

Addendum to *Institutional Responses to Sexual Violence: What Data From a Culture of Respect Program Tell Us About the State of the Field*

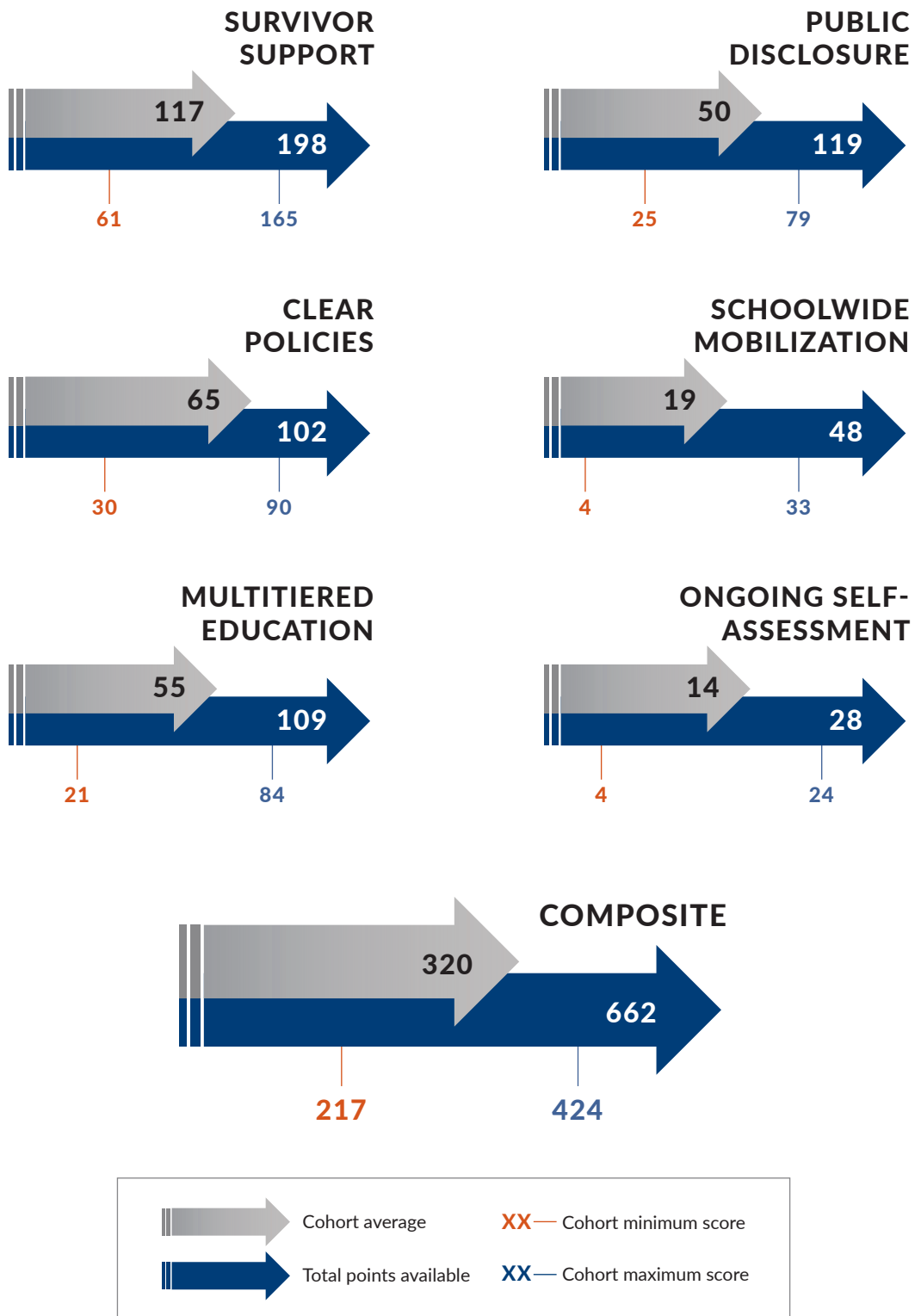
Culture of Respect released *Institutional Responses to Sexual Violence* to share valuable information about trends in campus-based responses to sexual violence. This addendum, available exclusively to the Collective cohort, provides additional information, allowing participating institutions to understand how their baseline scores on the CORE Evaluation compare with those of peer institutions.

Scoring: Explanation and Purpose

To establish a scoring schema for the CORE Evaluation, responses were assigned a point value based on how closely they align with best practice recommendations from the CORE Blueprint. Select responses were weighted because of their impact or difficulty of implementation. Because this scoring schema is nonstandard and therefore not meaningful to a wider audience, it was excluded from the full report. Still, these scoring data are helpful to the Collective for three key reasons:

1. These scores allow Culture of Respect to calculate *individual-level and cohort-wide improvements* over the program period (2 years). Comparing baseline and endpoint scores will demonstrate how institutional resources have expanded or changed campuses' response to sexual violence, and permit Culture of Respect to explore the efficacy of the program.
2. The scores help Culture of Respect staff *provide quantitative feedback to participating institutions*, supplementing qualitative feedback. This type of numeric assessment can be particularly motivating for some. Collective institutions have reported that receiving these scores prompted a cue to action from campus administrators, especially because they understand the opportunity to demonstrate improvement on the endpoint assessment.
3. Finally, the reason for sharing these scores in this addendum is to *highlight and learn from differing approaches across participating institutions*. It is essential to understand that the diversity in the cohort contributes to some of the variation in scores: Each institution faces unique circumstances that shape what may be reasonable or efficacious on its campus. For example, institutions with graduate students have the opportunity to earn extra points for providing targeted prevention programming provided to this group. Still, these types of score restrictions were limited and Culture of Respect believes the range in the scores among diverse institutions is helpful in understanding the variation across the field. Most practices featured on the CORE Evaluation can be implemented by any type of institution.

Results



Discussion

Because this edition of the CORE Evaluation and the scoring schema are both being used for the first time, the first set of baseline scores offers an opportunity to assess the instrument itself. The range of scores across the cohort suggests the CORE Evaluation was effective at capturing a snapshot of institutional response efforts. Although no institution received the maximum points in any one pillar, some schools came close, demonstrating that high scores in each pillar are realistic. Because no institution scored the maximum number of points, the entire cohort has room for growth over the program period. Additionally, diversity of the highest scoring institutions (public, private, small, large, etc.) suggests the instrument is not biased toward any particular type of institution. Culture of Respect did not conduct a detailed analysis to examine trends based on institution type for this initial report. This type of analysis will be included in the evaluation report at the end of the program, when institutions can be compared on change score data.

The summary data reveal strengths and weaknesses of the cohort's overall approach to addressing campus sexual violence. The three pillars in which the cohort met the highest proportion of recommendations are clear policies (64%), public disclosure (63%), and survivor support (59%). Patterns in cohortwide policy and programmatic strengths in these three areas are noted in the full report and include comprehensive and clear policy statements, compliance with Clery crime reporting requirements, and multiple reporting options and accommodations offered to students. Frequently cited areas of concern in these pillars include lack of clarity for sanctions policies, a paucity of communication with campus stakeholders, and inconsistent communication to students about support services and accommodations.

The pillar in which institutions met the lowest proportion of recommendations was schoolwide mobilization (average of 40% of recommendations met). Scores in this area were particularly low for a portion of institutions that did not have peer education programs, and also for institutions that did not previously have a Title IX working group in place. The ongoing self-assessment pillar was another area for improvement (average of 48% of recommendations met); although many institutions are implementing climate surveys, few are consistently evaluating the efficacy of policies and programs. Culture of Respect

found a wide variation in institutional responses in the multitiered education pillar (average of 50% of recommendations met); many schools are implementing multidose prevention for incoming undergraduate students, but few are offering structured prevention opportunities for continuing students of all types and graduate students. Additionally, there were persistent gaps in content provided in prevention programs, with many institutions reporting they do not include complete information about the Title IX process. For more details on comparison data, please consult the full report. Though not all data were included in the report, Culture of Respect staff can share that information confidentially with Collective institutions, upon request.

Conclusion

Culture of Respect recognizes the commitment and hard work that has been devoted on each Collective campus to support students and prevent sexual violence. Each "check" on the CORE Evaluation amounts to hours of compassionate counseling, analysis of assessment data, cross-disciplinary collaboration, and innovative programming; the problem of sexual violence is worthy of these efforts. Yet, there is still more to be done.

The CORE Blueprint Six-Pillar Framework urges institutional leaders to think strategically about the complexity of addressing violence. Our hope is that these comparison data will inspire you and your colleagues to think broader and bolder, and take action over the next year and a half. We look forward to supporting and accompanying you as you create and sustain a Culture of Respect on your campus.