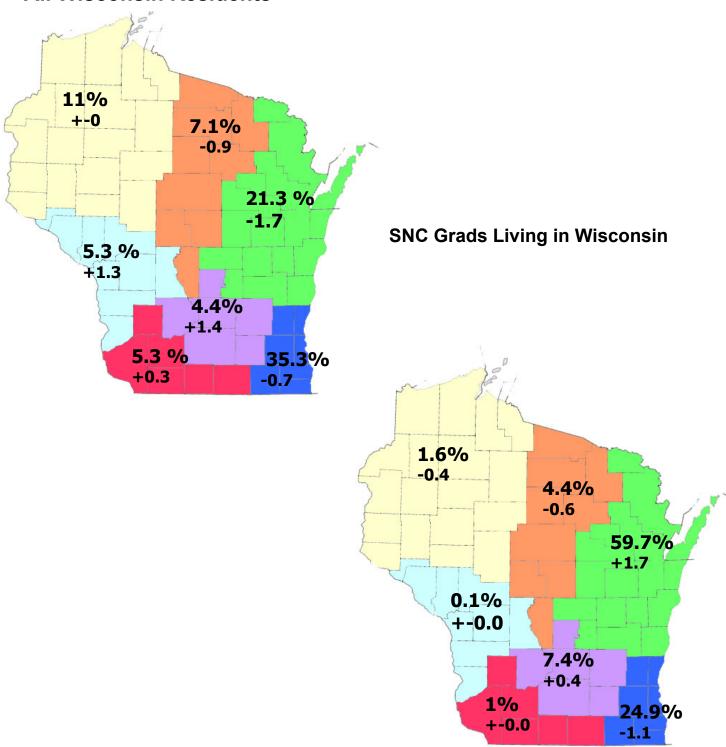
There are 11,463 recent St. Norbert College graduates who live in Wisconsin. The patterns of where these alumni live are quite different from the geographic distribution of all Wisconsinites, shown below. Counties are grouped into regions with figures from United States Census Bureau / American FactFinder. "Annual Estimates of the Resident Population: April 1, 2010 to July 1, 2015". 2015 Population Estimates Program. Web. March 2016. http://factfinder2.census.gov.

Twenty three percent (23%) of all Wisconsinites live in and around Brown County compared to 58% of St. Norbert graduates who live in Wisconsin. Thirty-six percent (36%) of all Wisconsinites live in Milwaukee and the surrounding counties compared to 26% (2,824) of St. Norbert College graduates. There is a general centering of recent graduates in and around Green Bay – Milwaukee corridor. Compared to the distribution of all Wisconsinites, fewer SNC graduates live outside of Brown and immediately surrounding counties.

^{*}Percent changes are compared to 2015 data

Chart C
Geographic Distribution of St. Norbert College Graduates who live in Wisconsin





WHERE DID SNC ALUMNI LIVE? (out of 19,543 alumni)

Over 81% (6,136) who were Wisconsin residents as students live in Wisconsin after graduation. Two percent 2.1% (164) live in Minnesota, 4.5% (345) live in Illinois and 11.6% (880) have left Wisconsin for another state.

For alumni who came to St. Norbert College from another state, 51.5% (4,299) stayed in Wisconsin after graduation.

Table 1
Comparison of Student Residency to Alumni Residency for Recent St. Norbert College Graduates

		Wisconsin	Minnesota	Illinois	Other State	Unknown	Total
	Wisconsin	6136	164	345	880	15	7540
	Minnesota	47	191	11	29	2	280
Student	Illinois	267	19	1762	238	4	2290
Residency	Other State	4299	347	1368	2319	4	8337
	Unknown	714	24	131	156	71	1096
	Total	11463	745	3617	3718	96	19543

Notes:

2) Only alumni with current address information are included in the calculations.

This information was collected and report by the College Advancement, Advancement Services division. Any questions or comments should be directed towards the Director of Advancement Services, Bob Rickards at 403-3027 or bob.rickards@snc.edu.

¹⁾ Current address information was based on a monthly report generated by Advancement Services. Currently 94.4% of graduates have address information on file. Student residency was based on parent addresses. Due to parent movement and lack of good parent date, the numbers stated may be less accurate but still serve as a guide.

³⁾ The U.S. regional groupings are those used by the U.S. Census Bureau. Alumni with U.S. addresses are grouped into regions as follows: Northeast (CT, ME, MA, NH, RI, VT, NJ, NY, PA), Midwest (IL, IN, MI, OH, WI, IA, KS, MN, MO, NE, ND, SD), South (DE, DC, FL, GA, MD, NC, SC, VA, WV, AL, KY, MS, TN, AR, LA, OK, TX), West (AK, AZ,CA, CO, HI, ID, MT, NV, NM, OR, UT, WA, WY)

⁴⁾ The Wisconsin regional groupings are Workforce Development Areas (WDA) utilized by the Wisconsin Department of Workforce Development. Alumni with Wisconsin addresses are grouped into regions based on their county of residence. Counties are grouped as follows: Southeast (Kenosha, Milwaukee Ozaukee, Racine, Walworth, Washington, Waukesha), Fox Valley/Bay Area (Brown, Calumet, Door, Florence, Kewaunee, Manitowoc, Marinette, Menominee, Oconto, Outagamie, Shawano, Sheboygan, Waupaca, Winnebago, Fond du Lac, Green Lake, Waushara), North Central (Adams, Wood, Portage, Marathon, Lincoln, Langlade, Vilas, Oneida, Forest), Northwest/West Central (Ashland, Barron, Bayfield, Burnett, Chippewa, Clark, Douglas, Dunn, Eau Claire, Iron, Pepin, Pierce, Polk, Price, Rusk, Sawyer, St. Croix, Taylor, Washburn), Western (Buffalo, Crawford, Jackson, Juneau, La Crosse, Monroe, Trempeauleau, Vernon), South Central (Columbia, Dane, Dodge, Jefferson, Marquette, Sauk), Southwest (Grant, Green, Iowa, Lafayette, Richland, Rock).

Enrollment Management and Communications



UNDERGRADUATE APPLICANTS AND ENROLLMENTS FULL-TIME, FIRST-TIME FRESHMEN

APPLIED

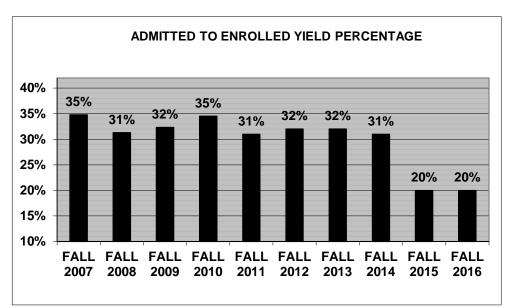
	FALL												
	2004	2005	2006	2007	2008	2009	2010	2011	2012	2013	2014	2015	2016
Male Applicants	763	807	815	851	1042	976	1006	1102	1069	912	987	1682	1535
Female Applicants	876	876	910	938	1074	1048	1154	1280	1308	1176	1162	2132	2070
Total Applicants	1639	1683	1725	1789	2116	2024	2160	2382	2377	2088	2149	3814	3605
Change from Previous Year	-1%	3%	2%	4%	18%	-4%	7%	10%	0%	-12%	3%	77%	-5%

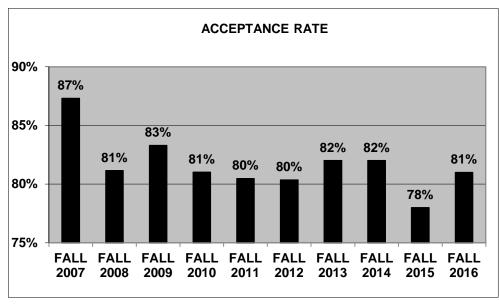
ADMITTED

	FALL												
	2004	2005	2006	2007	2008	2009	2010	2011	2012	2013	2014	2015	2016
Male Admitted	601	665	694	706	790	765	755	862	835	723	785	1244	1187
Female Admitted	783	788	819	856	927	921	995	1055	1075	988	971	1719	1747
Total Admitted	1384	1453	1513	1562	1717	1686	1750	1917	1910	1711	1756	2963	2934
Change from Previous Year	-3%	5%	4%	3%	10%	-2%	4%	10%	0%	-10%	3%	69%	-1%

ENROLLED

	FALL		FALL										
	2004	2005	2006	2007	2008	2009	2010	2011	2012	2013	2014	2015	2016
Male Enrolled	224	226	247	215	239	236	237	259	252	223	249	274	238
Female Enrolled	301	285	305	328	298	309	367	335	349	316	287	327	346
Total Enrolled	525	511	552	543	537	545	604	594	601	539	536	601	584
Change from Previous Year	-1%	-3%	8%	-2%	-1%	1%	11%	-2%	1%	-10%	-1%	12%	-3%





UNDERGRADUATE APPLICANTS AND ENROLLMENTS NEW TRANSFER STUDENTS

APPLIED

	FALL 2006	FALL 2007	FALL 2008	FALL 2009	FALL 2010	FALL 2011	FALL 2012	FALL 2013	FALL 2014	FALL 2015	FALL 2016
Male Applicants	61	70	62	65	69	76	49	65	30	57	40
Female Applicants	66	85	69	43	58	69	63	69	50	51	49
Total Applicants	127	155	131	108	127	145	112	134	80	108	89
Change from Previous Year	23%	22%	-15%	-18%	18%	14%	-23%	20%	-40%	35%	-18%

ADMITTED

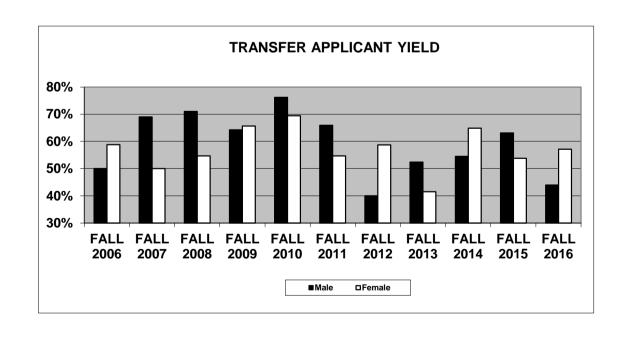
	FALL 2006	FALL 2007	FALL 2008	FALL 2009	FALL 2010	FALL 2011	FALL 2012	FALL 2013	FALL 2014	FALL 2015	FALL 2016
Male Admitted	42	58	38	42	42	47	40	42	22	38	25
Female Admitted	51	66	53	32	36	53	46	53	37	39	35
Total Admitted	93	124	91	74	78	100	86	95	59	77	60
Change from Previous Year	18%	33%	-27%	-19%	5%	28%	-14%	10%	-38%	31%	-22%

ENROLLED

	FALL										
	2006	2007	2008	2009	2010	2011	2012	2013	2014	2015	2016
Male Enrolled	21	40	27	27	32	31	16	22	12	24	11
Female Enrolled	30	33	29	21	25	29	27	22	24	21	20
Total Enrolled	51	73	56	48	57	60	43	44	36	45	31
Change from Previous Year	-4%	43%	-23%	-14%	19%	5%	-28%	2%	-18%	25%	-31%

TRANSFER STUDENT DEMOGRAPHICS

	FALL										
	2006	2007	2008	2009	2010	2011	2012	2013	2014	2015	2016
Percentage of New Degree-Seeking											
Students that were Transfers	9%	12%	10%	8%	8%	9%	7%	8%	6%	7%	5%
Percentage who entered as First-											
Semester Freshmen	NA	NA	0%	2%	9%	3%	5%	7%	3%	13%	26%
Percentage who entered as Second-											
Semester Freshmen	NA	NA	21%	38%	18%	33%	21%	11%	8%	13%	16%
Percentage who entered as											
Sophomores	NA	NA	53%	33%	47%	40%	33%	41%	58%	49%	39%
Percentage who entered as Juniors	NA	NA	21%	25%	22%	22%	39%	32%	28%	25%	16%
Percentage who entered as Seniors	NA	NA	5%	2%	4%	2%	2%	9%	3%	0%	3%



ACT DATA ENROLLED, FULL-TIME, FIRST-TIME FRESHMEN

PERCENTILES

	FALL									
	2007	2008	2009	2010	2011	2012	2013	2014	2015	2016
ACT Composite 25th Percentile*	22	22	21	21	22	22	22	22	22	22
ACT Composite 75th Percentile**	27	26	26	27	27	27	27	27	27	27
ACT English 25th Percentile	21	20	21	21	21	21	21	22	21	21
ACT English 75th Percentile	27	27	27	28	27	27	27	28	27	28
ACT Math 25th Percentile	21	20	20	22	21	21	22	22	21	20
ACT Math 75th Percentile	26	28	26	27	26	27	27	27	27	27

COMPOSITE TEST SCORES

	FALL									
	2007	2008	2009	2010	2011	2012	2013	2014	2015	2016
Percentage of Scores from 30-36	6%	6%	8%	8%	9%	9%	10%	11%	11%	10%
Percentage of Scores from 24-29	49%	46%	44%	55%	53%	49%	53%	49%	48%	47%
Percentage of Scores from 18-23	43%	46%	46%	37%	38%	42%	37%	39%	39%	41%
Percentage of Scores from 12-17	1%	2%	2%	1%	0%	0%	0%	1%	2%	2%
Percentage of Scores from 6-11	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%
Percentage of Scores below 6	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%

ACT ENGLISH TEST SCORES

	FALL									
	2007	2008	2009	2010	2011	2012	2013	2014	2015	2016
Percentage of Scores from 30-36	12%	11%	13%	15%	14%	14%	15%	15%	17%	16%
Percentage of Scores from 24-29	42%	36%	40%	44%	45%	37%	43%	43%	38%	40%
Percentage of Scores from 18-23	41%	44%	40%	37%	36%	44%	39%	36%	38%	39%
Percentage of Scores from 12-17	5%	8%	7%	4%	5%	5%	3%	6%	7%	5%
Percentage of Scores from 6-11	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%
Percentage of Scores below 6	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%

ACT MATH TEST SCORES

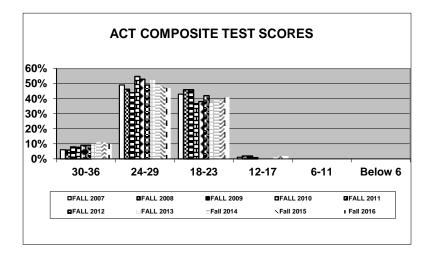
	FALL									
	2007	2008	2009	2010	2011	2012	2013	2014	2015	2016
Percentage of Scores from 30-36	7%	5%	8%	8%	6%	10%	9%	7%	9%	7%
Percentage of Scores from 24-29	46%	47%	44%	49%	51%	47%	50%	55%	50%	48%
Percentage of Scores from 18-23	40%	40%	39%	37%	35%	37%	35%	31%	33%	38%
Percentage of Scores from 12-17	6%	7%	9%	6%	8%	6%	6%	7%	8%	7%
Percentage of Scores from 6-11	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%
Percentage of Scores below 6	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%

ACT AVERAGE TEST SCORES

	FALL									
	2007	2008	2009	2010	2011	2012	2013	2014	2015	2016
Average ACT Composite Scores	24	24	24	25	25	25	25	25	25	25

ACT SCORE SUBMISSION

	FALL 2007	FALL 2008	FALL 2009	FALL 2010	FALL 2011	FALL 2012	FALL 2013	FALL 2014	FALL 2015	FALL 2016
Percent of Students Who Submitted Scores	87%	94%	95%	92%	96%	98%	97%	96%	98%	97%
Number of Students Who Submitted Scores	474	508	519	557	571	590	521	513	586	569



^{*} The 25th percentile score is the score that 25 percent scored at or below.
** The 75th percentile score is the score that 25 percent scored at or above.

STUDENT PROFILE ENROLLED, FULL-TIME, FIRST-TIME FRESHMEN

HIGH SCHOOL CLASS RANK

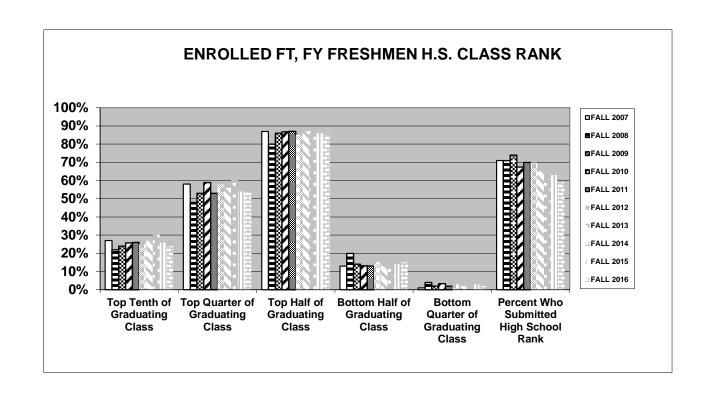
	FALL									
	2007	2008	2009	2010	2011	2012	2013	2014	2015	2016
Percent Who Graduated in Top Tenth of Graduating Class	27%	22%	24%	26%	26%	25%	27%	31%	26%	24%
Percent Who Graduated in Top Quarter of Graduating Class	58%	48%	53%	59%	53%	58%	56%	61%	54%	54%
Percent Who Graduated in Top Half of Graduating Class	87%	80%	86%	87%	87%	85%	87%	88%	86%	85%
Percent Who Graduated in Bottom Half of Graduating Class	13%	20%	14%	13%	13%	15%	13%	12%	14%	15%
Percent Who Graduated in Bottom Quarter of Graduating Class	1%	4%	2%	3%	2%	3%	2%	2%	3%	2%
Percent Who Submitted High School Rank	71%	71%	74%	67%	70%	70%	65%	61%	63%	59%

HIGH SCHOOL G.P.A.

	FALL									
	2007	2008	2009	2010	2011	2012	2013	2014	2015	2016
Percent Who Graduated with a G.P.A. of 3.0 or higher	84%	76%	81%	82%	84%	82%	83%	83%	86%	84%
Percent Who Graduated with a G.P.A. of 2.0 - 2.99	16%	23%	19%	18%	16%	18%	17%	17%	14%	16%
Percent Who Graduated with a G.P.A. of 1.0 - 1.99	0%	1%	0%	0%	0%	0%	0%	0%	0%	0%
Percent Who Graduated with a G.P.A. below 1.0	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%
Average High School G.P.A. of those who submitted G.P.A.s	3.52	3.33	3.42	3.47	3.46	3.48	3.46	3.48	3.54	3.52

MISCELLANEOUS HIGH SCHOOL DATA

	FALL									
	2007	2008	2009	2010	2011	2012	2013	2014	2015	2016
Number of Secondary Schools Represented	247	248	254	290	280	270	264	261	292	245
Percentage from Public High Schools	73%	77%	75%	68%	71%	74%	72%	75%	77%	75%
Percentage from Private High Schools	3%	3%	6%	9%	7%	3%	4%	4%	2%	1%
Percentage from Catholic High Schools	29%	20%	19%	23%	21%	22%	21%	19%	18%	20%
Number who were Valedictorians	19	14	12	15	15	20	24	21	24	22



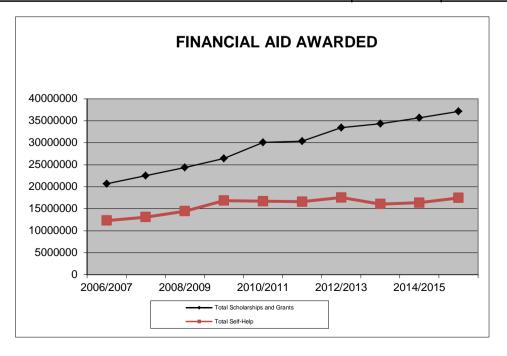
UNDERGRADUATE FINANCIAL AID AWARDED

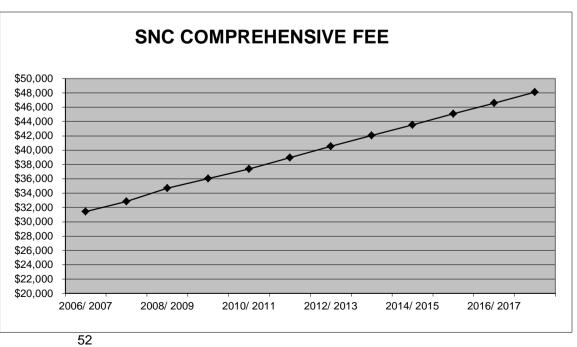
NEED-BASED AID

	ACADEMIC	ACADEMIC	ACADEMIC							
	YEAR 06/07	YEAR 07/08	YEAR 08/09	YEAR 09/10	YEAR 10/11	YEAR 11/12	YEAR 12/13	YEAR 13/14	YEAR 14/15	YEAR 15/16
Scholarships and Grants										
Federal	1,153,827	1,353,023	1,426,604	2,065,497	2,464,839	2,035,910	2,209,560	2,134,357	2,240,196	2,065,824
State	1,473,187	1,608,457	1,661,116	1,556,158	1,767,445	1,741,602	2,144,977	2,204,462	2,230,544	2,269,314
Institutional and external funds awarded by SNC	12,164,263	13,283,229	14,568,461	16,297,029	19,002,939	19,367,504	21,897,390	22,768,978	23,663,296	24,772,828
Scholarships/grants from external sources not awarded by SNC	999,582	1,152,743	1,231,852	954,910	880,318	983,959	928,025	1,042,888	1,156,221	1,595,891
Total Scholarships and Grants	15,790,859	17,397,452	18,888,033	20,873,594	24,115,541	24,128,975	27,179,952	28,150,685	29,290,257	30,703,857
Self-Help										
Student loans from all sources (excluding parent loans)	10,175,318	10,814,876	11,829,553	12,952,601	13,274,459	13,604,040	14,591,379	14,447,712	14,801,430	15,223,496
Federal Work-Study	352,727	317,654	360,123	770,487	778,560	552,568	710,832	848,771	799,982	924,054
State and other work-study/employment	606,295	743,113	787,836	1,101,952	1,107,652	929,359	862,700	Not Available	Not Available	511,315
Total Self-Help	11,134,340	11,875,643	12,977,512	14,825,041	15,160,671	15,085,967	16,164,911	15,296,483	15,601,412	16,658,865
Parent Loans	1,642,343	1,685,184	2,234,748	2,630,694	2,893,036	2,869,175	3,076,985	2,838,017	3,218,946	3,364,021
Tuition Waivers	1,264,397	1,256,818	1,242,442	1,594,344	1,619,371	2,080,294	1,909,642	1,914,044	2,032,531	2,792,185
Percent of total financial aid awarded that is need-based	82%	82%	82%	82%	83%	84%	85%	86%	86%	87%
Percent of full-time undergraduates who were determined to have										
need, received any financial aid, and whose parents borrowed										
PLUS loans.	12%	12%	12%	18%	13%	16%	15%	14%	15%	11%

NON-NEED-BASED AID

ACADEMIC	ACADEMIC	ACADEMIC	ACADEMIC	ACADEMIC	ACADEMIC	ACADEMIC	ACADEMIC	ACADEMIC	ACADEMIC
YEAR 06/07	YEAR 07/08	YEAR 08/09	YEAR 09/10	YEAR 10/11	YEAR 11/12	YEAR 12/13	YEAR 13/14	YEAR 14/15	YEAR 15/16
20,000	0	4,000	0	9,500	7,500	16,630	20,088	13,064	2,200
16,637	15,187	11,250	8,438	8,438	13,125	18,751	23,251	25,374	28,437
4,312,696	4,638,628	4,947,764	5,065,672	5,342,837	5,794,408	5,723,506	5,691,896	5,580,710	5,500,924
500,941	481,316	483,753	504,882	568,676	386,237	481,580	457,501	747,875	857,864
4,850,274	5,135,131	5,446,767	5,578,992	5,929,451	6,201,270	6,240,467	6,192,736	6,367,023	6,389,425
712,961	777,770	1,066,889	1,210,171	823,147	936,706	859,854	767,065	763,399	558,814
461,360	435,686	399,686	800,910	720,578	559,976	528,750	Not Available	Not Available	251,397
1,174,321	1,213,456	1,466,575	2,011,081	1,543,725	1,496,682	1,388,604	767,065	763,399	810,211
635,969	585,514	716,486	708,828	656,375	518,304	397,857	329,192	257,812	294,433
523,210	794,945	401,353	581,036	642,181	509,420	373,512	534,258	530,922	466,511
5%	5%	5%	6%	2%	4%	8%	8%	3%	1%
	20,000 16,637 4,312,696 500,941 4,850,274 712,961 461,360 1,174,321 635,969 523,210	YEAR 06/07 YEAR 07/08 20,000 0 16,637 15,187 4,312,696 4,638,628 500,941 481,316 4,850,274 5,135,131 712,961 777,770 461,360 435,686 1,174,321 1,213,456 635,969 585,514 523,210 794,945	YEAR 06/07 YEAR 07/08 YEAR 08/09 20,000 0 4,000 16,637 15,187 11,250 4,312,696 4,638,628 4,947,764 500,941 481,316 483,753 4,850,274 5,135,131 5,446,767 712,961 777,770 1,066,889 461,360 435,686 399,686 1,174,321 1,213,456 1,466,575 635,969 585,514 716,486 523,210 794,945 401,353	YEAR 06/07 YEAR 07/08 YEAR 08/09 YEAR 09/10 20,000 0 4,000 0 16,637 15,187 11,250 8,438 4,312,696 4,638,628 4,947,764 5,065,672 500,941 481,316 483,753 504,882 4,850,274 5,135,131 5,446,767 5,578,992 712,961 777,770 1,066,889 1,210,171 461,360 435,686 399,686 800,910 1,174,321 1,213,456 1,466,575 2,011,081 635,969 585,514 716,486 708,828 523,210 794,945 401,353 581,036	YEAR 06/07 YEAR 07/08 YEAR 08/09 YEAR 09/10 YEAR 10/11 20,000 0 4,000 0 9,500 16,637 15,187 11,250 8,438 8,438 4,312,696 4,638,628 4,947,764 5,065,672 5,342,837 500,941 481,316 483,753 504,882 568,676 4,850,274 5,135,131 5,446,767 5,578,992 5,929,451 712,961 777,770 1,066,889 1,210,171 823,147 461,360 435,686 399,686 800,910 720,578 1,174,321 1,213,456 1,466,575 2,011,081 1,543,725 635,969 585,514 716,486 708,828 656,375 523,210 794,945 401,353 581,036 642,181	YEAR 06/07 YEAR 07/08 YEAR 08/09 YEAR 09/10 YEAR 10/11 YEAR 11/12 20,000 0 4,000 0 9,500 7,500 16,637 15,187 11,250 8,438 8,438 13,125 4,312,696 4,638,628 4,947,764 5,065,672 5,342,837 5,794,408 500,941 481,316 483,753 504,882 568,676 386,237 4,850,274 5,135,131 5,446,767 5,578,992 5,929,451 6,201,270 712,961 777,770 1,066,889 1,210,171 823,147 936,706 461,360 435,686 399,686 800,910 720,578 559,976 1,174,321 1,213,456 1,466,575 2,011,081 1,543,725 1,496,682 635,969 585,514 716,486 708,828 656,375 518,304 523,210 794,945 401,353 581,036 642,181 509,420	YEAR 06/07 YEAR 07/08 YEAR 08/09 YEAR 09/10 YEAR 10/11 YEAR 11/12 YEAR 12/13 20,000 0 4,000 0 9,500 7,500 16,630 16,637 15,187 11,250 8,438 8,438 13,125 18,751 4,312,696 4,638,628 4,947,764 5,065,672 5,342,837 5,794,408 5,723,506 500,941 481,316 483,753 504,882 568,676 386,237 481,580 4,850,274 5,135,131 5,446,767 5,578,992 5,929,451 6,201,270 6,240,467 712,961 777,770 1,066,889 1,210,171 823,147 936,706 859,854 461,360 435,686 399,686 800,910 720,578 559,976 528,750 1,174,321 1,213,456 1,466,575 2,011,081 1,543,725 1,496,682 1,388,604 635,969 585,514 716,486 708,828 656,375 518,304 397,857 523,210 794,945	YEAR 06/07 YEAR 07/08 YEAR 08/09 YEAR 09/10 YEAR 10/11 YEAR 11/12 YEAR 12/13 YEAR 13/14 20,000 0 4,000 0 9,500 7,500 16,630 20,088 16,637 15,187 11,250 8,438 8,438 13,125 18,751 23,251 4,312,696 4,638,628 4,947,764 5,065,672 5,342,837 5,794,408 5,723,506 5,691,896 500,941 481,316 483,753 504,882 568,676 386,237 481,580 457,501 4,850,274 5,135,131 5,446,767 5,578,992 5,929,451 6,201,270 6,240,467 6,192,736 712,961 777,770 1,066,889 1,210,171 823,147 936,706 859,854 767,065 461,360 435,686 399,686 800,910 720,578 559,976 528,750 Not Available 1,174,321 1,213,456 1,466,575 2,011,081 1,543,725 1,496,682 1,388,604 767,065 635	YEAR 06/07 YEAR 07/08 YEAR 08/09 YEAR 09/10 YEAR 10/11 YEAR 11/12 YEAR 12/13 YEAR 13/14 YEAR 14/15 20,000 0 4,000 0 9,500 7,500 16,630 20,088 13,064 16,637 15,187 11,250 8,438 8,438 13,125 18,751 23,251 25,374 4,312,696 4,638,628 4,947,764 5,065,672 5,342,837 5,794,408 5,723,506 5,691,896 5,580,710 500,941 481,316 483,753 504,882 568,676 386,237 481,580 457,501 747,875 4,850,274 5,135,131 5,446,767 5,578,992 5,929,451 6,201,270 6,240,467 6,192,736 6,367,023 712,961 777,770 1,066,889 1,210,171 823,147 936,706 859,854 767,065 763,399 461,360 435,686 399,686 800,910 720,578 559,976 528,750 Not Available Not Available 1,174,321 1,213,456



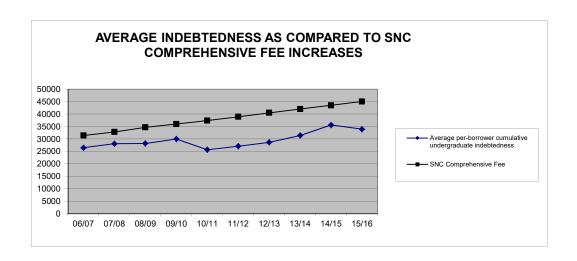


UNDERGRADUATE DEGREE-SEEKING STUDENTS AWARDED FINANCIAL AID ACADEMIC YEAR 2015-2016

		FIRST-TIME FULL-TIME FRESHMEN	FULL-TIME UNDERGRAD (inc. freshmen)	LESS THAN FULL-TIME UNDERGRAD
A.	Number of degree-seeking UGs	601	2,031	21
B.	Number of students in line A who applied for need-based financial aid	537	1,741	10
C.	Number of students in line B who were determined to have need	463	1,533	9
D.	Number of students in line C who were awarded any financial aid	463	1,532	8
E.	Number of students in line D who awarded any need-based scholarship or grant aid	449	1,494	6
F.	Number of students in line D who were awarded any need-based self-help aid	357	1,215	6
G.	Number of students in line D who were awarded any non-need-based scholarship or grant aid	10	50	0
Н.	Number of students in line D whose need was fully met (exclude PLUS loans, unsubsidized loans, and private alternative loans)	101	382	1
I.	On average, the percentage of need that was met of students who received any need-based aid. Exclude any aid that was awarded in excess of need as well as any resources that were awarded to replace EFC	82%	83%	65%
J.	The average financial aid package of those in line D, excluding any resources that were awarded to replace EFC	\$25,870	\$25,511	\$7,414
K.	Average need-based scholarship or grant award of those in line E	\$20,925	\$19,617	\$2,320
L.	Average need-based self-help award (excluding PLUS loans, unsubsidized loans, private alternative loans) of those in line F	\$4,350	\$5,498	\$3,249
M.	Average need-based loan (excluding PLUS loans, unsubsidized loans, private alternative loans) of those in line F who were awarded need-based loan	\$4,005	\$4,938	\$3,625
N.	Number of students in line A who had no financial need and who were awarded institutional non-need-based scholarship or grant aid	108	453	0
О.	Average dollar amount of institutional non-need-based scholarship and grant aid awarded to students in line N	\$14,163	\$12,234	\$0

UNDERGRADUATE INDEBTEDNESS

	7/1/06-	7/1/07-	7/1/08-	7/1/09-	7/1/10-	7/1/11-	7/1/12-	7/1/13-	7/1/14-	7/1/15-
	6/30/07	6/30/08	6/30/09	6/30/10	6/30/11	6/30/12	6/30/13	6/30/14	6/30/15	6/30/16
Average per-borrower cumulative undergraduate indebtedness	NA	\$ 28,113	\$ 28,209	\$ 30,001	\$ 25,714	\$ 27,107	\$ 28,661	\$ 31,438	\$ 35,641	\$ 33,948
Percent of graduates who borrowed at any time through any loan										
programs while enrolled at SNC	NA	76%	79%	65%	76%	83%	86%	78%	77%	74%



INTERNATIONAL STUDENT FINANCIAL AID

	Fall 2006	Fall 2007	Fall 2008	Fall 2009	Fall 2010	Fall 2011	Fall 2012	Fall 2013	Fall 2014	Fall 2015
Number of undergraduate degree-seeking international students										
receiving non-federal aid	54	64	69	83	110	106	71	52	57	40
Total dollar amount awarded to undergraduate degree-seeking										
international students	\$ 722,719	\$ 920,177	\$ 942,260	\$1,334,493	\$1,919,144	\$1,800,410	\$ 1,178,543	\$ 1,014,735	\$ 1,097,647	\$ 842,870
Average dollar amount of institutional financial aid awarded to										
undergraduate degree-seeking international students	\$ 13,384	\$ 14,378	\$ 13,857	\$16,078	\$ 17,447	\$ 16,985	\$ 17,080	\$ 19,897	\$ 19,257	\$ 21,072

EXPENSES OF RESIDENT STUDENTS

													% CH/	ANGE
	2006/	2007/	2008/	2009/	2010/	2011/	2012/	2013/	2014/	2015/	2016/	2017/	06/07-	16/17-
	2007	2008	2009	2010	2011	2012	2013	2014	2015	2016	2017	2018	17/18	17/18
Tuition	\$23,097	\$24,253	\$25,526	\$26,522	\$27,583	\$28,935	\$30,165	\$31,266	\$32,408	\$33,622	\$34,766	\$35,878	55.3%	3.2%
Fees	\$ 400	\$ 400	\$ 400	\$ 450	\$ 460	\$ 460	\$ 510	\$ 600	\$ 615	\$ 615	\$ 615	\$ 715	78.8%	16.3%
Room	\$ 3,349	\$ 3,449	\$ 3,552	\$ 3,694	\$ 3,854	\$ 4,010	\$ 4,170	\$ 4,337	\$ 4,514	\$ 4,695	\$ 4,882	\$ 5,077	51.6%	4.0%
Board	\$ 2,970	\$ 3,130	\$ 3,229	\$ 3,358	\$ 3,495	\$ 3,503	\$ 3,643	\$ 3,789	\$ 3,941	\$ 4,099	\$ 4,262	\$ 4,390	47.8%	3.0%
Books	\$ 500	\$ 500	\$ 900	\$ 900	\$ 900	\$ 950	\$ 950	\$ 950	\$ 950	\$ 950	\$ 950	\$ 950	90.0%	0.0%
Personal Expenses	\$ 750	\$ 750	\$ 750	\$ 750	\$ 750	\$ 750	\$ 750	\$ 750	\$ 750	\$ 750	\$ 750	\$ 750	0.0%	0.0%
Transportation	\$ 350	\$ 350	\$ 350	\$ 350	\$ 350	\$ 350	\$ 350	\$ 350	\$ 350	\$ 350	\$ 350	\$ 350	0.0%	0.0%
Total	\$31,416	\$32,832	\$34,707	\$36,024	\$37,392	\$38,958	\$40,538	\$42,042	\$43,528	\$45,081	\$46,575	\$48,110	53.1%	3.3%

INFORMATION **TECHNOLOGY SERVICES**

2016-17 FACT SHEET

Information Technology Services (ITS) Supporting an engaged campus community where technology is easy to learn, fun to use and services are simply delightful.

www.snc.edu/its



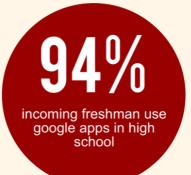


STUDENTS & TECHNO

LAPTOP SCHOLARSHIPS



USEGOOGLE

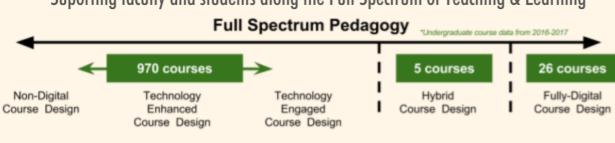


Source: 2016 Week of Welcome Survey

BY THE NUMBERS

ACADEMICS

Suporting faculty and students along the Full Spectrum of Teaching & Learning



DIGITAL

PEDAGOGY GRANTS

TECH MINI **GRANTS**

Grants to defray the costs of the incorporation of new technology-based tools in the classroom.



#DigPINS - an online course, focused on exploring digital identity to inform digital pedagogy.



A professional development opportunity led by faculty, librarians, and staff, where participants will share approaches to enhancing digital literacies in their practice.

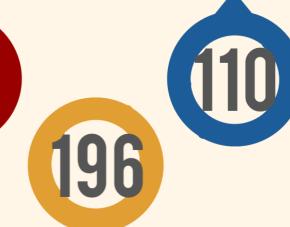
T3 CONFERENCE

PARTICIPANTS

NUMBER OF:

STUDENT-ACCESSIBLE **PRINTERS**

COMPUTER LABS TECHNOLOGY-ENABLED **CLASSROOMS**



STUDENT-ACCESSIBLE COMPUTERS

SERVICE & SUPPORT



FULL TIME STAFF

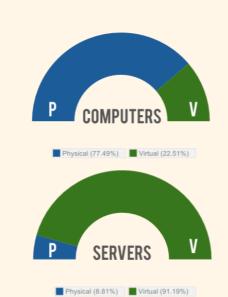


614 SERVICE REQUESTS PER MONTH



INFRASTRUCTURE

NUMBER OF MANAGED	
Computers	1515
Web Pages	5896
Servers	253
Storage	170 TB
Network Data Closets	57

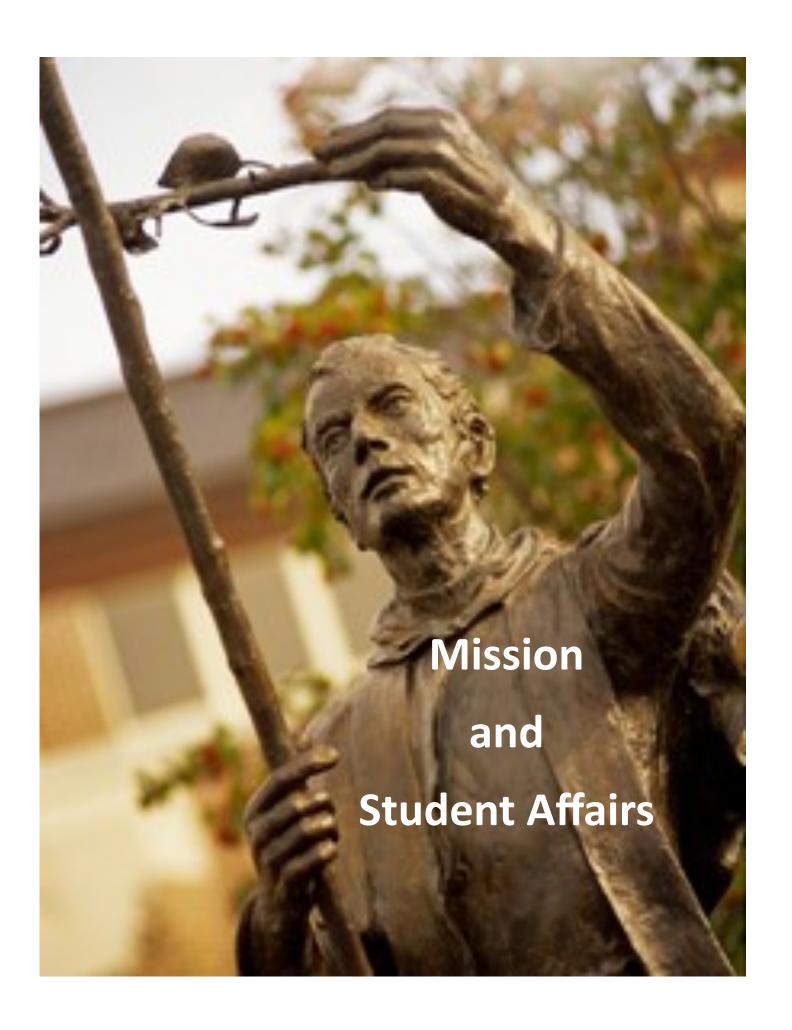


PHYSICAL VS VIRTUAL

NETWORK	
Internet Bandwidth	10 GB
Bldgs w/ Wireless Coverage	100%
Wireless Access Points	593
Wireless Standard	802.11ac



WEBSITE VISITS



History and Heritage

St. Norbert College has come a long way from its humble beginnings in October 1898, when Abbot Bernard Pennings, a Dutch immigrant priest, founded the college to train young men for the priesthood. Abbot Pennings soon discovered a need for higher education in northeastern Wisconsin and started a commerce program for lay students. After World War II, enrollments increased dramatically and, in 1952, the college became coeducational. Abbot Pennings continued his leadership role until he retired in 1955. His basic philosophy of education "to perfect the personal, moral and intellectual development of each student" remains unchanged.

As the second president, the Rev. Dennis Burke, O.Praem., '26 promoted expansion of the college and anticipated the student population would eventually reach 2,000. Robert Christin, who became president in 1968, implemented the course system and the academic divisional structure. In 1973, Neil Webb, a former faculty member and vice president, became the new president. He had strong fiscal management abilities and established the first substantial endowment for the college.

Becoming president in 1983, Thomas Manion brought national recognition to the college and led the expansion of facilities and the development of academic programs. Enrollment grew to 2,000 students. Under his leadership, the college renovated old buildings and constructed new ones including the Bemis International Center. When Manion retired in 2000, William J. Hynes took the helm. President Hynes was the visionary and driving force behind the Mulva Library and played a crucial role in academic reform, including general education review. The college commitment to environmental sustainability was renewed under his leadership.

In 2008, Thomas Kunkel succeeded Hynes as the seventh president of St. Norbert College. During his tenure, President Kunkel has overseen the construction and renovation of more than \$100 million in donor-funded campus facilities and infrastructure, including the Mulva Family Fitness & Sports Center, Gehl-Mulva Science Center, Michels Commons, Schneider Stadium, the Mulva Library, Gries Hall, the Ariens Family Welcome Center, Todd Wehr Hall and the Cassandra Voss Center. He's also presided over the introduction of the MBA program and the Donald J. Schneider School of Business & Economics, as well as the Center for Exceptional Leadership and the groundbreaking partnership with the Medical College of Wisconsin.

Who Is St. Norbert

Norbert of Gennep was born near Cologne in 1080. He was of noble rank and spent his youth pursuing the many pleasures in life. Although he was an appointed canon, he refused to become a priest and assume the responsibilities associated with that position. His life changed dramatically, however, when he was 33. While riding his horse to a nearby village, a storm quickly developed. A thunderbolt struck at his horse's feet, and the animal threw him. He lay unconscious for nearly an hour.

When he recovered, he repented, devoted himself to prayer and prepared to become a priest. He later disposed of his estate and gave his wealth to the poor. He became an itinerant preacher, often traveling barefoot – even in snow and ice – and begging for bread for nourishment. Once he adopted an austere lifestyle, he gained the respect of church leaders. In 1119, Pope Calixtus II asked St. Norbert to establish a religious order so his work would be perpetuated after his death. He chose Prémontré, a marshy valley in France, shaped in the form of a cross. He died in 1134 at the age of 53 and was canonized by Gregory XIII in 1582.

The Norbertines

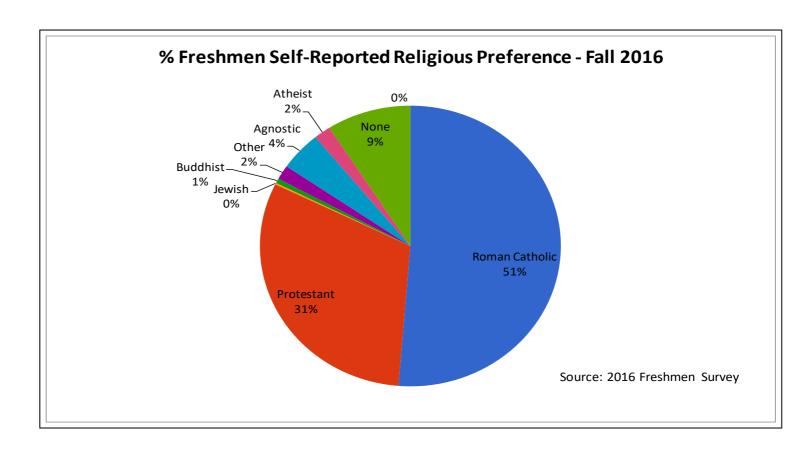
The order Norbert founded ultimately became a respected community of men and women – priests, cloistered nuns and active sisters, lay brothers and lay associates – who, in addition to its centuries-old commitment to the pastoral care of God's people, has known distinguished scholars, scientists and teachers. The Premonstratensians, or Norbertines, have established a tradition of excellence in teaching, especially in the United States of America. Today the order consists of abbeys and convents throughout the world, including St. Norbert Abbey in De Pere, Wis. The Norbertine tradition of apostolic *communio* is a cornerstone on which St. Norbert College was established. It continues to be reflected in the mission of the college today.

RELIGIOUS PREFERENCE

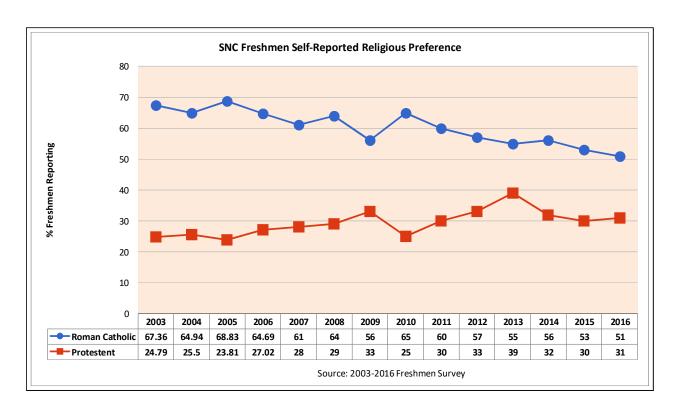
ENROLLED UNDERGRADUATE RELIGIOUS PREFERENCE

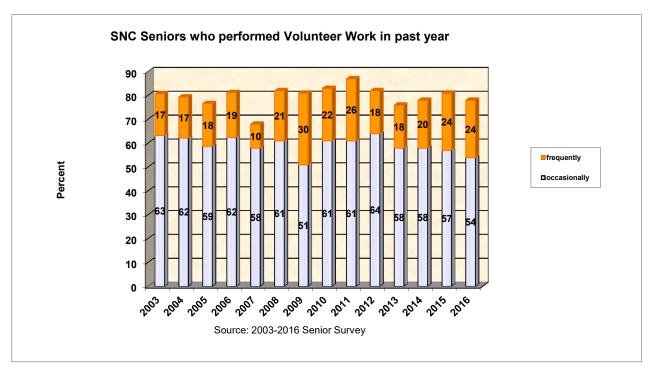
	FALL 2006	FALL 2007	FALL 2008	FALL 2009	FALL 2010	FALL 2011	FALL 2012	FALL 2013	FALL 2014	FALL 2015	FALL 2016
Roman Catholic	62%	62%	58%	55%	51%	48%	48%	47%	47%	43%	42%
Protestant	15%	16%	18%	22%	25%	29%	33%	35%	35%	31%	26%
Jewish	<1%	0%	<1%	<1%	<1%	<1%	<1%	<1%	<1%	<1%	<1%
Muslim	<1%	<1%	<1%	1%	1%	1%	<1%	<1%	<1%	1%	<1%
Hindu	0%	0%	0%	0%	0%	0%	0%	0%	0%	<1%	0%
Buddhist	<1%	<1%	<1%	<1%	<1%	<1%	<1%	<1%	<1%	<1%	<1%
Unknown	20%	19%	21%	19%	20%	20%	17%	15%	15%	19%	23%
Other	1%	<1%	1%	1%	1%	1%	1%	1%	1%	1%	2%
Claim No Preference	1%	1%	1%	1%	1%	1%	1%	1%	2%	5%	7%

Data Source: Student Banner Record From Application Process



RELIGIOUS PREFERENCE AND VOLUNTEER SERVICE





Student Engagement in Spiritual/Religious Activities

2013/2014 2014/2015 2015/2016 Students in paid ministry positions **ALIVE Team Members** 18 18 18 Campus Ministry Coordinators 5 5 6 Center for Norbertine Studies Intern 2 3 1 8 St. Norbert College Parish Ministry Coordinators **Campus Ministry** Ecumenical service event participants 12 Not offered Faith in Film participants (3 per semester; attendace varied widely) range 5 - 90 Not offered Not offered Heritage Days fallFEST attendees over 700 over 700 over 700 Ongoing discussion group meetings (number of groups x number of sessions) 20 20 Not offered Donum Ipsum (Catholic Small group) 25 Thin Place (unique participants) - Protestant Worship Service 75 Ongoing discussion groups participants 27 24 See Donum Horizon Groups - Protestant 10 Retreats experiences offered 4 4 2 9 Retreat Leaders (students) 8 9 40 28 51 Retreat participants Morning Prayer 28 28 56 TRIPS offered 15 16 16 TRIPS participants 135 141 140 Truth 101 participants 23 Not offered Not offered Co-hosted Eid al-Adha dinner for international students and guests 85 50 Meals that Matter (speaker series) 55 Combined Campus Ministry and Faith, Learning & Vocation OMG! I'm a Senior participants 56 45 71 Faith, Learning & Vocation Regular participants in ALIVE programs in first-year halls 59 103 61 Total participants in ALIVE programs in first-year halls 238 182 171 Total participants at upper class ALIVE programs 177 76 74 Senior Vocation Exploration Group Members (bi-weekly meetings 8 throughout year) 29 41 St. Norbert College Parish Student Sunday Mass attendance (weekly average) 350 220 220 Student 9pm Weeknight Mass (weekly average) 25 Not Offered Not Offered Student participants in liturgical ministries 30 21 40 Student Leaders for Lifelong Faith Formation 25 25 13 40 Students involved in music ministry 38 20

St. Norbert College Campus Safety Department

Academic Year Statistics

	2006/	2007/	2008/	2009/	2010/	2011/	2012/	2013/	2014/	2015/
Reports/Activities	2007	2008	2009	2010	2011	2012	2013	2014	2015	2016
Vandalism	35	41	32	34	38	62	38	15	28	28
Alcohol	24	19	28	34	41	44	18	21	21	14
Drugs	2	5	19	8	21	15	22	6	17	8
Sexual Offenses	1	2	3	4	0	5	5	5	2	10
Harassment	5	8	6	14	7	10	10	9	11	7
Theft	28	33	29	29	26	31	24	14	15	12
Burglary	NA*	NA*	NA*	NA*	1	0	0	0	1	2
Fire Alarms	25	16	51	28	25	57	30	30	29	29
Fires	NA*	NA*	NA*	NA*	3	1	7	1	5	1
Medical	20	16	48	36	46	54	48	41	45	34
Welfare Checks	24	22	31	18	22	26	37	19	34	20
Battery (Battery/DC Through 14/15)	NA*	NA*	NA*	20	12	11	5	3	8	0
Disorderly Conduct										6
Smoking	NA*	NA*	NA*	NA*	NA*	7	1	0	0	0
Auto Assists	56	95	150	118	91	96	154	191	95	49
Noise Complaints	NA*	NA*	NA*	32	19	21	18	34	5	2
Transports/Escorts	943	1374	105**	53	25	92	144	497	119	127
Parking Permits Sold	1204	1097	1062	1185	1268	1120	1119	1095	1140	1200
Other	30	21	83	177	218	118	217	95	97	57
Total	2397	2749	1542	1790	1863	1770	1897	2076	1672	1606

^{*} Statistics were not compiled for this category at this time

^{**} Transport policy was changed from providing rides to students, to providing security escorts only, for the safety of the students

CAREER AND PROFESSIONAL DEVELOPMENT

	Academic									
	Year									
	2005/2006	2006/2007	2007/2008	2008/2009	2009/1010	2010/2011	2011/2012	2012/2013	2013/2014	2014/2015
Percentage of seniors counseled by Career Services	33%	40%	35%	37%	46%	77%	57%	54%	41%	66%
Number of student appointments scheduled in Career										
Services last academic year.	755	537	631	664	689	767	967	1,091	1,100	1,668
Number of companies/organizations which recruited on										
campus during the year	70	64	75	71	55	69	59	64	56	86

	Graduating									
	Classes									
	2005/2006	2006/2007	2007/2008	2008/2009	2009/2010	2010/2011	2011/2012	2012/2013	2013/2014	2014/2015
Number of baccalaureate graduates for whom post-										
enrollment data is available	302	193	238	160	152	204	271	249	275	378
Percentage of baccalaureate graduates for whom post-										
enrollment data is available	70%	48%	54%	38%	35%	42%	65%	56%	54%	75%
Percentage of graduates who are attending graduate school										
either full or part-time	13%	11%	19%	20%	23%	17%	13%	12%	19%	14%
Average job/educational career outcome rate (% of										
graduates for whom we have outcome data that are										
employed or in graduate school)	98%	96%	94%	92%	91%	94%	92%	92%	93%	91%

MULTICULTURAL STUDENT SERVICES

	2007/	2008/	2009/	2010/	2011/	2012/	2013/	2014/	2015/	2016/
	2008	2009	2010	2011	2012	2013	2014	2015	2016	2017
Total Number of Students of Color	121	102	119	128	132	135	151	162	184	200
Black or African American	19	12	11	12	18	18	15	19	19	25
Asian	26	18	18	24	21	21	24	30	28	29
American Indian or Alaska Native	23	15	14	12	14	18	23	23	23	22
Hispanic/Latino	47	34	25	46	44	45	53	55	66	76
Multiracial	6	23	51	34	34	33	36	35	48	48
Number of students receiving Diversity Leadership Award	97	86	100	117	106	102	95	44	62	60

Data Source: Office of Multicultural Student Services

Health and Wellness Services Annual Report

Health and Medical	2006 -	2007/	2008/	2009/	2010/	2011/	2012/	2013/	2014/	2015/
	2007*	2008	2009§	2010¥	2011	2012€	2013	2014	2015	2016
Student Clinical Visits	5471	5388	2820	2919	3015	3302	3849	3031	3171	2673
ESL and International Visits				434	419	117	169	176	252	152
Employee Visits **							683	828	589	433
Medical Provider Visits	349	539	521	134	500	435	379	393	438	315
(contracted services)	349	539	521	134	500	435	3/9	393	430	315
Clinical Phone calls and triage*	325	266	239	1076	496	153	439	178	495	519
Immunizations	644	625	524	850	367	436	447	421	535	521
Laboratory tests	906	1104	2707	2967	1458	1791	1464	1431	1198	819
Behavioral Health Case Mgmt***										144
Total Medical interventions	7695	7922	6811	8380	6255	6234	7430	6458	6678	5576

	2006 -	2007/	2008/	2009/	2010/	2011/	2012/	2013/	2014/	2015/
Outreach and Prevention	2007*	2008	2009§	2010¥	2011	2012€	2013	2014	2015	2016
Alcohol review in Med Record w/ interventions*		435	395	379	686	623	554	564	568	601
Employee biometric screening €						107	80	174	155	88
ESL and International student orientation/ Health History.	20	37	46	29	182	76	53	54	104	112
Step-it UP; Virtual Walking Program (New in 2012, a fall Step-It-Up was added to the Program) In 2013, Take										
The Challenge was developed.	240	235	340	360	315	270	230	86	88	240
FYE Mentor Training			40	38	42	40	0	42	46	44
REH Starr Training/spring and fall			46	48	45	36	50	55	60	32
BBP Training [^]	68	63	70	75	72	68	63	78	88	121
Healthy Knights (Mens'Health Day)			234	221	250	0	0	0	0	0
Community Emergency Response Training		17	19	26	23	16	0	0	76	0
Red Cross Blood Drive donations	336	295	334	361	358	348	356	395	317	267
CPR and First Aid Certifications	30	32	55	33	40	46	43	46	43	81
Total Health Prevention contacts	694	1114	1579	1570	2013	1630	1429	1494	1545	1586

^{*2006-07} phone triage instituted; General alcohol audit with each visit type initiated;

§2008-09 Health Fee adjusted to cover cost of in-house testing for strep, mono, urinalysis, etc.; Data tracking changed from AIMS to Nuesoft, causing some redistribution of statistical data, preventing correlations with data presented in 2006, 07 and 08;

¥ In 2009-10, HINI Influenza Pandemic hits, severely taxing clinical resources in mitigating this public health emergency;

€ In 2011-12, H&WS partnered with Human Resources in the Employee Wellness Program to provide biometric screening for employees, of which 107 employees participated.

^{**} Prior to 2012-13, employee visits were incorporated within total visits.

^{***} Behaviioral Health Case Management Program Initiated in August 2016.

[^]Includes all BBP training sessions on campus, not just teacher education seminar as in previous years.

Counseling and Psychological Services Annual Report

Counseling Center Statistics	2006-07	2007-08	2008-09	2009-10	2010-11	2011-12	2012-13	2013-14	2014-15	2015-16
Unique New Clients								288	328	357
Individual Appointments	1082	1183	1404	1582	1799	1773	1841	1561	1770	1988

Outreach and Prevention (# of students)	2006-07	2007-08	2008-09	2009-10	2010-11	2011-12	2012-13	2013-14	2014-15	2015-16
SNC in 3D (Bystander Intervention Training)								931	767	807
MyStudentBody (Alc/Drug Awareness/Prevention)								346	429	534
QPR (Suicide Prevention Training)								85	100	186

^{*} Note that the Individual Appointments for 2008 through 2012 are number of scheduled appointments.

LEADERSHIP DEVELOPMENT, STUDENT ENGAGEMENT AND FIRST YEAR EXPERIENCE

		2008/2009 ACADEMIC			ACADEMIC		ACADEMIC			
	YEAR	YEAR	YEAR	YEAR	YEAR	YEAR	YEAR	YEAR	YEAR	YEAR
Number of National Honor Societies that have chapters on										
campus	8	10	10	8	9	6	8	9	11	10
Percentage of students who join										
fraternities/sororities/independent social organizations	50%	50%	50%	50%	50%	50%	50%	50%	50%	50%
Number of local fraternities on campus	0	0	0	0	0	0	0	0	0	0
Number of national fraternities on campus	3	3	3	4	5	5	4	4	4	4
Percentage of UG male students in fraternities on campus	7%	7%	7%	7%	7%	8%	13%	12%	12%	10%
Number of local sororities on campus	2	1	1	1	1	0	0	0	0	0
Number of national sororities on campus	3	3	3	3	3	4	4	4	4	4
Percentage of UG female students in sororities on campus	7%	7%	7%	7%	9%	9%	10%	11%	11%	10%
Number of registered organizations	63	67	63	69	73	71	69	76	77	84

RESIDENTIAL EDUCATION AND HOUSING

					0044/0040					
Number of students that Callery haveing is designed to accommodate							2013/2014			
Number of students that College housing is designed to accommodate	1509	1503			1670		1681	1801	1849	
Number of college-owned, operated or affiliated housing	34								44	
Number of residence halls	7	7	·	_	8	•		•	Ŭ	
Number of students living in college-owned, operated or affiliated housing	1539				1608		1612			
First-time, First-year students in college-owned, operated or affiliated housing	539				572	594	524			
Number of UG students who live off-campus or commute	547	561								
First-time, First-year students who live off-campus or commute	5	_			22		15			28
Percentage of students who live on-campus that remain on weekends	80%	80%			80%	80%		80%		80%
Percentage of students who have cars on campus	50%	49%	50%	55%	58%	42%	52%	52%	53%	57%
Percentage and types of college-owned, operated or affiliated housing available										
to UGs:										
Coed Dorms	65%	65%	60%	60%	60%	60%	60%	53%	54%	58%
Women's Dorms	11%	11%	11%	11%	11%	11%	11%	10%	10%	10%
Apartments for single students	7%	7%	15%	15%	15%	15%	15%	22%	21%	16%
Special housing for disabled students	1%	1%	1%	1%	1%	1%	1%	1%	1%	1%
Special housing for international students			2%	2%	2%	2%	2%	0%	0%	0%
Other housing: townhouses, neighborhood houses	16%	16%	11%	11%	11%	11%	11%	14%	14%	15%
Percentage and types of college-owned, operated or affiliated housing units available to UGs:										
Singles	10%	10%			10%	10%	10%	11%		14%
Doubles	65%	65%			61%	61%	61%	60%		62%
Triples/Suites	13%	13%			12%	12%	12%	10%		
Apartments	8%	8%	, .		11%	11%	11%	13%	, .	9%
Other	4%	4%	6%	6%	6%	6%	6%	6%	6%	6%
Number and types of college-owned, operated or affiliated housing units available to UGs:										
Singles	62				62	62		80		
Doubles	386				386					
Triples/Suites	82				82	82	-			
Apartments	44				67	67	67	95		
Other	23	22	36	36	36	36	38	40	42	45